

Mytchett Primary and Nursery Academy

SCHOOL IMPROVEMENT PLAN (Summary) 2019/20



	OBJECTIVES	SUCCESS CRITERIA
CURRICULUM	<p>To ensure that children are learning at a greater depth in core and foundation subjects.</p> <p>The curriculum is structured by clear progression of skills and knowledge underpinned with rich language development.</p>	<p>Children at Mytchett love reading and can identify and discuss a range of quality texts they enjoy. Children self- select quality texts. Quality texts are woven into the curriculum and enhance writing opportunities for all.</p> <p>All teachers use curriculum progression to move learning on and actively plan rich, subject specific language development.</p> <p>Children talk enthusiastically about their learning.</p>
ACHIEVEMENT	<p>Focus on specific groups: Boys writing is developed so that progress and attainment is in the line with the girls. Progress of Pupil Premium Children (PP) children enables more of them to make rapid progress and achieve the expected standard for their age. Increase the number MPA and HPA (middle and high prior attaining) children reaching the higher standard in reading.</p> <p>Reading is a priority for the school: Increase the progress made by all children so that the number meeting and achieving the expected standard increases in line with national.</p>	<p>Progress in reading is good and in line with progress in Maths and writing.</p> <p>PP children make good progress.</p> <p>The gap between boys and girls witting in KS1 diminishes.</p> <p>Families are actively involved in supporting the children’s learning and enjoy attending workshops and events supporting them to do this.</p> <p>Quality texts are used in all year groups to support writing and continue to develop a love of reading for pleasure.</p>
PERSONAL DEVELOPMENT AND WELL-BEING	<p>Systems and structures within school promote mental and physical well-being.</p> <p>Develop a Mytchett approach to learning behaviours.</p> <p>To ensure the wellbeing and safety of all children and adults.</p>	<p>Children and adults have a good awareness of road safety.</p> <p>Children at Mytchett Primary and Nursery School embrace physical activity and are aware of the benefits. Maximum use is made all the academy’s internal and external resources.</p> <p>Learning behaviours, and the development of, are integrated in to the school day within and beyond the classroom</p> <p>Our children are resilient learners who embrace challenge.</p> <p>All children, staff and families feel well supported and enjoy being part of the Mytchett community.</p>
INCLUSION	<p>Embed and refine systems and interventions that support learning to ensure greatest impact and value for money.</p>	<p>All PP children make good progress and attain in line with all children nationally SAPs(Support Action Plans) for individual children are reviewed and updated termly and QFT(Quality First Teaching) ensures that appropriate provision is made in each class.</p> <p>Gaps in reading attainment are closed and accelerated progress is made.</p>

EARLY YEARS	<p>Ensure a high standard of quality resources in Yr R and Nursery</p> <p>Fully implement Differentiated Challenge.</p> <p>Continue greater collaboration across the EYFS team to refine provision and practice.</p>	<p>The EYFS is well resourced and the learning environment is stimulating.</p> <p>All children are challenging themselves and this is the norm. The EYFS team are a strong, well trained, cohesive group.</p> <p>GLD (Good Level of Development) outcomes at the end of YrR continue to be strong and the gap between boys and girls writing and language development has diminished.</p>
LEADERSHIP AND MANAGEMENT	<p>Embed the new SLT(Senior Leadership Team)- with clearly defined roles and accountabilities.</p> <p>Develop the role of subject/ Curriculum leaders – with clearly defined roles and accountabilities.</p>	<p>Curriculum leaders are able to lead, monitor and evaluate their curriculum areas effectively and bring about the whole school improvement that has been planned.</p> <p>New subject leaders are developing their leadership skills and subject specialist knowledge where the subject is new to them</p> <p>Newly established Academy Council portfolio holders (governors) and middle/ senior leaders are proactive in terms of monitoring to ensure challenge, rigour and safety of the children.</p>