

During our topic ‘Colours all around’ the children will become the experts as they become scientists and artists to explore colour through a wide range of experiences. In Nursery we will be:

- *Using storybooks to inspire our colour learning.
- *Getting messy in our potions lab.
- *Eating different coloured foods.
- *Looking at colours in nature.
- *Learning how colours are used in the world around us, such as our emergency services.
- *Linking colours to music and emotions.

We love using books to enhance our learning. ‘**Wow! Said the owl**’ is a great book to introduce the children to the different colours of the rainbow and the colours all around us. We will then explore mixing colours by reading ‘**Mix it up**’ by Herve Tullet. This is a fun way to explore what happens when combining colours. We are bound to get very messy whilst reading this book!

‘**What colour is love?**’ and ‘**The colour monster**’ both focus on how colours can reflect our emotions. We will be thinking about how colours make us feel. The children will be thinking about colours that link to love and talking about who we love. An ideal time for us to share our photos for the nook!

As we move further into the winter season we will share ‘**Little Robin Red Vest**’. This is a heartwarming winter tale of a little robin who learns to share and it is revealed how the Robin got his red breast!

Our ‘**In the moment planning**’ will run alongside our colour theme and this will allow the children to steer our learning so that we follow their interests. We imagine this will involve lots of fun exploratory colour play, sensory investigations and much, much more! Keep a look out on Tapestry for regular updates showing where our learning has taken us!

There are many different events and festivals associated with colour and light which people celebrate throughout the year. We will be looking at some of these this term. (Harvest, Christmas, Diwali, Eid, Bonfire Night, etc.)



Ducklings Autumn Term

Colours all around

Continuous Provision

Throughout our environment, both indoors and outdoors the children are encouraged to play and explore in a variety of ways. These specially selected resources are known as ‘continuous provision’. These resources are safe for the children to explore, allowing them to make choices and initiate play with or without an adult. Children are able to return to their explorations and consolidate their learning over the course of a day or a more extended period.

Our Continuous provision includes...

A wide variety of reading books and materials

Creative activities – painting, collage and other media

Junk Modelling

Board Games and puzzles

Snack Bar – with a plentiful supply of fresh fruit and vegetables, milk and water.

Gross Motor activities – climbing, swinging, jumping

Mark Making

Role play Area – home corner

Construction Area – blocks, bricks, Duplo

Small world play

Manipulative materials – playdough and messy play.

Books we will read...

