

Year 2 – Summer Queens

During our history learning we will learn about both Queen Victoria and Queen Elizabeth II. We will focus on the similarities and differences between their lives and their reigns.

OUTCOME: Biography of Queen Victoria

History

Through our reading and wider research, we will be developing our understanding of Queen Victoria's reign and what life was like during the Victorian era. We will look at the royal family tree to understand how Victoria took the throne and identify the significant events that occurred during her reign.

Writing

Using our knowledge of Queen Victoria, we will write biographies of her life. To do so, we will focus carefully on consistently writing in the past tense. We will also make effective use of planning tools to help us organise our ideas and use subheadings to organise our writing into sections.



OUTCOME: A lesson on how to make a paper crown

Writing

We will write a set of instructions on how to make a paper crown. To help us to do this, we will learn about command sentences that give instruction and how we can use adverbs to add further information for the reader (for example - carefully, gently, neatly).

Oracy

We will use our oracy skills and our voices appropriately to teach others how to make crown fit for a queen!



OUTCOME: Moving Picture

DT

We will begin our learning by exploring and evaluating a collection of books and everyday products that have moving parts. We will ask questions such as, what is it? Who is it for? What is it for?

We will then focus on sliders and levers, thinking about how they are made and how they move and use this knowledge to practise making each mechanism using the correct tools and materials.

Finally we will design, make and evaluate our very own moving pictures. We will be clear about who our product is for, what its purpose is and which mechanism is the most suitable for the outcome.



OUTCOME: Comparison of Queen Victoria and Queen Elizabeth II

History

We will continue our history learning by gaining knowledge about the reign of Queen Elizabeth II. We will look at her family tree and use this to create our own. We also find out about significant events that have happened during her reign and use this to develop our understanding of the role of the monarch. Once we have a secure understanding of Queen Elizabeth II we will use this information to compare her reign and life with Queen Victoria, were there any similarities? How was life different in the Victorian times?



Maths

Maths will be taught for mastery. Teaching maths for mastery is a daily programme with a large focus on deepening a clear understanding of the number system.

This half-term, we will be using the NCETM ready to progress documents and ensuring that we have a secure understanding of the all the Maths skills we need for Year 3.

PE

This half term, Swallows will be developing our skills in athletics. We will build our running stamina to run with agility and confidence and to achieve distance. This will include perseverance and mental strength. During this we will learn to work as a team using relay events and hurdles.

After that we will continue with multi skills work on balance, co-ordination and agility through different mini sports such as cricket.

PSHCE

This half-terms Jigsaw learning is about **changing me**. We will begin by discussing the cycles of life in nature and learning about the process of growing young to old. This will lead onto learning about how our body changes from when we are a baby and how boys and girls have physical differences. We will use the correct names for parts of the body, (penis, anus, testicles and vagina) discuss that some parts of our bodies are private and discuss which types of touch are appropriate and which are not.

All lessons are taught using correct terminology, child-friendly language and diagrams.

Music

In Music this term our topic 'Music that makes you dance'. Swallows will be focusing mainly upon timbre and texture. The children will enjoy listening to and appraising different pieces of music, learn and perform songs and have a go at improvising to compose their own pieces, using the skills that they have been learning.

French

This term Swallows will be consolidating and extending their knowledge through means of books. We will extend our knowledge of adjectives and learn some wild animal vocabulary whilst enjoying the French version of 'Dear Zoo'.

Computing

In computing this term, we will focus on making digital music using Chrome Music Lab. We will use the program to create their own musical patterns using our knowledge of rhythms, patterns, notes and tempo. We will finally review and edit our music.

In the second half of the term we will use our previously learnt knowledge of sequences and algorithms to develop our own quizzes. We will use the program Scratch JR to design, create and evaluate.

RE

This term, we will be focussing on family celebrations - including the Jewish festival Shabbat. We will be asking whether prayer is important as well as building our understanding of different holy books including the Torah.