



Mytchett Primary Academy – ELS Phonics Progression



| Reception – Autumn 1 – Phase 2 | | | | | | Reception – Autumn 2 – Phase 3 | | | | | | |
|--|--|--|---|--|--|---|--|--|--|--|--|----------------|
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | |
| /s/ (s) /a/ (a) /t/ (t) /p/ (p) | /i/ (i) /n/ (n) /m/ (m) /d/ (d) | /g/ (g) /o/ (o) /c/ (c) (k) | /ck/ (ck) /e/ (e) /u/ (u) /r / (r) | /s/ (ss) Assess and review week | /h/ (h) /b/ (b) /f/ (f) (ff) /l/ (l) (ll) | /j/ (j) /v/ (v) /w/ (w) /ks/ (x) | /y/ (y) /z/ (z) (zz) /kw/ (qu) /ch/ (ch) | /g/ (g) /o/ (o) /c/ (c) (k) | /ck/ (ck) /e/ (e) /u/ (u) /r / (r) | - es (where there is no change to the root word. Assess and Review week | Review week | |
| | I, the , no | put, of, is | to, go, into | pull | as, his | he, she buses | we, me, be | push | was, her | | my, you | |
| Reception – Spring 1 – Phase 3-4 | | | | | | Reception – Spring 2 – Phase 3-4 | | | | | | |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | |
| Review week /oo/ (oo) (book) | /ar/ (ar) /ur/ (ur) /oo/ (oo) (food) /or/ (or) | /ow/ (ow) /oi/ (oi) /ear/ (ear) /air/ (air) | /ure/ (ure) /er/ (er) /oa/ (ow) | Assess and Review week | Review week | Review week | Review week | Review week | Review week | Review week | Assess and Review week | Review week |
| | they, all, are | | ball, tall | when, what | | said, so have | were, out, like | some, come, where | little, one, do | children, love | | |
| Reception – Summer 1 – Phase 4 | | | | | | Reception – Summer 2 – Phase 5 Introduction | | | | | | |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | |
| Phase 4 CVCC -ed (ed) | Phase 4 CCVC -ed (t) | Phase 4 CCVCC -ed (t) | Phase 4 CCCVC | Assess and Review week | Phase 4 CCCVCC - er, -est | /ai/ (ay) /ow/ (ou) /igh/ (ie) /ee/ (ea)] -le | /oi/ (oy) /ur/ (ir) /(y)oo/ (ue) /or/ (aw) | /w/ (wh) /f/ (ph) /(y)oo/ ew) /oa/ (oe) | /or/ (au) /ee/ (ey) /ai/ (a-e) /ee/ (e-e) | Assess and Review week | /igh/ (i-e) /oa/ (o-e) /(y)oo/ (u- e) /s/ (c) | |
| | | | | | | oh, their | people, Mr, Mrs | your, ask, should | would, could, asked | house, mouse, water | want, very | |



Mytchett Primary Academy – ELS Phonics Progression



| Year 1 – Autumn 1 – Phase 5 | | | | | | Year 1 – Autumn 2 – Phase 5 | | | | | |
|---|--|--|--|------------------------|--|---|---|---|---|------------------------|---|
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| Assess and review week | Review week | Revise: /ai/ (ay) /ow/ (ou) /igh/ (ie) /ee/ (ea) | Revise: /oi/ (oy) /ur/ (ir) /yoo/ (ue) /or/ (aw) | Assess and review week | Revise: /w/ (wh) /f/ (ph) /yoo/ (ew) /oa/ (oe) | Revise: /or/ (au) /ee/ (ey) /ai/ (a-e) /ee/ (e-e) | Revise: /igh/ (i-e) /oa/ (o-e) /yoo/ (u-e) /s/ (c) | /ee/ (y) /or/ (al) (walk) Review Week | Review Week | Assess and Review Week | Review Week |
| | | | | | | please, once | any, many, again | who, whole | where, two | | |
| Year 1 – Spring 1 – Phase 5 | | | | | | Year 1 – Spring 2 – Phase 5 | | | | | |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| Review Week | /ai/ (a) (acorn) /ai/ (ey) (they) /ai/ (ea) (great) /ai/ (eigh) (weight) /ar/ (a)(father) /ee/ (e) (he) /igh/ (i) (find) /igh/ (y) (by) | /oa/ (o) (go) /o/ (a) (was) /oo/ (u) (push) /y+oo/ (u) (music) /c/ (ch) (school) /sh/ (ch) (chef) /e/ (ea) (head) | /ur/ (or) (world) /ur/ (ear) (learn) /oo/ (ou) (soup) /oa+/l/ (oul) (shoulder) /ee/ (ie) (brief) /v/ (ve) (have) /i/ (y) (gym) | Assess and review week | /air/ (are) (care) /air/ (ere) (there) /air/ (ear) (pear) /ch/ (tch) (catch) | /u/ ((o) (brother) Review Week | /j/ (g) (gem) /j/ (ge) (fringe) /j/ (dge) (bridge) /s/ (st) (listen) | /s/ (9ce) (fence) /s/ (se) (house) /n/ (gn) (sign) /n/ (kn) (knee) /r/ (wr) (wrap) /m/ (mb) (lamb) | /z/ (se) (cheese) /z/(ze) (freeze) /ear/ (eer) (cheer) /ear/ (ere) (here) /sh/ (ti) (patient) /sh/ –tion (station) | Assess and review week | /ar/ (al) (half) / or/ (augh) (caught) /sh/ (ss) (session) /zh/ (si) (vision) /sh/ (ti) –tious (scrumptious) /sh/ (ci) (delicious) – ous, –ion, – ian |
| | | here, sugar, friend | because | | | | | | | | |
| Year 1 – Summer 1 – Phase 5 | | | | | | Year 1 – Summer 2 – Phase 5 | | | | | |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| Review all previously taught GPCs for reading and spelling, and teach further rarely-used GPCs <i>/s/ (sc) science /t/ (bt) doubt /i/ (u) busy /n/ (ne) gone /m/ (mn) column /g/ (gh) ghastly (gu)guard /o/ (ou) cough /u/ (ou) tough (oo) flood /h/ (wh) whole /f/ (gh) rough /w/ (u) penguin /ai/ (aigh)straight /ee/(ei) ceiling (i) police /igh/ (eye) eyelash(is) island (uy) buy /oa/ (ough) dough (eau) plateau /ar/ (ear) heart /ur/ (our) colour (re) centre /oo/ (o) move /oo/ (ui) juice (oe) shoe /yoo/ (eau) beautiful /or/ (ar) warm (oar) roar (oor) floor (ore) more /ow/(ough) plough /air/ (ar) scary</i> | | | | | | | | | | | |