

During our topic 'Colours all around' the children will explore the world around them by

- \*Using storybooks to inspire their colour learning.
- \*Exploring the colours of the Autumn season
- \*mixing colours, making shades of colours
- \*Linking colours to seasonal celebrations

To begin our journey we will share 'Tree: Seasons come, seasons go' and will go on an Autumn walk around our school, noticing how the season is changing. We will think about the festivals of Harvest and Halloween and the colours linked to these through pumpkins, sunflowers and other vegetables. We will read a story about 'Meg and Mog' and write our own spell to add to a class spell book.

As Autumn becomes Winter we will share an information book about the Hindu festival 'Diwali' finding out about features of a non-fiction book and finding out about the importance of colour in Diwali.

As we look forward to Christmas we will read 'The Jolly Christmas Postman', writing our own letters and then walking to post them in a postbox with a stamp!

We will enjoy a Christmas party and a pantomime.

Our 'In the moment planning' will run alongside our colour theme and this will allow the children to lead their own learning so they are able to follow their own interests. Keep a look out on Tapestry for regular updates showing where our learning has taken us!

Through our regular daily routines the children will develop their independence and self-help skills. This will start by coming into the classroom by themselves, hanging up their own coat and putting away their own belongings. Once in, they will practice writing their name by signing in the register, take care of their own needs by washing hands at regular intervals, self-selecting from our healthy snack bar and making choices about their learning time. Each day we come together for phonics, maths, sharing learning time and a story.

Mytchett Primary  
and Nursery School

...inspiring learners. caring about success



## Robins Autumn Term Colours all around

### Continuous Provision

We want children in Robins class to be creative, curious, and to pursue their interests, so we endeavour to make our learning environments appealing and plentiful, both indoors and out. Each area is set up with the necessary resources to encourage children to play and explore in a variety of ways, offering resources that will act as a good starting point for these explorations. We play alongside the children and use open-ended questioning to engage them in conversations and prompt their creative thinking. We give time to revisit learning from yesterday, last week, or even a few weeks ago. Our Continuous provision includes...

Creative activities  
- painting, collage  
junk modelling

Sand &  
water play  
Board Games  
and puzzles

A wide variety of  
reading books and  
materials

Imaginative play - role  
play, small world

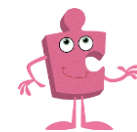
Construction Area -  
blocks, bricks, Lego

Gross Motor  
activities - climbing,  
swinging, jumping

Manipulative  
materials -  
playdough and  
messy play.

Mark Making

### Books we will read



Through our jigsaw scheme this term we will be completing the pieces "being me in my world" and "celebrating difference". During "being me in my world" we will look at self-identify, talk about feelings, and discuss rights and responsibilities. During "celebrating difference" we will be talking about being special, identifying our talents, and talking about our families and the place we live.