

OUTCOME: Snowman stories

Writing

Having read a range of narratives by Raymond Briggs, we will focus on ‘The Snowman’. With a secure understanding of the story, we will innovate the boy and the Snowman’s adventures to make it our own. Through story mapping, we will plan our stories to help us sequence our ideas clearly. In our writing, we will focus on using adjectives to add details to simple sentences and endeavour to use conjunctions (for example, and, or, but so) to create compound sentences. We will also demarcate our sentences using capital letter, full stops and, where appropriate, exclamation marks.

Art

To create illustrations for our Snowman stories, we will explore different pencil techniques that we can use to create texture and shading. Having identified techniques that will be useful for our illustrations, we will create sketches to accompany our narratives.



Year 2 – Autumn Term



This topic takes inspiration from the author Raymond Briggs. Having familiarised themselves with the story of ‘The Snowman’, the children will innovate the story with their own ideas, sending the boy and the snowman on a new adventure! The children will then use pencil sketching to add illustrations to their stories. In the lead up to Christmas, the children will create their own Snowman tree decorations.

OUTCOME: Christmas Snowmen

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We will begin by looking at examples of Christmas decorations and use these to generate an agreed criteria for our own learning. Using this criteria, we will then design and make our own Snowman Christmas decorations. Through this project, we will learn to create and use templates to make shapes, use running stitch for joining and add embellishment for further detail. Finally, we will evaluate our decorations against our agreed criteria.



<p>Maths</p> <p>Maths will be taught for mastery. Teaching maths for mastery is a daily programme with a large focus on deepening a clear understanding of the number system.</p> <p>This half term we will be continuing our learning on addition and subtraction before using the skills we have learnt to develop our understanding of money. We will learn how to find different amount and give change. We will also begin our learning on multiplication and division.</p>	<p>PE</p> <p>During PE, the children will be concentrating on building their fundamental movement and ball control skills. They will be playing fun games in which they can develop their Agility, Balance, Coordination and Speed (ABCs), engaging in a range of sports to help them.</p>	<p>PSHCE</p> <p>This half term our PSHCE topic is ‘Celebrating Difference’. The children will begin by thinking about how everybody is unique and think about some of the similarities and differences between boys and girls. We will focus on stereotypes, bullying and having a clear understanding between what is right and wrong. By the end of the topic the children will be able to explain that it is ok to be different and still be friends with them.</p>	<p>Music</p> <p>In Music this term, the children will be focusing upon the key concepts of pitch, pulse and rhythm through humming, clapping and a range of games. With an understanding of these essential principles in place, the children will then apply their understanding to begin learning how to play different percussion instruments and recorders.</p>	<p>French</p> <p>This half term the children will extend their knowledge of numbers from 5 to 10 and revise and extend their knowledge of colours. The children will consider cultural aspects such as the festival of St Nicolas and Christmas. All the learning will involve a progressive study of key phonic sounds, and be conducted using a range of rhymes, games and songs.</p>	<p>RE</p> <p>In RE, the children will explore the key events in Jesus’ life and develop an understanding that the span of his life was 33 years not just between Christmas and Easter. The children will also be supported to appreciate that Christians believe the events of his life (including his miracles) and show he was both human, and divine (God). At Christmas, the children will look closely at the Christmas story and explore the Christmas nativity account for signs (e.g. angels, visit of the Magi, new star) that Christians believe show who Jesus is and why he was born.</p>
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