

**Outcome: Story Writing- Naughty Bus**

This is a three-week progressive writing sequence using the excellent book, Naughty Bus by Jan Oke.

**Writing**

We will consolidate our understanding of a story mountain and start to focus on the construction of our sentences. By ensuring that we are using capital letters and full stops we can then start to link our ideas with conjunctions ‘and’ and ‘so’. After reading the book, we will use Naughty Bus to innovate upon, inventing sequel for his adventures called ‘Night Bus’. This will be based on the local area and will involve children captioning photos of the bus in other settings, making the wrong choices.

**Geography**

The children will learn the four countries (England, Scotland, Wales and Northern Ireland) that make up the U.K, as they follow Naughty Bus on his adventures.

**Outcome: To recreate a collage**

Henri Matisse was a French visual artist, known for both his use of colour and fluid and original draughtmanship. Not only are we going to explore a little about the artist, but we will also recreate one of his famous pieces.

**Art**

Owls will use a range of textures to recreate, ‘The Snail’ by Matisse. The artist used paper and glue to create his work and we will look at how we can use shape to replicate the piece.

**Computing**

Using Paint, Owls will learn a variety of tools that will enable them to be able to digitally recreate Matisse’s ‘The Snail’. We will explore using shapes and lines and how to use colour effectively.

**Outcome: To create a weather forecast**

Owls will learn the important part the weather forecast plays in being able to travel safely.

**Science**

To be able to present our own weather forecasts, we need to be able to describe the different weather types and how, in the UK, this is influenced by the sea, as well as the seasons. Using a weather station, will record the weather and use this, as well as some additional information, to create a forecast. We will also learn the different symbols, which will enable us to present our findings.

**D&T**

As part of measuring and recording data, Owls will make their own, rain gauge, weather vane and a thermometer.

**Computing**

Finally, once we have written our weather forecast, we will present our forecast in front of the green screen, just like a real meteorologist on television.

**Geography**

Our findings will enable us to explore what people wear in different climates and how we can dress appropriately for the weather.

***Year 1 – Autumn Term  
How to get about?***

We are fortunate to live in an area that has all the major forms of transport, from flight at Farnborough Airport, to boats on the Basingstoke canal.

Owls will share their understanding of the local area before developing the skills needed to research facts. In addition, we will learn about the history of transport and how we can use it to get around where we live. As part, of this we will learn about the historical figure, Samuel Cody and the impact he has on the area and aviation.



**Outcome: To create a model bus**

Owls will research the history of transport and how it has evolved. Using our research, we will then design and create our own model bus.

**History**

Transport can be traced back thousands of years. We will be learning historical vocabulary to compare transport from the past and present. We will ask questions about transport around the world to help to understand key historical facts and key events.

**D&T**

Once we have identified a range of buses, we will look at drawing our own functional toy to make. Our designs will need to contain all the key features that make it recognisable as a bus. We will need to carefully choose the correct materials (from donated recycling) and work out how it can be constructed. Then we will use tools to shape, join and finish our models. Finally, we will test the functionality of our buses and display them in a bus museum.

**Outcome: Create a guide to the area**

We will be creating a guide to the local area, which will contain lots of useful information as well as all the facts we have found out about Mytchett and Farnborough.

**English**

Once Owls have gathered information about the local, we will learn how to write our ideas. We will also develop our understanding of sentence structure to use connectives to add information to sentences, using colourful semantics.

**Geography**

Owls will describe and compare local familiar places, using the vocabulary church, farm, school, shop house. We will explore the differences between a village, town and city. As part of our guide, we will map out the school and identify the main features.

**History**

Owls will learn about Samuel Cody, a historical figure from Farnborough. We will learn about his inventions and his successes. We will use a timeline to show how transport has changed over the years and what the future of travel might look like.

**Maths**

Following on from our learning on place value, we will start to explore addition and subtraction (within 10 and 20). This will result in gaining a secure knowledge of the number bonds to 10 & 20, as well as recognise + - = symbols. During this time, we will also cover shape, where we will learn to recognise common 2-D and 3-D shapes.

**P.E**

During this half term, we will be developing pair work, pass and receive different sized objects, target work, shooting, learning how to win/lose.

**PSHCE**

This half term we will be valuing difference, how we are all different and that this is OK. We will look at the people we recognised on our ‘special people balloons’ (at the start of autumn), in more detail and identify differences. In addition, we will explore the difference between being unkind, teasing and bullying.

**R.E**

This half-term we will continue to look at Christianity. At the start of the half-term we will discuss whether the world is a fair place. Following this, we will explore why Christmas is important to Christians and learn the Christmas story. Our learning will include lots of discussions as well as fun activities.

**Music**

All the learning will be focused around two songs: Rhythm In The Way We Walk (Reggae style) and The Banana Rap (Hip Hop style). We will Listen and Appraise other styles of music and continue to embed the interrelated dimensions of music through games and singing.

**French**

Following on from learning to greet one another in French, we will be learning how to count to 10 and a range colours. We will use several games, songs and rhymes to help us remember all the new words. In December, they will look at the festival of St Nicolas – celebrated in north-eastern areas of France.