

Outcome: Newspaper report - The invasion of Lindisfarne

Geography Eagles will be using our geographical skills to identify and explore countries Vikings originated from. We will identify on a map Denmark, Norway and Sweden and identify key features of these countries that may have made it more difficult to farm the land. We will then look at the parts of the United Kingdom that the Vikings invaded (including Lindisfarne) and settled in and identify how they differed.

History We will develop our chronology of the Vikings by Identifying the time in which they lived and understanding what their life was like. We will research why the Vikings invaded Britain and in particular monasteries like Lindisfarne, before looking at what happened during the Lindisfarne invasion.

Writing We will write a newspaper report detailing the events of the invasion at Lindisfarne including formal language and exploring when to use direct or reported speech.




Year 5 – Spring Term

Vicious Vikings

This half term Eagles will be studying the Vikings, where they came from and why they invaded. They will develop their understanding of properties of materials. The children will write in a variety of ways including diary entries, descriptions and narrative pieces.

Outcome: Why did the Vikings use particular materials?

Science We will learn about properties of materials. We will then use this knowledge to investigate which materials are best at certain roles such as thermal insulators. We will consider why the Vikings chose particular materials for boats, clothing or weapons. We will develop our methods of working scientifically throughout our science investigations.

Outcome: Investigating and making bread.

DT We will investigate and evaluate different bread products and learn how they are part of a balanced diet. We will then find out which different ingredients are needed to make bread and design our own bread product for a particular person or event. We will then make and evaluate our finished product.

Outcome: To create a double page spread about Norse gods

History Eagles will understand that Vikings were Pagans who worshipped Norse Gods and Goddesses. We will identify the main Norse Gods and Goddesses and characteristics of these and read stories involving Norse Gods and Goddesses.

Writing Eagles will write a non-chronological report about Norse Gods and Goddesses, in the form of a double page spread.

<p>Maths</p> <p>This term, we will be learning about formal methods of multiplication with larger numbers and moving on to master division. We will then be immersed in fractions, decimals and percentages. In all areas covered, we will also be encouraged to develop their problem solving skills.</p> <p>We will continue to focus upon our times tables as it is really important that we have quick recall, to boost our confidence and enable us to apply newly learned maths skills.</p>	<p>PE</p> <p>In PE this term, we will be learning about fitness through 'Gymfit', which will be developing fitness through circuit training style activities. We will then be moving on to developing our skills in net games such as tennis.</p> <p>With Mrs E we will be developing our pair work recapping balance and travelling movements in Gymnastics. Then developing onto rotation around the different axis. Initial work will be performed on mats, then progressing onto full apparatus. We will then develop passing skills in tag rugby, learn about rules of the game and play small matches</p>	<p>PSHCE</p> <p>This term in PSHCE we will be sharing our dreams and goals and what we need to do to achieve them. We will be considering the dreams and goals of children in other cultures. We will move onto how we ensure we all keep healthy.</p> <p>RE</p> <p>We will begin our RE learning about the history and traditions of the Muslim faith including Ramadan, Eid, the Five Pillars of Islam, the Quran, the story of the Prophet Muhammed and the importance of the religious building – the Mosque.</p>	<p>Music</p> <p>This half term the learning is focused around one song: Make You Feel My Love by Bob Dylan – a Pop Ballad sung by Adele. We will use an integrated approach to music where games, elements of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, we will listen and appraise other Pop Ballads.</p> <p>Computing</p> <p>This half term in computing we will be learning about filming, including story boarding and video techniques.</p>	<p>French</p> <p>In French this term, we will be learning the days of the week and studying foods, firstly through the means of the Hungry Caterpillar book, then through Mardi Gras and crepe-making. As part of this the children will create their own class version of the Hungry Caterpillar book, and learn how to read and write instructions - using the imperative form of verbs.</p>
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