

The Primary PE Sports Premium is provided by the government in addition to main school funding. It is designed to improve the provision of PE and Sport for the benefit of all children at Mytchett Primary Academy, so that they develop and maintain healthy, active lifestyles, and are equipped for lifelong participation in physical activity and sport. Mytchett Primary Academy will receive £17,710 for the academic year 2019-2020. We will evaluate the impact of the Sports Funding as part of our normal self-evaluation arrangements. We will look at how well we use the Funding to improve the quality and breadth of PE and Sporting provision, so that all our pupils develop the knowledge, skills and motivation necessary for a healthy, active lifestyle.

Measuring the impact of the activities provided can be achieved in the following ways-

- Audit the numbers of pupils involved in out-of-school clubs, which promote healthy lifestyles
- Assess the progress in PE and Sport
- Monitor pupil participation, interest and standards in competitive and non-competitive sport
- Consider other areas of development including self-esteem, confidence and attitudes towards physical activity
- Consider pupil voice through our 'Sports Council & Sports Crew@ and assess the standards of physical development during social times
- Assess the impact of professional development in improving the teaching and learning of PE and Sport

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
At the time of writing (July '20), we have been through a period of school closure and partial closure with only Reception, Year 1 and Year 6 in school alongside Key Worker children from June 1 st 2020. We are expecting all children back in September 2020 but the school will have to follow Government guidelines. This may mean that we have less clubs and extra-curricular activities than normal, at least in the short term. The ability to teach the full range of P.E and provide equipment for active playtimes will be impacted. The school is committed to ensuring we have active, healthy children, as we appreciate that the best way to fight the virus is to promote healthy active lifestyles but we will put pupil and staff safety first.	
<p>Greatly enhanced P.E equipment stock providing high quality equipment across an increasing range of sports to facilitate more participation within P.E sessions</p> <ul style="list-style-type: none"> • Improved playtime resources chosen by the children that facilitate more active play at morning playtimes and during lunchtime • Consistent take up of lunchtime and after school clubs subsidised by the school • Range of after school sports offered is wide and varied to appeal to all and to allow children to experience sports and activities that they would not normally • No child misses out on after school sports provision because of cost • All children in year 5 & 6 are given the opportunity to take part in competitive sport 	<p>Continued investment in resources for the teaching of P.E. Maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports</p> <ul style="list-style-type: none"> • Continued investment in resources for after school clubs. Maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports • Continued staff training and awareness of high quality P.E teaching • Continued staff training in facilitating active playtimes and purchase of further resources to support this

and represent the team in sports such as football and netball- regardless of ability	<ul style="list-style-type: none"> • Build further on links with local sports clubs and coaches to encourage continued high take up of sports out of school hours • Further use Sports Premium to enhance children's mental health and wellbeing
<ul style="list-style-type: none"> • Gym and gymnastic CPD for all teachers with their class for a six week block, equipment purchased to better facilitate PE teaching • Sports coaching introduced at lunch time and specialist coaching for groups in KS2 	

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	48%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	14%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No Years 3/4=£722

To improve our provision of PE across the whole school for the academic year 2019-2020, we plan to spend our Primary PE Sports Premium on the following:

Academic Year: 2019/2020	Total fund allocated: £17,710			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £5,552.98 (31%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To continue to increase the access of physical activity for all children, from Nursery to Year 6.</p> <p><i>Establish an ethos where children understand the importance of taking care of their mental and physical health. (School Improvement Plan core action)</i></p>	Sensory circuits – staffing and resources	£700	Children who struggle to focus and concentrate in the classroom are accessing learning better and are using the strategies learnt in these sessions when they are finding it difficult to maintain focus.	Continue to allocate money towards the provision of Sensory Circuits.
	Invest annually in new resources	£500	PE lessons are high quality due to good resources.	Invest annually in new resources and ensure that activity is part of daily provision.
	Maintain adequate health and safety in support of high quality gym	£527.78	Ten new mats purchased to support high quality gymnastics with all year groups and CPD for teachers	
	Update equipment	£300		Continue to allocate money towards the upkeep of sports equipment.
	Year 5 Sports Captains to be trained Sports Captains to lead play and games on the playground.	£200	Adults that attended the training are leading games with children at lunchtime. Children are being encouraged to take part in structured active activity. Children are engaged in a physical club. Year 5 children are developing their leadership skills.	Continue to allocate money to engage the less active children in physical activity.
	PhysiFun club for targeted children, ran by Sports Coach with a strength for inclusion.	£1,000	Less active children are enjoying a non-competitive, but physical club once a week. The pupils targeted to take part in these activities have been identified as the least active pupils. A number of pupils have been identified for their lower social skills and self-confidence.	Continue to enter festivals for the 'inspire' and 'aspire' children. Continue to track the children's attendance at other clubs and send data to Active Surrey to measure impact.
To provide a variety of new opportunities for PhysiFun children through personal challenges and attending festivals.				

