

**OUTCOME: Varmints Books**

**English**

Taking inspiration from the silent Varmints film, the children will be writing the accompanying film narrative. They will focus on using ‘boxing up’ to plan the story in five parts (the opening, build-up, problem, resolution and ending). They will be challenging themselves to cherry-pick the very best descriptive vocabulary they can, to ensure their narratives are full of detail.

**Art**

The children will be developing their pencil sketching skills to create illustrations for their Varmints books. They will experiment with and use pencils ranging from an HB to a 6B, exploring line, tone and texture.



**Year 4 – Autumn**

**Location, Location, Location!**



We start the year by looking in greater depth at our immediate locality – Mytchett. We will begin by learning about the history of the Basingstoke Canal through a talk from the Basingstoke Canal Society. We will grow to understand it’s location, how the areas surrounding the canal have developed because of the waterways and how the canal has changed over time. We will also consider how we think Mytchett could be further improved, using our persuasive skills to write letters of suggestion to our local MP!

**OUTCOME: Water Cycle models**

**Science**

Continuing our watery theme, the children will be learning about the different states of matter. The children will learn to identify, compare and group materials together according to whether they are solids, liquids or gases. Through investigation, they will also observe how some materials change state then they are heated or cooled. They will have the opportunity to measure the temperate at which this happens. Finally, they will learn the processes of evaporation and condensation and the role these play in the water cycle. They will be able to associate the rate of evaporation with temperature following an experiment involving laundry!



**OUTCOME: Cautionary tales**

**English**

The children will begin by learning the purpose, structure and features of cautionary tales (such as, Little Red Riding Hood and The Emperor’s New Clothes). They will then write their own cautionary tales using the setting of the canal. Through their writing, the children will focus particularly upon writing compound sentences using coordinating conjunctions (and, or, but, so, for, nor, yet) to develop more lengthy sentence structures enabling them to include greater description and detail. They will also learn to use –‘ed’ clauses as sentence starters (for example, ‘Frightened, Tom jumped from the bridge’).

**OUTCOME: Nature printing**

**Art**

Drawing upon nature in the local environment for their inspiration, the children will begin to learn about printing by creating their own printing tools and using a technique called collagraphy. They will use their printing tools to create a repeating printed pattern.

The children will then use batik, a resist printing technique, to replicate patterns that they have seen in the natural environment.

**OUTCOME: Persuasive letters**

**Geography**

Using a set of historical maps dating back as far as 1895, the children will use their observational skills to describe how Mytchett has changed over time, referring to both human and physical features within the area. We will then consider how the area could be further changed and improved to best suit the needs of its community.

**English**

The children will develop their skills of persuasion to write letters of suggestions detailing their ideas of improvements that could be made to Mytchett to our local MP. Using techniques that will include, alliteration, repetition, rhetorical questions, statistics and the rule of three, the children will be truly convincing!

**Maths**

During this Autumn term, the children will extend their knowledge of place value to count, order and compare numbers up to 10, 000. They will then move on to use this knowledge to add and subtract four-digit numbers using efficient written methods. The second half term begins with a focus on measuring area of rectangles and compound shapes. The children will then focus on multiplication and division, learning quick mental strategies as well as efficient written methods.

**Pupils should have memorised their multiplication tables up to and including the 12 times table by the end of year 4.** Any support practising tables at home will help build your child’s confidence in mental maths, which they will use in many areas of their learning.

**PE**

In their PE sessions, the children will be learning the relevant skills for invasion games. Focusing on control, passing and the concepts of attack and defence, this unit will culminate in a mini-competition!

In PE sessions with Mrs Everingham, the children will begin by working on their running techniques, stamina and perseverance in cross-country! This will be done through individual and team races, some timed 1km run challenges and some orienteering activities. This will culminate in an inter-house cross country event. After half term, the children will be working on their football skills, developing into small sided game play and an inter-house mini tournament at before Christmas.

**PSHCE**

In PSHCE the children will begin with a topic entitled “Being Me In My Own World.” This encompasses British values and the children will develop an understanding about what it means to have rights and responsibilities. They will build their understanding of our school community and how they can work effectively with others.

Following on from this, the children will focus on “Celebrating Differences”. Through this unit, the children will identify what makes them unique and they will learn the importance of including others.

**Music**

This term in music, the children will begin to consider how music can bring people together socially. By listening to and appraising orchestral music, soul and R&B, the children will learn to hear the pulse of a piece of music and identify it’s time signature. They will be able to move to and join in with music in 4/4 and understand that a pulse is, musically, what keeps everyone together!

**RE**

In RE this term the children will begin by considering how it is believed Jesus changed lives. They will explore some of the most significant miracles of Jesus and how Christians believe these encounters demonstrate that Jesus is God’s Son.

The children will then learn how, for Christians, the Bible tells the ‘big story’ of God and his people. Through this they will have opportunities to gain an understanding of different types of writings in the Bible.

Finally, as we draw nearer to Christmas, the children will look at how art at this time helps to depict Christian beliefs about Jesus’s birth.

**French**

The children will learn vocabulary for some animals and use these to ask and answer questions about their own pet ownership and likes and dislikes – in so doing, practising both positive and negative statements. In year 4 the children focus on the 3rd person of verbs – describing others, rather than ourselves. They will use this knowledge to describe animals and cartoon characters.

