


**Outcome: Create a Shadow Puppet Performance**

Nightingales will be taking inspiration from The Egyptian Cinderella. From it we will be creating our own play scripts and producing our own shadow puppets.



**Reading**

We will be reading The Egyptian Cinderella to inspire our own story writing. As part of this we will look at the features of play scripts to help us later write our own.

**Writing**

We will use Egyptian creation fairy tales as our inspiration to write a play script.

**Science**

We will be identifying light sources and investigate how light is reflected and how shadows are formed. We will look for patterns in the way shadows can be changed. We will record our findings in a variety of ways to help us decide on the best materials to use when creating our own shadow puppets and stage.

**D&T**

We will research how puppets are made and apply what we have learned about light and shadows to create our own shadow puppets.

**Drama**

We will learn our play scripts off by heart and manipulate our voice to add expression and feeling to a performance of our own ‘Egyptian Cinderella’ play scripts.

**History**

We will take inspiration from Egyptian Pharaohs and characters, looking closely at the roles they held, the social hierarchy of the time and how this was depicted in their clothing.

**Geography**

We will apply our understanding of the Geography of Egypt to build appropriate sets for the puppet shows.



# Year 3 – Spring

At the start of the topic, Nightingales will take on the role of the intrepid explorer Harold Carter. Through an elaborate treasure hunt we will uncover our learning outcomes.



## Tomb Raiders - Ancient Egypt

It is our hope that the topic will conclude with a trip to Haslemere Museum where the children will see first-hand examples of Ancient Egyptian artefacts.

**Outcome: Replicate the Paintings Found in Egyptian Tombs**

Following on from our exploration of the mummification process we will be investigating Ancient Egyptian art, with a particular emphasis on how tombs were decorated.

**History**

Our research will take us to an understanding of why the Pyramids were built and why they remain a Wonder of the Ancient world. It was common for those who could afford it to have their tombs lavishly decorated. We will explore some of the imagery used.

**Art**

Our aim to gain an understanding of how the Ancient Egyptians used perspective in their paintings. We will then replicate this use of perspective in our own paintings.



**Outcome: Egyptian Gods and Goddesses**

The Ancient Egyptians worshipped many Gods and Goddesses, all of which had their own stories.

**History**

We will explore the Ancient Egyptian Gods and Goddesses, what they were God or Goddess of and share the stories of how they came to be. Nightingales will then pick the God or Goddess that most interests them to research further.

**Writing**

Each Nightingale will write a fact file on their God or Goddess of choice, explaining their appearance, what they were like, their family and the background story the Ancient Egyptians believed.

Following learning about the many Gods and Goddesses, Nightingales will have the opportunity to make up their own God or Goddess. They can design their appearance, their attributes and come up with their own story.

**Outcome: Create an Egyptian Shaduf**

Water is a scarce commodity in certain parts Egypt but it was able to flourish with the help of irrigation. Nightingales will be learning about how the Egyptian invented the shaduf to help transport water.

**Writing**

Our writing in this outcome will take on the form of a set of instructions on how to make and use a shaduf. The children will need to be clear in their instructions so that others in following year groups would be able to follow them!

**History**

We will be exploring the history of agriculture in Egypt and how the Ancient Egyptians were able to transport water from the Nile to their crops.

**Geography**

We will be locating Egypt on a map, then looking at its main water source the Nile. We will discuss how settlements were established around this area and understand why this was so important to those living during this time.

**D&T**

We will research, design and build our own shaduf and demonstrate how a simple device can effectively move water. We will build them using wood so children will need to explore how best to build their structure so it is stable and able to move and work.

<p><b>Maths</b></p> <p>Maths will be taught for mastery. Teaching maths for mastery is a daily programme with a large focus on deepening a clear understanding of the number system.</p> <p>This half term our focus will start on length and perimeter and then later in the half term move to fractions.</p>	<p><b>P.E</b></p> <p>Year 3 will get the opportunity to use the skills and techniques practiced in the autumn term and put them to the test in a inter class tournament. The children will also be in charge of understanding and playing to the official rules of the following sports: <b>football, netball, hockey, basketball, rugby, volleyball.</b></p>	<p><b>PSHCE</b></p> <p>Our topic in PSHCE this half term is entitled ‘Healthy Me’. This topic starts with the children developing an understanding the impact exercise and diet has on their body. We will then move to on think about keeping ourselves safe. We will identify some strategies for keeping ourselves safe, who to go to for help and how to call emergency services.</p>	<p><b>Music</b></p> <p>This half term we will learn the ‘Dragon Song’ which is a song about kindness, respect, friendship, acceptance and happiness. The Nightingales will learn to perform this song, using instruments and their own voices to support them.</p>	<p><b>R.E</b></p> <p>As we move in to the second half term we will be investigating the events of Maundy Thursday. We finish the term learning about the events of Holy Week as Easter approaches. During this time we will look at how the teachings in Christianity are closely linked to British Fundamental values and Mytchett’s HEART values.</p>	<p><b>Computing</b></p> <p>This half term in computing, Nightingales will investigate yes or no questions and then how to present this information in a branching database. They will use the online database tool ‘j2data’ to develop their own database and then develop the ability to present their own data within this.</p>	<p><b>French</b></p> <p>In French this half-term, we will ensure that all children know how to be polite in French by saying 'please' and 'thank you' with the help of a French version of one of the Little Princess books. We will look at the two versions of ‘you’. We will revise colours whilst learning how to express opinions of colour and writing a colour poem with the help of language dictionaries. We will look at the festival of Easter in France.</p>
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