



# Mytchett Primary and Nursery Academy

## Catch Up Premium Strategy 2020-2021

Funding allocation for 2020-2021: £16,480

Use of Funding	Cost	How	Intended Outcomes	End of Year Evaluation
<b>Supporting Parents and Carers</b>				
Spelling Shed	<b>£200</b>	Online, interactive learning – spelling to support children alongside other digital platform for home learning and virtual learning	Engaging and supportive on-line learning that is user friendly and will support families with home learning and in the event of virtual learning. Significant spelling gaps have been identified as a result of school closure.	Increased level of engagement in spelling home learning in Yrs 5 & 6. Excellent resources have been well utilised by teachers, enhancing learning opportunities.
<b>Pupil assessment and feedback</b>				
To provide teachers time for 1:1 feedback with pupils each half term. To provide focused feedback and booster groups to children who needs support	£2,000 per term (autumn and spring)	Sports coach employed on an hourly rate teaching PE and enabling teachers to work 1:1 and with small groups.	Pupils will be supported well and clear on their next steps and targets.	Children with the biggest gaps were able to regular sessions with the class teacher- this had a significant impact on progress for our SEN and vulnerable children. All children had a better awareness of their next steps in learning.
To provide focused feedback and booster	<b>£4,000</b>		Accelerate progress for pupils who require catch up.	

groups to children who needs support				
<b>One to one and small group tuition</b>				
Small group/1:1 tuition.	£4,000 per term (autumn and spring) <b>£8,000</b>	LSA working across KS2 to deliver small group tuition/ in class support and lunchtime home learning clubs.	Targeted support for pupils who need additional support to make accelerated progress in core subject areas.	Fix-its and interventions were managed successfully when in all likelihood it would have been impossible. Interventions provided included: Lexia, colourful semantics, Project x and tracks. Gaps have been minimised. Pre-teaching and sensory circuits supported children with support needs in addition to the interventions above.
<b>Intervention Programmes</b>				
Purchase REST (Jigsaw)	<b>£100</b>	Resilience screening tool which links to Jigsaw PSHE programme signposting to units of learning to specifically support children affected emotionally by school absence	Children will make accelerated progress due to intervention to specifically support emotional wellbeing and resilience.	This needs to be fully embedded to evidence impact on mental wellbeing through targeted teacher support for PP children.
<b>Supporting Mental Wellbeing</b>				
Additional ELSA	<b>£4180</b>	Improving learning and teaching through recovery and restoration-		Children who may not have returned to school were well supported throughout lockdown and were able to

		particular focus on Year 4 and 5 TL- 2.25 hours per week extra time (Tuesday pm) from w/b 02-11-20 until w/b 07-12-20= 6 weeks. Summer Term 2021- Friday am 3 hrs with RM	Improved emotional wellbeing leading to better outcomes for children.	return to school. All vulnerable children had additional weekly contact via ELSA- either remotely or in school. This level of EISA provision has been maintained in 2021-22 due to increased need.
Total Cost	<b>£16,480</b>			

Sam Willans October 2020v1/ March 2021 v2

Reviewed Sept 2021 v3