


**Outcome: Worry Dolls**  
**Art**  
 In our art learning this half term we will be using our imagination to transform a stick into something new. We will begin by experimenting with how we can use materials to create a small sculpture. We will then use these skills to make stick people inspired by Guatemalan worry dolls. Throughout our project we will use our sketch books to brainstorm, record and reflect.



**Outcome: Vegetable Garden**  
**Science**  
 Through our science learning, Swallows will be developing their understanding of plants and how they grow. We will explore the conditions needed to support healthy germination and growth and use this to help us develop our own class vegetable garden in our new raised beds. We will study seeds and bulbs and gain an understanding of how and why they are dispersed. To support our knowledge, we will plan and carry out a comparative investigation linked to the conditions that effect germination. Throughout the whole term we will be observing plants so we can describe how a plant changes as it matures and use these observations to create our own seed diary.

**Writing**  
 We will write an explanation text about how to care for plants so the rest of the school will know how to take care of their raised beds.




## Year 2 – Summer Term

### In the Garden and India

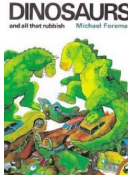
This summer term we will be making the most of the warmer weather in the school gardens. We will begin our science learning by visiting Wisley gardens to learn from the experts. Whilst tending and caring for plants we will learn how they change as they grow and begin to understand the conditions that a seed or bulb needs to mature into a healthy, fully grown plant. We will use this knowledge to create our own garden in our new raised beds. In geography we will learn about Chembakolli, a small village in India and then compare it with our school village, Mytchett.

**Outcome: A Guide to Chembakolli**  
**Geography**  
 We will begin by studying the geography of India, identifying the continent it lies within and the seas that surround it. We will create our own maps showing key physical and human landmarks (for example, the capital city, mountain ranges and key rivers). We will then look more closely at the village of Chembakolli, undertaking a comparative study of Mytchett and Chembakolli, recognising the similarities and differences of both physical and human features.

We will celebrate our geography learning by tasting and making some traditional Indian foods and learning an Indian dance.



**Outcome: Narrative**  
**Writing**  
 This half term we will read ‘Dinosaurs and all that rubbish’ by Michael Foreman. To support our story writing we will use adjectives to describe both the character and setting from the story. We will then be writing our own stories using this information. Through careful planning, we will aim to develop a narrative with a secure structure. We will also consider our vocabulary choices so that we can include more complex sentences and greater detail. To develop impact, we will learn to vary the length of sentences and use different sentence types.



**Outcome: Trip to Wisley Gardens**  
**Science**  
 At the beginning of our topic we will visit RHS Wisley Gardens where we will take part in the ‘Get Growing’ workshop. We will become gardeners for the day and discover how to sow seeds, take cuttings, and assist with seasonal gardening tasks in the learning garden or allotments, while learning the requirements plants need for life and healthy growth. We will then learn how being a gardener supports biodiversity and can have a positive environmental and personal impact.

**Writing** – On our return we will write a letter to Wisley Gardens using our knowledge of letter writing. We will use our knowledge of different sentence types and ensure that we use the correct punctuation.

<p><b>Maths</b></p> <p>Maths will be taught for mastery. Teaching maths for mastery is a daily programme with a large focus on deepening a clear understanding of the number system.</p> <p>This half- term, we will continue to learn about fractions and recap the four operations.</p> <p>We will then learn to recognise and name 2D and 3D shapes as well as identify the similarities and differences in their properties.</p> <p>Throughout the whole term we will develop our skills of telling the time.</p>	<p><b>PE</b></p> <p>This half term will be developing our ball skills through tennis. We will focus on hand eye coordination and the skills of forehand, backhand and bounce hit.</p> <p>We will also be developing our gymnastic skills through balance and control. We will explore different ways of travelling and use this to link our balances together in a sequence.</p>	<p><b>PSHCE</b></p> <p>This half term our Jigsaw learning will be all about <b>relationships</b>. We will learn about different relationships within family and why it is important to cooperate and share. This will lead on to discussing physical contact within families specifically what is acceptable and what is not. Then we will move on to discussing how to resolve conflicts within friendships and when it is appropriate to keep a secret or not.</p> <p>All lessons are taught using correct terminology, child-friendly language and diagrams.</p>	<p><b>Music</b></p> <p>In Music this term our topic is ‘Music that makes you dance’. Swallows will be focusing mainly upon timbre and texture. The children will enjoy listening to and appraising different pieces of music, learning and performing songs and having a go at improvising to compose their own pieces, using the skills that they have been learning.</p> <p><b>French</b></p> <p>This term Swallows will be consolidating and extending their knowledge through means of books. We will extend our knowledge of adjectives and learn some wild animal vocabulary whilst enjoying the French version of 'Dear Zoo'.</p>	<p><b>Computing</b></p> <p>In computing this term, we will focus on making digital music using Chrome Music Lab. We will use the program to create their own musical patterns using our knowledge of rhythms, patterns, notes and tempo. We will finally review and edit our music.</p> <p>In the second half of the term we will use our previously learnt knowledge of sequences and algorithms to develop our own quizzes. We will use the program Scratch JR to design, create and evaluate.</p>	<p><b>RE</b></p> <p>This term, we will be focussing on family celebrations - including the Jewish festival Shabbat. We will be asking whether prayer is important as well as building our understanding of different holy books including the Torah.</p>
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