	Maintenance of the outdoor gym equipment.	£308.30	Equipment is safe for all and there are no periods where it is unable to be used. Cancelled due to COVID	Continue to allocate money to maintain the equipment.
	Installation of a Daily Mile Track	£9000 (Split over two years £6674.80 – year 1 £2,325.20 – year 2) Carry forward 2019 / 2020 - £2,325.20	Increased opportunities for children to be active for an extra 30 minutes a day. Children will be energised by a daily movement break. The track will allow for extra opportunities for movement at play and lunch times as well as all-weather provision for clubs and events. From 01-06-20 all children at school (Yrs R to 6-100 children) running minimum 1 mile per day, many 2 miles.	Support teachers to plan in the use of the track in the school day. Pupil conferencing to gather evidence from the children as the impact and enjoyment of movement breaks. Maintain in Sept 2020
	Subscription to Go Noodle	£0	Active classrooms are enabled through regular movement breaks allowing for better concentration for all children. Evidence shows: - improved classroom behaviour and attention - improved academic performance - Strengthened classroom cohesion.	Support teachers to plan in regular movement breaks in the school day. Pupil conferencing to gather evidence from the children as the impact and enjoyment of movement breaks. Learning walks to measure improvements in concentration and engagement of pupils.
	Lunchtime Daily Mile Club	£0	Increased opportunities for children to be active for an extra 30 minutes a day. Children will be energised by a daily movement break. The track will allow for extra opportunities for movement at play and lunch times as well as all-weather	Increased uptake due to children motivating children and challenge built in. Daily Mile Track used by all classes frequently throughout the day during phased school reopening after lockdown. Average of mile at least for all

