

## Year 6 – Summer Term 1 – 2023



The 'Coasts' topic allows Falcons to build upon their learning of rivers in year 5. We will be looking at how coastlines have developed and we will explore the coastline in Hampshire – the location of our residential visit. We will develop our mapping skills and our knowledge of the world during this topic.

**Outcome: To write an oral presentation about our changing coastlines.**

### Geography

We will be developing our locational knowledge through the use of atlases and the use of OS maps. We will learn how to read 8 figure grid references and locate places. We will use Google Earth to obtain up to date images of chosen regions. We will explore and compare different coastlines and understand how the different features are made by natural processes (erosion, formation of coastal features). We will compare British coastlines to others around the world and look at the area we will be visiting.

### English

We will explore poetry, descriptive writing and stories based by the sea to inspire our writing. We will explore how our oceans, beaches and seas are affected by pollution and use this information to write explanations, persuasive and instruction pieces of text alongside reports based upon the different features of the coastline.

**Outcome: To design and make a chair that represents ourselves**

### Art

We will be exploring different styles of chair and the works of modern artists. Following this exploration, we will design and make our own model chairs that will represent our personalities.

**Outcome: To understand how our body works and understand how we can make choices to keep our bodies healthy.**

### Science

We will be building upon our learning from the previous years in Key Stage Two and we will be learning:

- How to identify and name the main parts of the human circulatory system,
- Describe the functions of the heart, blood vessels and blood
- We will recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- We will describe the ways in which nutrients and water are transported within animals, including humans.

Our learning will be using experiments to help discover more about each section of the learning.

**Outcome: Residential visit to Calshot Activity Centre.**

This term, we will be visiting the activity centre at Calshot Activity Centre. During this visit, we will take part in outdoor and adventurous activity challenges both individually and as part of a team. We will get the opportunity to undertake sailing and kayaking activities and perform self-rescue in different water-based situations.



<p><b>Maths</b></p> <p>This term, we will be revisiting areas of the curriculum such as place value, the four rules, fractions and decimals to ensure that we understand these concepts ready to move to Secondary school.</p> <p>We will be embedding our prior knowledge and deepening our understanding of mathematical concepts and applying them to problems involving different contexts.</p>	<p><b>PE</b></p> <p>In PE this term, we will be developing our hand and eye co-ordination and balls skills. These will build into tennis skills and mini tennis games. We will be developing our throwing and catching skills alongside batting and fielding skills in rounders games. Our final skills development this term will be focusing upon our athletics skills – running, jumping and throwing and these will be used in a selection of athletic events.</p>	<p><b>PSHCE</b></p> <p>This term we will be focusing upon the Jigsaw piece for Relationships.</p> <p>Through this unit we will be looking at friendships, keeping safe while using technology and understand how to stand up for ourselves when faced with different situations.</p>	<p><b>Music</b></p> <p>This half term we are looking at the unit – Music and me. In this unit we will be looking at contemporary music and celebrating the role of women in the music industry.</p>	<p><b>RE</b></p> <p>In RE this half term, Falcon's learning will be focusing upon Buddhism. We shall explore the principal beliefs and practices of Buddhism.</p> <p><b>Computing</b></p> <p>Our unit this term will focus upon 3D modelling. We will look at planning, developing, and evaluating 3D computer models of physical objects.</p>	<p><b>French</b></p> <p>To start this term, we will continue our topic of clothing, involving comparing and contrasting a book and video clip, designing an outfit for an animal and describing it and performing shop-dialogues. We will look at the Belgian singer 'Stromae' and his song 'Defiler' which was composed for a fashion show.</p>
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