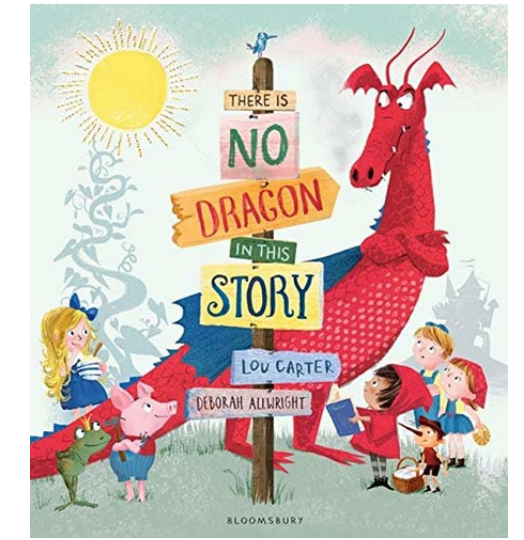


Year 1 – Summer Term Long, Long Ago

Through this topic, Owls will be going back to medieval England and exploring what life was like during the Middle Ages. We will learn the importance of castles and explore why so many were built. From this, we will develop our understanding of castles, their different parts and functions, and then design and create our own castles out of recyclable material. Tying in with St George's Day, we will read the story 'There is no dragon in this story' and then write a newspaper article to reporting the story. Finally, as a bit of additional fun we will create our own coat of arms.



Outcome: Build a Medieval Castle

Owls will be learning about castles and what made them so important during the Middle Ages. Using this understanding, we will design and make our own castle.

History

We will look at some famous castles and understand why William the Conqueror built so many.

Design and Technology

By looking at different castles, we will label the different parts of a castle and explain what each part does. We will use this information to design our own castles, ensuring that we have included the key features. From our designs, we will use recyclable material (cardboard boxes, egg boxes, loo roll tubes etc.) to build our own castles.

Maths

We will develop our understanding of 3D shapes and identify the shapes that are used in castle building. We will then use the correct vocabulary, (cuboid, cylinder, cone, sphere, pyramid and prism) to describe the parts of our castle.

Outcome: Write Newspaper Article

We will be reading the story of 'There is no dragon in this story' by Lou Carter. From this Owls will create a newspaper article.

English

We will look at some examples of newspaper articles where we will identify headings and subheadings. Through careful planning, Owls will capture the main characters and key events of the story.

We will develop our inference skills by thinking about how each character feels and how this shapes the story. We will sequence our sentences to form the narrative and use conjunctions 'and' and 'but' to vary the length of our sentences.

Then using a template, will write our own newspaper article based on the adventures of the dragon in the story.

Outcome: Design a Coat of Arms

A Coat of Arms is a visual design that is unique to an individual or a family.

History

Owls will have a look at Coats of Arms that belong to some famous people. From this, we will explore the meaning of some of the symbols and objects used.

Art

Using our understanding of the objects and symbols we will then create our own Coat of Arms.



<p>Maths</p> <p>During the Summer Term, we will build on our previous knowledge of counting in multiples of 2, 5 and 10. From this will begin using stories, which link to pictures and concrete manipulatives to explore making equal groups.</p> <p>At this stage we do not explore multiplication formally unless we are on Stage 4 of the mental maths challenge. We will then begin to use arrays by making equal rows or columns and use this to recognise multiplication and division patterns</p> <p>In addition, we will be looking at closing any gaps in preparation for transitioning into Year 2.</p>	<p>PE</p> <p>Bat and Ball Skills</p> <p>In a short series of lessons children will learn the skills to coordinate throwing and then striking a ball with a bat. They will start off with underarm throwing and then progressing to an overarm throw.</p> <p>Athletics</p> <p>Owls will learn different techniques, perseverance and mental strategies when running. We will learn to work together in relay races and how we can be supportive of one another. We will also be learning the long jump and how we can use of learnt running skills to maximize our distance.</p>	<p>PSHCE</p> <p>PSHE runs throughout much of our learning. We will continue to set aside some time each day to focus on mindfulness and building our self-esteem.</p> <p>In addition, we are learning all about healthy relationships. We will start by identifying members of our own family and coming to understand that there are lots of different types of family. From this we will explore friendship, what it means to be a friend, and why we appreciate someone who is special. As part of this we will recognise which forms of physical contact are acceptable and unacceptable.</p>	<p>Music</p> <p>This term we will be listening to and learning about different types of music including reggae and rap. We will listen to the music to compare to styles which we may be more familiar with.</p> <p>We will learn and perform simple songs.</p>	<p>RE</p> <p>This term, Owls will learn about Islam and what is important to Muslim families. We will look at the five pillars of Islam, places of worship and the Qur'an.</p>
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