



Nursery Newsletter

Spring 1—2025/2026



Notices and Reminders

We will be baking biscuits and exploring porridge this term. Please ensure dietary needs or requirements are up to date with the office team.

Don't forget to add photos or videos onto Tapestry of your Christmas break.

Focus Child Cycle 1 continues. Please look out for your child's observation on Tapestry and add in your own comments on their progress.

Communication and Language

The children's listening and attention skills will be developed through stories and circle time games. Through stories, the children will be developing their understanding of what is happening, recall events and answer simple questions about characters and the text. The children will be learning new vocabulary and using this in their play. We will be using interventions such as Wellcomm, Colourful Semantics and Attention Bucket to develop children's communication and language.



Physical Development

For gross motor development, the children will understand the purpose of equipment and how to be safe when using it or exploring movements. The children will be listening to and moving to music. They will develop their own performances using balancing shapes they have learnt. The children will continue to use their fine motor skills to make snips or cut lines in paper as well as developing new skills such as lacing sewing cards.



Key Dates

Monday 5th January 2026 – INSET day (academy closed to all pupils)

Tuesday 6th January 2026 – spring 1 term begins

Wednesday 21st January 2026 – FFMPs spring term meeting

Tuesday 3rd February to Friday 6th February 2026 – Scholastic book fair (after school in the dining hall)

Tuesday 10th February 2026 – parents' evening (3:30pm to 6:30pm)

Wednesday 11th February 2026 – SEND coffee afternoon (2:30pm)

Thursday 12th February 2026 – parents' evening (3:30pm to 6:30pm)

Thursday 12th February 2026 – Y3 trip to Butser Ancient Farm

Friday 13th February 2026 – spring term family forum meeting

Friday 13th February 2026 – last day of term (3:15pm collection)

Monday 16th to Friday 20th February 2026 – half term holidays

Monday 23rd February – spring 2 term begins

Personal, Social and Emotional Development

The children will be given the opportunity to talk in small groups and to develop their confidence in speaking in front of others. The children will take part in circle times where they will share some of their past experiences such as what they did over the Christmas holidays. The children will explore the emotions of happy, sad, angry, cross, upset and scared and be supported to use language to express these.



Literacy

Our learning will be underpinned by high quality traditional tales: Goldilocks and the Three Bears, Three Billy Goats Gruff and The Three Little Pigs. The children will spend time talking about the stories, recalling events and expressing their likes and dislikes. They will be developing their book handling skills e.g. holding it correctly and turning pages. The children will be counting and clapping syllables in words. The children's love of writing will be developed by being encouraged to draw freely and ascribe meaning to their mark making.



Mathematics

Last term the children spent some time looking at the number 1 and number 2. They have been able to show these amounts on their fingers. This half term the children will move on to think about the number 3. They will be recognising 3 dots, like they see on a dice and showing 3 on their fingers. The children will be looking at the numeral 3 and matching it to the same quantity. The children will be counting up to 5 objects knowing the last number reached is the total. They will be introduced to 2D shapes and enjoy making pictures and patterns.



Understanding the World

The children will be thinking about different types of houses and describing their own. They will explore different characters through our traditional tale texts and how they live or behave. The children will continue to explore their natural environment and describe changes in weather and seasons. They will be thinking about different occupations and the people who help us. The children will explore cause and effect toys in our free play, including Beebots.



Expressive Arts and Design

The children will continue to use their senses to investigate different materials, exploring and manipulating them. They will develop their own ideas and make decisions about which to use. They will learn how to create enclosed shapes and continuous lines using drawing materials. Opportunities to be imaginative and express themselves will be present through weekly themes. The children will continue to learn songs as well as create their own. They will experiment with percussion instruments as well as accompanying them to music.



How you can help at home

- Encourage independence, for example putting their own coat on. Try the over the head method.



- Go for a local walk and see what you can find.
- Sing Nursery Rhymes.
- Number Hunt – Can you find 1, 2 and 3?
- Playing dice games at home will be a great way to practice seeing number patterns.

Suggested books for reading

Explore **traditional tale** stories, for example Jack and the Beanstalk and Little Red Riding Hood.

<https://home.oxfordowl.co.uk/storyteller-videos/storyteller-videos-traditional-tales/>

You Choose – This is a great text to explore choice and develop the children's expression of their likes and dislikes.

