


Outcome: To write a short narrative.
Using the short animation ‘Something Fishy’, Owls will create their own underwater adventure. The animation follows the story of a person entering an underwater world through a washing machine. This will allow Owls to understand portal stories and how they can take us to different places.

PSHCE
Due to the nature of the story, this gives us a good opportunity to discuss about playing safely. We will look at how exciting things like, washing machines, fridges and cupboards might look like fun places to hide or play with but they can be dangerous.

English
We will practise our sentences by first saying aloud what we want to write, composing them orally and then once we have checked them, we will re-read it to check that it makes sense. In addition, we need to sequence our sentence to tell a short narrative.
We will ensure that we are starting with capital letters and that our sentences end with the correct punctuation.
Finally, we will read aloud our stories to the rest of the class.



Year 1 – Summer Term Animal Magic

During our final half term, Owls will look at the animal kingdom. Throughout the topic, we will be learning about how we can group different animals and learning the vocabulary that will help us classify them. As part of our learning, we will scientifically investigate different animals, their habitat and diet. We will use our artistic skills to draw, paint and label pictures of animals. We will have fun in creating our own animal patterns.

Outcome: To create an encyclopedia about an animals
Over a number of weeks, we will investigate mini-beasts, birds, reptiles, fish, pets and wild animals (mammals). Each week will allow us to compile a fact file on a specific animal. These will then be put together to create a mini encyclopaedia.

Science
We will learn how to identify a variety of common animals including, fish, amphibians, reptiles, birds and mammals. Through careful research, we will be able to say whether these animals are carnivores, herbivores or omnivores. Finally, we will describe and compare the structure of the animals we have identified.


English
We will practise our sentences by first saying aloud what we want to write, composing them orally and then once we have checked them we will re-read it to check that it makes sense.

Geography
As part of our research, we will look at why animals live in certain habitats and how they survive. Our knowledge will help us understand how amphibians can inhabit a wide variety of habitats.

Outcome: To study the soil and create a wormery
Owls will be exploring the important role mini beast play in the ecology of our local area. Perhaps often taken for granted, we will look at the important job worms do in helping to provide good soil for plants to grow in.

D&T
We will need to carefully follow a set of instructions to createa wormery out of recycles bottles.

Science
By studying our wormery we will start to develop an idea about how soils can be made of different materials. We will also be able to see how worms increase the amount of air and water that gets into the soil, and how they break down leaves and grass into things plants can use to grow.



Outcome: To study our local natural environment and create a bug house
Using natural resources, Owls will create their own bug hotel. The bug hotels will allow us to get a good understanding of the local mini beasts. From this, we will research and create a fact file on mini beast to be included in our encyclopedia.


D&T
We will collect natural materials to construct somewhere for mini beasts to live. We will need to carefully think about how it will stay together.

Science
We will need to do some research into habitats and what animals might be attracted to our bug hotels. This will help us decide where the best place is to situate our creation.

Art/Computing
We can collect evidence of what animals are living in our bug hotels by taking photographs. We can also look around the surrounding area and photograph other wildlife.
Finally, we will draw, paint or make our favourite mini-beast.

Outcome: To create an animal print.
Inspired by the natural world, Owls will create their own animal print. As part of this, we will look at a range of animal prints and understand why animals have distinct markings.

Art
We will be using a wide range of materials and develop techniques using colour, pattern, line and shape to replicate animal patterns found in the natural world.



Outcome: To create a sound map of the local environment and identify local birds.
Owls will need to be patient and quiet, while we go out and record a sound map of our local areas. We will use our recording to make a list of the all the sounds and try and distinguish between natural and manmade sounds.

Computing
Using a recording device (it could be a mobile phone if learning at home) we will go outside into different areas and record the sound for 5 minutes.

Science
We will research the birds we are likely so hear and see in our areas. We will then use our research to be able to identify a variety of birds. Using this information, we will create a fact file on a bird of our choice. This will then be included in our encyclopedia.

Maths
This half term, we will explore fractions. Owls will be able to identify ‘whole’, ‘half’ and ‘quarter’ using shapes, objects and then numbers. After this, we will continue to build on our understanding of place value and will look at numbers to 100. As part of this, we will partition numbers into tens and ones; using this knowledge to solve problems.

Finally, we will learn about measurement, which includes: recognising the value of coins, learning the vocabulary to tell the time, and being able to measure weight and the length of an object.

PE
Tennis:
This term we will be learning the basics of tennis. We will look to improve our hand eye co-ordination through a range of activities. We will learn to hit the ball using a forehand and backhand stroke, and to bounce hit the ball.

Athletics:
We will continue to build upon our skills from the previous term and use them to compete in an inter house competition. Through this we will learn the importance of wining and losing magnanimously.

PSHCE
In this unit of learning, we are looking at how the human body has changed since we were a baby, the correct names for the parts of the body, and how we feel about these changes. We will start by looking at the life cycles of animals (including humans). This will lead us to understanding how our bodies have changed since being a baby. From this, we will come to understand and respect the differences between boys’ and girls’ bodies. We will correctly identify the parts of the body that makes boys different to girls and use the correct names for these parts. Finally, we will look at our feelings around change.

Music
This term Owls will be learning the song: Your Imagination.

We will look at accompanying our singing with percussion instruments. In addition, we will listen and appraise the following songs, Supercalifragilistic expialidocious, Pure Imagination, Daydream Believer, Rainbow Connection, and a Whole New World.

RE
This term, in RE we will continue to learn about Islam and what is important to Muslim families.

We will learn who the Prophet Muhammad (PBUH) was, and why he is important to Muslims. By listening to some of the stories of the Prophet we can think about how what the Prophet Muhammad (PBUH) said and did makes a difference to how a Muslim person lives their life.