	<ul style="list-style-type: none"> - Regular meetings with the Sports Captains on their role and how to develop it. - Sports Captains to induct Junior Sports Leaders from Year 1 – Year 6. - Sports Captains to lead whole school sport events such as Elf Run, Sport Relief, Multi-skills events and Sports Day(cancelled due to COVID). 	£120	<p>the qualities of a good sports leader and deploying them within the school day (leading warm ups, extra curriculum provision) to motivate and inspire other pupils through leading activities and acting as role models. The impact across the schools is allowing the sports leaders to become independent learners by giving them the autonomy to run small activities during PE lessons as well as a lunchtime club, improving their social, communication and organisational skills. At the same time they are raising the profile of being more active within school by motivating the least active to take part in their activities.</p>	<p>Active Classrooms, Active Playtimes and Active Assemblies become embedded in school practice to reach the Government Goal of children receiving 30 minutes of physical activity spread throughout the day.</p> <ul style="list-style-type: none"> -Develop pupil leadership roles so that they strengthen their position as role models for sport and physical activity. - PE Lead to work with class teachers in how to use their Junior Leaders within PE lessons. - Sport Captains from Year 5 to mentor Junior Leaders in their role.
<p><i>The LGB will continue to monitor, challenge and support the school improvement at both a local level and within the Kite structure. (School Improvement Plan core action)</i></p>	<p>Termly meetings with link Governor. Link Governor feedback to LGB and Trust Board through curriculum monitoring in the first half of each term through 2020</p>		<p>The LGB have a clear understanding and a vision of what the funding is being used for. The PE lead is challenged and supported by these sessions, through questioning and discussion. This ensures that the school is accountable for spending the funding to achieve the greatest impact for the pupils.</p>	<p>These meetings will continue throughout 2020/2021.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1,710.00 (10%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of children's physical education, with a particular focus on Gymnastics from EYFS to KS2 to ensure they are receiving well taught and progressive PE lessons.	<p>CPD training for staff in the teaching of gym and gymnastics from Premier Support. One session per week, for half a term for each class.</p> <p>PE lead to carry out pupil interviews and teacher feedback on gymnastics and CPD.</p> <p>PE Lead to attend networks and share ongoing good practice. PE subject leader to provide updates throughout the year in staff meetings where appropriate.</p>	£1,710.00	<p>Each class Yr1- 6 had six sessions in a block. The teacher was with us for three half terms Sept2019 until Feb 2020.</p> <p>High engagement and focus, high quality outcomes from all children. Videos of all classes used to share good practice. Wide range of resources and apparatus used.</p> <p>The children were engaged and enthused by these sessions. Teachers had said that it has given them ideas to enhance their gymnastics teaching. The PE lead has observed teachers using the CPD, including use of more equipment and raising the expectation of what children are able to do in KS2.</p>	<p>PE subject Leader to identify any staff who need further support and to provide appropriate professional learning.</p> <p>PE lead to have release time to team teach, monitor, support and embed. Arrange team teaching with opportunities and supportive lesson observations in order to develop the quality of teaching, learning and assessment.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£5,222.00 (29.5%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To increase the offer of extra-curricular clubs so that the take up of these clubs increases.</p>	<ul style="list-style-type: none"> - Paid clubs from Complete Coaching and trained dance teacher. - PE lead to signpost children to both internal and external clubs. - Local clubs lead assemblies to advertise their clubs. - Promote the Surrey Youth Games through assemblies, posters and PR by Sports Captains. - Continue to signpost and track the involvement of children in lunchtime, after school clubs. 	<p>£4500</p>	<p>More children taking up sports and active clubs. The take up of these clubs compared to paid clubs is much higher. It also allows a greater range of sporting activities for children to access.</p>	<p>Continue to encourage pupils to attend paid clubs and join sporting clubs out of school.</p> <p>Track the involvement of children signposted to external clubs.</p> <p>Encourage more staff members to lead physical clubs.</p> <p>Continue to source clubs to increase our cross curricular offer.</p> <p>Chance to Shine Cricket for 2020-21</p>
<p>To ensure that all children can swim 25 metres by the end of Key Stage 2</p>	<ul style="list-style-type: none"> - Targeted Key Stage 2 children to attend weekly swimming lessons. - When all Key Stage 2 children can swim 25 metres, offer swimming to Year 2 children. 	<p>£722 to ensure PP children to attend</p>	<p>By the summer term all KS2 children are able to swim 25 metres- swimming lessons were suspended due to Covid- 19 Pandemic and lockdown in March 2020</p>	<p>Continue to provide swimming for children who are unable to swim 25 metres.</p> <p>We are unable to access the pool in autumn 2020</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1,624.50 (9%)
<p>School focus with clarity on intended impact on pupils:</p> <p>Increased opportunities to develop children's skills and motivation for participation in competitive sport.</p>	<p>Actions to achieve:</p> <p>Sports coach is paid to attend all fixtures</p> <ul style="list-style-type: none"> - Ensure that we attend a variety of events which can include as many groups of pupils as possible. 	<p>Funding allocated:</p> <p>£800</p>	<p>Evidence and impact:</p> <p>Children are able to attend all fixtures with a consistent figure who is building on a good code of conduct and team morale. He is able to use the time to coach them before events and this is proving to increase our success at events. In turn, the children are growing in self-confidence and self-belief and are also enjoying these events more. By investing this money, it has allowed the school to increase competitive opportunities for our pupils with 42% of pupils taking part.</p>	<p>Sustainability and suggested next steps:</p> <p>Continue to allocate money from the school budget to enable maximum participation at events.</p>
	<p>admin time</p> <ul style="list-style-type: none"> - Track attendance at clubs and events. - Work with PE lead and Sports Coach to ensure that all pupils that would like to take part in events can. 	<p>£466</p>	<p>Children are attending fixtures that have been well organised in advance. Children's attendance at clubs and sporting events is tracked, as well as their physical activity out of school.</p>	<p>School admin team to continue with this role.</p>
	<p>Membership to SHPSSA</p>	<p>£110</p>	<p>Being a member of SHPSSA ensures that the school is entered into local competitions and festivals. It also provides training for staff and opportunities for the PE lead to network with other</p>	<p>Continue this working relationship to maximise participation in competitive sport, as well as inspiring the</p>

	<p>- Kite Academy network group to organise inter competitions and events: Football tournament, Kite Winners Day, Rounders tournament.</p> <p>Mini bus safety check</p> <p>Mini bus diesel</p> <p>Trophies for sporting events</p>	<p>£0</p> <p>£58.50</p> <p>£140</p> <p>£50</p>	<p>schools.</p> <p>Children have more opportunity to compete against other local schools. This increases their experience and in turn their confidence.</p> <p>The school mini bus is essential. This is the main mode of transport to get the children to and from events. The impact is that pupils are able to attend a variety of sporting events and OAA opportunities.</p> <p>The children are motivated to compete and improve. This raises the profile of PE and morale.</p>	<p>less active to enjoy physical activity.</p> <p>Grow the opportunities for competitive sport between the schools and across all key stages and sporting abilities.</p> <p>Continue to allocate money from the budget for mini bus maintenance.</p>
Carry forward to March 2021 due to school closure, followed by restricted working practices from March 23 rd 2020.	<p>Maintenance of outdoor gym equipment</p> <p>New PE leader CPD- cancelled and will be rescheduled and incudes cover costs</p> <p>Cancellation from March 2020 of lunchtime club/after school sport provision and competitions requiring coach and dance teacher</p>	<p>£308</p> <p>£800</p> <p>£2,256.90</p>		<p>Total spent 2019-20= £14,389.48(81%)</p> <p>Carry forward to March 2021= £3,364.90 (19%)</p>