

Outcome: Write a Stone Age Leaflet

Nightingales will find out all about the Stone Age and Iron Age and present their learning in an information leaflet.

History

Nightingales will begin finding out when the Stone Age and Iron Age occurred and what it was like living during this time. We will discuss how people lived during the Neolithic period including what they lived in, what they ate and how they provided for their families. We will also compare this period to what was happening in other places around the world.

Science

We will explore different ways we know about what life was like in the past. We will look at archaeology and understand how that gives us information. We will also learn about how fossils are formed by living things being trapped in rocks.

Computing

The Nightingales will also learn to use search engines safely to find out more key information about life during the Stone Age and Iron Age times.

Writing

Nightingales will then present all their learning in a leaflet. We will start by researching different information texts to look at how information can be presented clearly. They will then use this to create their own leaflets. They will organise their learning into different sections and use sub-headings to make it clear. They will use diagrams and captions to illustrate their learning.

Outcome: Create a Bronze Age House

During the half term, Nightingales will have the exciting experience of using appropriate materials to construct a Bronze Age House!

History

Nightingales will start by research what it was like to live during the Neolithic period, particularly comparing similarities and differences between then and now. We will learn the correct terminology for the Palaeolithic – Mesolithic and Neolithic periods and look at how tools and the land was used during the Neolithic period. We will also carry out a fascinating case study on Skara Brae.

Science

Within this area of our learning, Nightingales will learn all about different types of rock: igneous, sedimentary and metamorphic, and learn how to compare and group them.

DT

Nightingales will then use the findings from their research to design a Stone Age settlement. They will select appropriate materials based on what would have been available at the time (which rock type) and construct a realistic model of a Stone Age settlement.

Maths

To help with the construction of their settlements, Nightingales will understand how to use a net to turn a 2D shape into a 3D shape.



Year 3 – Spring

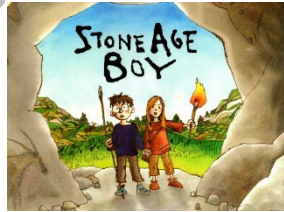


Outcome: Diary of a day in the life of Stone Age Boy/ Girl

Nightingales will share the book 'Stone Age Boy' together and use it to discuss further what life was like during the Stone Age. We will then take on the role of a Stone Age boy or girl to write our own diary entries.

Reading

Stone Age Boy is a lovely book with lovely illustrations about a boy who trips over and finds himself in the Stone Age. We will read this book together and discuss further life in the Stone Age and how it differs to life today.



Writing

Prior to writing our own diary entries, we will research other diary entries, becoming familiar with the style of writing and features. We will take on the role of a Stone Age boy or girl and carry out some role play to engage with the character. The Nightingales will then use the features of diaries in their own diary writing in their role.

Outcome: Stone Age Silhouette Art

Nightingales will understand the historical importance of Stonehenge in the early Bronze Age and then create some effective art of Stonehenge using silhouettes.

Art

Nightingales will paint a sunset scene as the background for their Stonehenge scene, using watercolours and mixing and blending colours. They will then use black paper to cut the shapes on Stonehenge and place it on the background to look like the silhouetted stone against the sky.

Outcome: Stewed Fruit

Nightingales will find out about the food that was eaten during the Stone Age and then create our own!

History

We will use our learning on the Stone Age and research further what they would have eaten during the Stone Age period and how they would have prepared their food.

D&T

We will follow a set of instructions to stew our own fruit. We will carefully learn to use a knife to prepare the fruit ready for it to be stewed and then measure carefully the water and honey to add to the fruit. We will heat the pan on the stove and watch how the fruit will go soft and stew.

Maths

We will try the different fruit we have stewed and take a little survey of which fruit was the favourite for each Nightingale. We will then design a graph to present our findings.

Writing

Following our D&T, we will write up our own set of instructions so that next year's Year 3's will know what to do. We will ensure that our instructions are clear and detailed and easy to follow.

Outcome: Visit a Stone Age Settlement

Within this topic, it is our hope that Nightingales will have the fabulous opportunity to visit a Stone Age settlement at Butser Ancient Farm.

History

Nightingales will gain a fantastic insight into life during the Neolithic period, taking part in an archaeological excavation, cordage, carving and having lunch in a Neolithic dwelling. They will get a hands on experience into life and come away with excellent knowledge and some fun memories.



Writing

The staff at Butser Ancient Farm are experts and deliver a fantastic day of learning and fun so Nightingales would like to thank them for providing them with a great day. Following our visit, we will therefore write thank you letters to the staff, ensuring our letters include all the features of letter writing.

Maths

Maths will be taught for mastery. Teaching maths for mastery is a daily programme with a large focus on deepening a clear understanding of the number system.

This half term we will continue with multiplication and division, before moving on to look at statistics and measurements and then we will begin our fractions learning.

P.E

Year 3 will get the opportunity to use the skills and techniques practiced in the autumn term and put them to the test in a inter class tournament. The children will also be in charge of understanding and playing to the official rules of the following sports: **football, netball, hockey, basketball, rugby, volleyball.**

PSHCE

This half term we will be looking at 'Dreams and Goals'. The children will identify dreams or ambitions that are important to them and think about the best ways to achieve them. We will look at people who have faced difficult challenges but still achieved success to use as inspiration for what we could do to overcome challenges that we may need to overcome.

Music

This term we will use the song by Bob Marley- 'Three Little Birds' to revisit pulse, rhythm and pitch. As well as learning the words and to perform this track we will play games within the rhythm and structure and compare it to some other well-known songs. We will also continue to take part in our virtual Rock Steady music lessons.

R.E

This term we will explore a variety of current Christian worship styles and formats drawn from differing cultural contexts around the world. Nightingales will look for common beliefs and stories expressed in such rituals, music, and images/artefacts.

Computing

This term in Computing Year 3 will use a program called 'Scratch' to learn to code. They will learn to use a sequence of code to program their 'sprite' and eventually use Scratch to make their own musical instrument.

French

In French this half term the children will look at common classroom commands and increase their knowledge of number to 20. We will look at how to create the negative in sentences.