

Outcome: To write an invitation to a feast

Writing/Grammar

Our main focus in English for this half of term will be 'Fantastic Mr Fox' by Roald Dahl. We will be exploring the text, using drama and role play techniques and setting up a classroom debate! The children will develop descriptive language as we look at character and setting. They will use their planning tools to help retell a section of the story in paragraphs. Finally, they will create an invitation which asks the animals to come to Mr Fox's amazing feast!

Nightingales will also be developing their writing skills in these areas:

- proof reading
- using determiners, **a** and **an**
- spelling
- punctuation



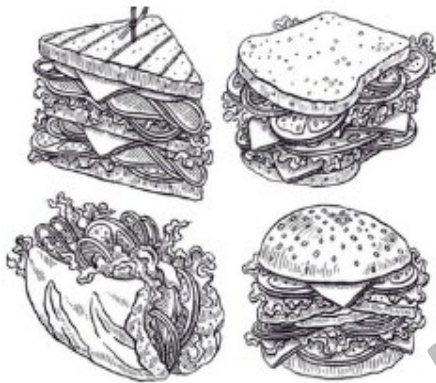
Outcome: To make a healthy sandwich

DT/Science

Building on science learning, the children will begin their project 'To make a healthy sandwich' by looking at the history of the sandwich, how it has become a favourite fast meal option and a regular feature on the lunchtime menu. They will investigate different types of bread and combinations of healthy and nutritious ingredients. They will learn about health and hygiene around food and how to work with different ingredients safely.

Finally, they will plan, make, eat and evaluate their own sandwich!

A letter will be sent out in the first week of term with further details.



Year 3 – Autumn Feast!



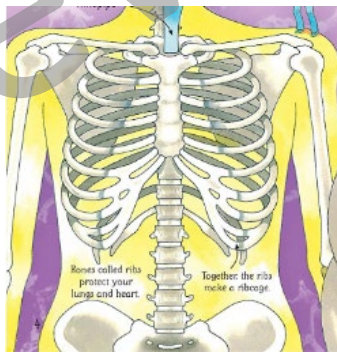
Feast! A topic all about food! As well as learning all about our bodies and the nutrition needed to stay healthy, we will explore stories, poems and art about food and use them as inspiration for our own learning!

Outcome: To understand more about the human body

Science

Nightingales will begin their new topic by investigating the nutrition within different foods we eat. They will examine the food groups and identify which foods make a healthy diet.

Their learning will then focus on the skeleton, specifically looking at the reason why humans and some animals need a skeleton. They will investigate how muscles contract and relax to create movement.



Outcome: To create an art work in the style of Andy Warhol

Art/Topic

Nightingales will be introduced to the works of Andy Warhol who was a leading member of the Pop Art Movement of the mid-20th Century. They will Examine the main features of Pop Art and what makes Warhol's pictures so appealing.

They will look at colour and learn how to mix primary colours to create secondary colours. Using their new knowledge, the children will create their own food inspired art work in Warhol style.



Outcome: To write and perform a poem

Reading/Writing/Oracy

In this Autumn Term, we will be exploring poetry and different poetic forms including the The Owl and the Pussy Cat by Edward Lear and the King's Breakfast by A. A. Milne. The children will develop their understanding around rhyme, and techniques in poetry such as alliteration and synonyms. They will read, appraise and perform different poems as a class, before writing their own.

At the end of our poetry focus, the children will be encouraged to learn by heart and perform their poem. The children will record their poems to give them the opportunity to evaluate their own performances.



<p>Maths</p> <p>Maths will be taught for mastery. Teaching maths for mastery is a daily programme with a large focus on deepening a clear understanding of the number system.</p> <p>This first term we will focus on number and place value before moving on to addition and subtraction.</p> <p>The children will be learning and consolidating their Year 3 times tables, 2, 5, 10, then 4 and 8. They will be encouraged to continue with their Mental Maths Challenges to support this target.</p>	<p>P.E</p> <p>This half term, PE lessons will focus on developing Cross Country Running and Orienteering skills, at the end of which, the children will have the opportunity to enter into a inter house cross country race. The children will also be working on balance, coordination and agility in movement.</p> <p>Computing</p> <p>In our lessons, the children will be learning about how digital devices work, how computers connect and what our school network looks like.</p>	<p>PSHCE</p> <p>The theme for our PSHCE this half term is 'Being Me in my World'. We will start by ensuring children know their own worth and can identify positive things about themselves. We will then focus on setting goals and being able to face new challenges positively. Following this, we will explore why rules are needed and how they relate to rights and responsibilities. We shall understand that actions have consequences and may affect others.</p>	<p>Music</p> <p>This term in music, our main focus will be on finding the beat! We will be listening and appraising a wide range of different music and learning vocabulary to help us talk about music with greater confidence. We will also be learning new songs to sing together and enjoy. The children will be using glockenspiels and un-tuned percussion to improvise simple rhythmic patterns using minims, crotchets, quavers and their rests. They will develop their understanding of 2/4, 3/4 and 4/4 key signatures and how to read simple notation.</p>	<p>R.E</p> <p>During this half of term, the children will be learning more about Christianity, focusing on the questions why do Christians call God 'Father'? The children will be able to explore their ideas using the bible and bible stories, drama and role play, art and discussion. We will be learning about the Jewish faith later in the year.</p>	<p>French</p> <p>In French, the children will revise previous learning of basic questions and answers and numbers to 10 and make up dialogues using puppets. They will take part in games, stories, rhymes and songs.</p> <p>Geography</p> <p>To link in with our PSHCE topic, the children will be learning about where we live in relation to other European countries, capital cities in Europe and about the Northern and Southern Hemispheres. We will be looking different types of maps and developing our geographical language.</p>
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