

Year 6 - Summer Term 2 - 2023

Lights, Camera, Action!

This term, Falcons will be focusing upon the history of theatre and playscripts. We will be preparing for our next step in our school journey and prepare ourselves for moving to Secondary school in September. We will perform a leavers' play for the school and parents and celebrate our time at Mytchett.

Outcome: to write and perform own play

English/ Drama/ Oracy

We will be exploring the history of theatres and plays from Ancient Greek times to modern day. We will research famous theatres, understand the different parts of a theatre and how plays are written. We will read plays aloud, add actions and understand stage directions.

We will look at examples of famous plays and the works of William Shakespeare and his influence on the English language.

Outcome: to produce a booklet about history of leisure and entertainment English / History

We will look at how the leisure and entertainment has developed from the West End theatres to Broadway to Walt Disney and the impact of books being turned into films.

Outcome: to make a phone case

D

This half term, we will be designing and making a case for a mobile phone. We will research possible ideas and draw designs. Using a range of materials, we will sew a case and add details to make it individual for a specific person.

Outcome: to explore the ideas and work of famous scienctists

Science

This half term we will be finding out about important scientists liked to our learning in science this year. We will look at both historical figures who illustrate the development of scientific knowledge over time and modern scientists whose work is relevant to us and our modern world.

These will include:

- Mary Anning,
- Charles Darwin,
- Alfred Wallace
- Beatrix Potter

Outcome: to perform our Leavers' play

Drama/ Music

This half term, we will be learning the songs and the script ready to perform to our audiences at the end of term. We will design and make the programmes, props and any scenery needed to put on our show.

Outcome: To be prepared and ready to for next adventure in school journey.

PSHI

Transition to Secondary School:

We will think about the transition to our new schools in September. As we do this we will discuss and explore all the areas that we might be looking forward to but also a little worried about. We should be visiting our new schools and undertaking a programme in school to help calm our nerves and ensure that we are happy when the end of term arrives.

We will take opportunities to reflect upon our journey through Mytchett, gather our memories and celebrate our successes.

Maths

This term, we will be revisiting areas of the curriculum such as place value, the four rules, fractions and decimals to ensure that we understand these concepts ready to move to Secondary school.

We will be embedding our prior knowledge and deepening our understanding of mathematical concepts and applying them to problems involving different contexts.

PE

In PE this term, we will be continuing to develop our hand and eye coordination and balls skills. These will build into tennis skills and mini tennis games. We will be developing our throwing and catching skills alongside batting and fielding skills in rounders games.

Our final skills development this term will be focusing upon out athletics skills – running, jumping and throwing and these will be used in a selection of athletic events.

PSHCE

This term we will be focusing upon the Jigsaw piece for Changing me. Through this unit we will be looking at the different changes we will undertake – from young to old and self and body image. As part of this learning we will be revisiting learning about puberty of both boys and girls, understanding conception to the birth of a baby and becoming a teenager. We will also be thinking about transition to Secondary school. All lessons are taught using correct terminology, child-friendly language and diagrams.

Music and drama

This half term we are going to develop our performance skills for our Leavers' play at the end of the term. We will be discovering how to perform as a whole class, how to use the stage to create the best experience for the audience and learn to sign as a group and in parts when performing.

This will all be bought together for a performance to parents and the school at the end of the term.

RE

In RE this half term, Falcon's learning will be focusing upon the question - What is the "Golden Rule"? and are they all the same? This learning will about accepted statements of wisdom in all cultures and that many people, religious and non-religious, live by a 'golden rule' to treat others as you would like to be treated yourself. We will think about how words can have an impact on daily lives.

French

In French this term, Falcons will be revising areas including family, birthdays, pets, likes and dislikes and sports.

Computing

The unit this term is Sensing. This unit will focus upon designing and coding a project that captures inputs from a physical device.