

**OUTCOME: Recount**

**History**

Through our class reading and research, we will build our understanding of the events that led us to celebrate fireworks night. We will learn about the religious tensions in England in 1605 and how this led to the plotters attempt at treason. In particular, we will look closely at Guy Fawkes and his role in executing the plot.

**Writing**

Using our research and understanding of the Gunpowder Plot, we will write recounts of events. We will practise using planning tools to organise our ideas and ensure that we sequence events in chronological order. As we write, we will also ensure that we consistently use past tense throughout our recount.



**Year 2 – Autumn Term**

**The Gunpowder Plot**

Through this topic, we will learn about the events and characters of the Gunpowder Plot in 1605. We will then hold our own fireworks celebration display and use Writing and Art to share our experiences.

**OUTCOME: Dairy Entry**

**Geography**

Using our previously learnt map skills we will look at the important landmarks in London and create an aerial view to help us understand where the events of the gunpowder plot took place.

**Writing**

We will use our knowledge the Gunpowder plot to write a descriptive diary entry from the point of view of Guy Fawkes. We will use noun phrases, exciting verbs and adverbs to create a picture in the readers mind.

**OUTCOME 2: Firework Celebration Display**

To celebrate fireworks night, we will create our own pieces of art and poetry to make a fireworks display.

**Writing**

In the build up to fireworks night, we will be reading a range of firework poetry. We will then use our experiences at bonfire night events, to describe what we saw, heard, felt, smelt and tasted! We will develop these ideas further using adjectives, similes and adverbs.

**Art**

We will create our own printing tools to create firework art. By planning colour combinations and considering the spacing and layout of our printing, we will create a night sky firework scene.



<p><b>Maths</b></p> <p>Maths will be taught for mastery. Teaching maths for mastery is a daily programme with a large focus on deepening a clear understanding of the number system.</p> <p>This half term we will be continuing our learning on addition and subtraction before using the skills we have learnt to develop our understanding of money. We will learn how to find different amount and give change. We will also begin our learning on multiplication and division.</p>	<p><b>PE</b></p> <p>During PE, the children will be concentrating on building their fundamental movement and ball control skills. They will be playing fun games in which they can develop their Agility, Balance, Coordination and Speed (ABCs), engaging in a range of sports to help them.</p>	<p><b>PSHCE</b></p> <p>This half term our PSHCE topic is 'Celebrating Difference'. The children will begin by thinking about how everybody is unique and think about some of the similarities and differences between boys and girls. We will focus on stereotypes, bullying and having a clear understanding between what is right and wrong. By the end of the topic the children will be able to explain that it is ok to be different and still be friends with them.</p>	<p><b>Music</b></p> <p>In Music this term, the children will be focusing upon the key concepts of pitch, pulse and rhythm through humming, clapping and a range of games. With an understanding of these essential principles in place, the children will then apply their understanding to begin learning how to play different percussion instruments and recorders.</p>	<p><b>French</b></p> <p>This half term the children will extend their knowledge of numbers from 5 to 10 and revise and extend their knowledge of colours. The children will consider cultural aspects such as the festival of St Nicolas and Christmas. All the learning will involve a progressive study of key phonic sounds, and be conducted using a range of rhymes, games and songs.</p>	<p><b>RE</b></p> <p>In RE, the children will explore the key events in Jesus' life and develop an understanding that the span of his life was 33 years not just between Christmas and Easter. The children will also be supported to appreciate that Christians believe the events of his life (including his miracles) and show he was both human, and divine (God). At Christmas, the children will look closely at the Christmas story and explore the Christmas nativity account for signs (e.g. angels, visit of the Magi, new star) that Christians believe show who Jesus is and why he was born.</p>
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