

## More Tips

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### **Don't push it!**

Your child should be reading books with 90% accuracy (9 out of 10 words read correctly) in order to get the most from them. Reading scheme books are carefully levelled books so that children can read enough of the words to be able to enjoy the book without getting so frustrated that they lose interest and give up.

### **Do what works for your child.**

Some children love reading and that is enough to get them going, whilst others are more reluctant and may need rewarding for what they consider to be 'hard work.' Read together, alternate pages, alternate sentences, share the reading load so that your child engages happily. You do not have to read the same book again and again until they can read it perfectly. If it isn't working **MOVE ON!**

## Websites to use at home

<https://www.phonicsplay.co.uk/>

<https://www.bbc.co.uk/cbeebies/shows/alphablocks>

<http://www.letters-and-sounds.com/>

<http://www.bbc.co.uk/learning/schoolradio/subjects/earlylearning/nurserysongs>

<http://www.bbc.co.uk/schools/magickey/>

## Keep in contact

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Children should move up a reading level when they are ready, not just when they have read every book available at that level. Your child's teacher should monitor their reading level closely, but if you think that your child is ready to move up a reading level, then don't be afraid to mention it or write a note in their reading record book. However, it doesn't do children any good to move up a reading level if they aren't ready for it, as they could lose confidence and make less progress.

## If you are concerned

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If you are concerned about your child's progress in their reading, please come and speak to your class teacher. We are here to help and by working together we can get the very best for your child.

# Quick Guide – Supporting your child with early reading at home

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This is a quick guide to supporting your child with their early reading at home.

**Mytchett Primary and Nursery School**

*...inspiring learners, caring about success.*



## Read, read, read!

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Read read read! Your support at home is invaluable practice throughout your child's time in Primary School. You can help in the following ways:

Please support your child by reading their school reading book with them. For children in Reception, we ask that you hear them read five days a week. This only need be a couple of pages, but regular practice is key to a developing reader. Make this time really special where it is just you and your child having some cosy time together.

All reading that is done at home must be noted in the reading diary and initialled by an adult. We monitor reading at home closely.

Each child has a Bug Club log in which enables them to access a wealth of online reading resources and games. If you are unsure of your log in please ask your class teacher.

### Further information

<https://www.readingchest.co.uk/synthetic-phonics>

<http://jollylearning.co.uk/parent-teacher-guide/>

## Helping children learn to read

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### **Read when they are ready.**

Find a time that works for your child and keep the sessions short and sweet. If they are tired, they will find it more difficult, get frustrated and give up. Once they hit a brick wall, it is difficult to get over it.

### **Enjoy the book!**

Reading scheme books are highly illustrated. Talk about the pictures, make predictions, wonder out loud about characters, connect these reading sessions to other books you have read together.

### **Sound it out?**

If your child comes across a word they cannot read, help them sound it out. Not by each letter but by each sound (also called phoneme). The sounds that make up the word that can be represented by more than one letter e.g. sh, th and ng. So 'shark' would be sh-ar-k.

### **Tricky words?**

Some words cannot be easily sounded out and are often known as 'tricky words'. They often appear in children's reading books because they are common words which children need to know and they will very quickly learn to read them by sight rather than sounding them out. When you come across an unknown 'tricky word', sound out the parts that can be sounded out and then model saying the 'tricky bit.' So, 'said' would be 's'- 'ai' says e (that's a tricky bit) - 'd'.

## What else can I do?

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### **Visiting your local library**

This is a great way of widening your child's reading experiences... and it is FREE! Any reading material that gets your child motivated to read is fine. Open them up to a range of texts such as magazines, newspapers, e-books and football annuals.

### **Read to your child.**

No one is too old for a bedtime story! Sharing a book with your child is precious. It is important that children hear you read too and listen to books as well as reading them independently. This is also a good way to develop comprehension skills by discussing what you can see in pictures and talking about what you have read.

### **Be a reading role-model.**

If your child sees that you value books and reading then they will want to emulate you!

### **Open their eyes to the reading environment.**

Children will learn to read by reading everything around them, not just reading books. When you are out and about talk about number plates, road signs, menus. It all helps.