

**Outcome: To explore and create a report about how crime and punishment has changed over time.**

**HISTORY / ENGLISH / COMPUTING:** We will explore the different crime and punishment in Britain since 1066. We will look at the different periods in time including:

- Romans
- Anglo Saxons
- Tudors and Stuarts
- Victorians
- Modern day – how crime and punishment has changed.

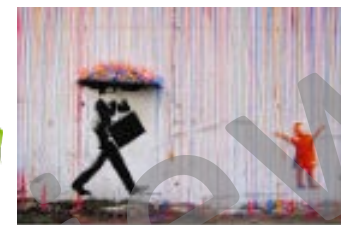
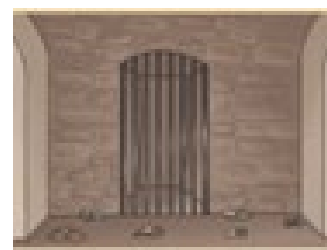
We will explore the crimes and how punishments have been issued in each of these areas. We will think about rules and laws around us and how they help make our lives safer.

Using the information gathered, we will produce short TV clips using a green screen to share at our museum.

## Year 6 – Spring Term 1 2023



We will be taking a journey through British history and the children will discover how changes in society create changes in the kinds of crimes committed, as well as the ways in which they are punished.



**Outcome: To create a museum of crime and punishment through the ages**

**ENGLISH / HISTORY/ COMPUTING:** we will be looking at a range of genres linked to how characters are treated after committing a crime. We will use books and texts such as Oliver Twist, Street Child and the poem 'The Highwayman' by Alfred Noyes to highlight the changes and differences in society over time.

We will write:

- Explanations
- Newspaper reports
- Diary accounts
- Information leaflets
- Character and setting descriptions
- Class debates and balanced arguments.

Using all these types of writing, we will produce a museum for images to be uploaded to Seesaw for parents to view at home.

**Outcome: To hold a debate using our Oracy skills about graffiti.**

**ART / ENGLISH:** We will explore the different types of street art that we see around the world. We will focus upon the work of Banksy. We will explore the issue of whether graffiti is art or vandalism and we will write a balanced argument. Following this research and writing, we will hold a class debate using our oracy skills to discuss whether graffiti is art or vandalism.



**Outcome: To create artwork that reflects the style of famous street artists**

**ART / ENGLISH:** We will look at the works of Banksy and Keith Haring and we will create our own street art inspired drawings and a 3D model based upon the ideas of Keith Haring. We will share these with parents during a SMILE session.

<p><b>Maths</b></p> <p>In our maths learning we will be continuing to focus upon arithmetic skills. Our main focuses in lessons will be on ratio, algebra and decimals.</p> <p>To support their mathematics learning, it is really important for us to have quick recall of multiplication tables and key number facts so please do encourage us to revisit aspects of the Maths Challenge and continue to practise all their times tables. Weekly use of Doodle Maths and Doodle Tables will be encouraged to develop these skills further.</p>	<p><b>PE</b></p> <p>In PE with Mrs Everingham, we will be working on our gymnastics skills. Within pair work, we will be recapping balance and travelling movements. Then developing onto rotation around the different axis. Initial work will be performed on mats, then progressing onto full apparatus.</p> <p>In other PE sessions will be a focus on our core fitness and exploring the unit of Mighty Movers where the focus will be on Boxercise and dynamic dance skills to develop our fitness.</p>	<p><b>PSHCE</b></p> <p>This term our unit is Dreams and Goals. Our learning will be focusing upon goal-setting, aspirations for ourselves and the world alongside working together with others.</p>	<p><b>Music</b></p> <p>This term, our unit of music is called New Year Carol. This unit focuses upon the styles of Benjamin Britten (Western Classical Music), Gospel and Bhangra.</p> <p><b>Computing</b></p> <p>This unit explores the concept of variables in programming through games in Scratch. We will learn what variables are, and relate them to real-world examples of values that can be set and changed. We will then use variables to create a simulation of a scoreboard. We will experiment with variables in an existing project, then modify them, then they will create their own project and improve their game in Scratch.</p>	<p><b>French</b></p> <p>This term, the children will be studying the topic of clothes, which will involve role-plays, book appreciation, and writing descriptions.</p> <p><b>RE</b></p> <p>This half term, we will be learning about Christianity, with a particular focus on 'What would Jesus do?' In this learning, we will investigate how Christians follow the example and teachings of Jesus to show compassion and care to others and their world.</p>
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