

OUTCOME: Letter from an evacuee
We will develop our understanding of life in Britain throughout World War II and the many difficulties that war presented for those left. We will use this to understand why children during the War were evacuated and where they were evacuated to. We will then take on the role of an evacuee and write a letter home to our parents.

History
We will look at the key dates within World War II and create a timeline detailing the key events between 1939 and 1945. We will also discuss what we know about World War II and explore the sources that we have gained this knowledge from, understanding the difference between primary and secondary sources. We will try to understand how World War II was fought in the air and how that impacted life on the Homefront. We will explore those who went into hiding from the Germans during the war through the Diary of Anne Frank.

Science
Using our understanding of air raids to help us, we will explore blackouts and how a city was plunged into darkness to avoid being seen by airplanes. Within this, we will develop our understanding of how light travels in straight lines.

Maths
We will look at many of the statistics produced from World War II, interpret and present these clearly in graphs and diagrams.

Geography
We will identify the countries involved in the fighting in World War II and those that remained neutral; explore the location of these in relation to each other.

Reading
Our learning about life for an evacuee during World War II will be supported by a number of texts, notably ‘Goodnight Mr Tom’ and ‘Letters from the Lighthouse’. We will explore the emotions and experiences that children would go through, which we will then use in our writing.

Writing
Within our learning of evacuation, we will understand that not all children were evacuated- it was dependant on the preference of their parents. We will explore reasons for and against evacuation and we will have a debate in which Falcons will represent one side. This learning will then be used to write up our debate. We will take on the role of a child who has been evacuated and write a letter back home to our parents, telling them about the experience so far.

World War II day
As part of our World War II topic, we will have a day in school when we will try to replicate life as the WWII children in the area might have experienced with activities such as air raid training.



BEHIND ENEMY LINES

Year 6 – Autumn term – 10 weeks

The ‘Behind Enemy Lines’ topic will focus on World War II. We will develop our understanding of life during the war, exploring life on the Home Front, life as an evacuee and even life as a prime minister during the war! The children will experience life as a wartime child during a World War Two themed day.

OUTCOME: WWII Street Party / WW2 day
To understand further what life was like during the war will explore other challenges that were presented to people throughout this time. .

Writing
Our writing focus during this part of our topic will be writing to persuade. We will explore some of the famous speeches Churchill in his time as Prime Minister, focussing on the language and persuasive techniques he used. We will then take on the role of Prime Minister of England during the war and write our own speeches, using Churchill’s as inspiration.

Art
We will look at many of the iconic propaganda posters used during the war and using the same techniques, design our own posters.

DT
To increase our understand of life during World War II we will explore rations, and understand how each family was given a ration book and the food that was available to them was limited.

OUTCOME: to understand how light travels

Science
Within our learning, we will identify the link between light and air raids. We will learn about:

- Light travelling in straight lines
- Light sources
- Shadows – how they are made
- Refraction – how light is refracted



OUTCOME: 3D modelling – Air raids

Art
Using our knowledge of air raid shelters and how they were used, we will design and make our own 3D model of an air raid shelter.

Outcome – developing our drawing skills

Art
Using images of air raids and wartime, we will use our drawing and sketching skills to draw war time pictures.

OUTCOME: The Piano narrative Writing
Using the film clip ‘The Piano’ as a stimulus, we will get an insight into the memories of a soldier who fought in World War II and how his life is different because of it now he is an old man. The film clip has no dialogue but uses emotive music to take the watcher through the character’s memories. We will write a first person narrative for this role, using flashback skills.

Maths This term, we will begin by building upon their knowledge of place value to look at numbers up to 10 million. We will then move to looking at the four operations; specifically multiplying and dividing by two-digit numbers and using this skill to solve word and reasoning problems. We will move onto fractions and using the four rules to calculate with them. To support their mathematics learning, it is really important for us to have quick recall of multiplication tables and key number facts.	PE In PE with Mrs Everingham, we will be working on individual ball skills and applying these to netball and football games. Lessons will be focused on improving footwork, sending and receiving the ball, defending and attacking leading up to small competitive games. In other PE sessions will be a focus on rugby and the skills needed to pass the ball and small sided games. We will also learn how Pilates can help with our fitness.	PSHCE Our learning from Jigsaw this term takes the theme of Being me in my world. This unit will allow us to understand my place in the class, school and global community as well as devising Learning Charters. The second unit is Celebrating difference where we will think about anti-bullying (cyber and homophobic bullying included) and diversity work. We will be taking part in Anti-bullying week in November.	Music Our first units this term is: Developing Melodic Phrases. In this unit we will be thinking about how music brings us together with a focus on melodic development. Computing This term we will be Internet communication. We will be recognising how the WWW can be used to communicate and be searched to find information. The second unit is Web page creations where we will design and make a web page.	RE Christianity will be the focus in RE this term, in particular how churches can help us to understand Christian beliefs and more about the birth of Jesus and what the Gospels said about his birth. French The topic this term will be clothes. Incorporated within this, we will learn general vocabulary for clothes, revise colours and learn expressions of opinion.
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