



Nursery Newsletter



Summer 2—2025/2026

Notices and Reminders

We are looking forward to our final term of the year in Ducklings! Please continue to upload lots of photos of the children at home to Tapestry – we love seeing what they have been up to!

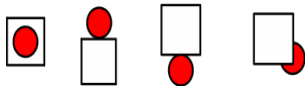


Key Dates

Monday 1st to Friday 5th June – level 2 Bikeability (Y6)
Monday 1st to Friday 5th June – Y4 multiplication tables check week
Wednesday 3rd June – Y4 swimming lessons start (AM)
Wednesday 3rd June – Y6 swimming lessons start (PM)
Friday 5th June – Y3 SOLD day
Monday 8th to Friday 12th June – Y1 phonics screening check week
Tuesday 9th June – Y2 trip to Milestones Museum
Friday 19th June – summer term family forum meeting (9am)
Monday 22nd June – class photographs
Wednesday 24th June – EYFS sports day
Thursday 2nd July – FFMPs summer festival (5:30pm)
Friday 3rd July – KS1 and KS2 sports day ()
Wednesday 8th July – last Y4 swimming lesson
Wednesday 8th July – last Y6 swimming lesson
Friday 10th July – Y6 Mytchett Quays trip
Friday 10th July – end of year reports shared
Monday 13th July – move up morning
Wednesday 15th July – SEND coffee afternoon (2:30pm)
Wednesday 15th July – Y6 end of year performance (5:30pm)
Thursday 16th July – Rocksteady concert (2:45pm)
Friday 17th July – strawberry tea (1:30pm)
Friday 17th July – summer term SMILE afternoon (3:00pm)
Monday 20th July – Y6 leavers' assembly (2:00pm)
Tuesday 21st July – Y6 shirt signing
Tuesday 21st July – last day of term (1:30pm collection)

Communication and Language

Through our under the sea topic, the children will be continuing to learn and explore new and exciting language. They will focus on asking and answering questions using why and how. The children will develop their concentration and attention through exploring seaside objects and animals. They will also develop their imaginary and pretend play skills. The children will learn prepositions using in, on, under and behind.



Physical Development

This half term, the children will be developing their pencil grips and learning to apply their phonics knowledge to write recognisable letter shapes. They will also explore patterns, such as zig zags and curves, as well as forming complete 2D shapes, such as circles and squares. They will continue to use their name cards to copy letter shapes in their name as well as trying to write their name independently. The children will have opportunities to develop their gross motor skills, focusing on bat and ball skills.



Personal, Social and Emotional Development

This half term, the children will be learning how to be a good friend. They will be supported in taking turns, sharing and being sensitive towards others' feelings. The children will also be learning about the importance of oral hygiene. They will be talking about their teeth brushing routines and learning why it is important to brush their teeth twice a day.



Literacy

This half term, the children will continue to develop early literacy skills through the core texts 'The Rainbow Fish', 'The Three Little Fish and the Big Bad Shark' and 'Super Duper You'. They will use new vocabulary to develop storytelling through play. Through early phonics sessions, they will increase their awareness of words that rhyme and learn to produce rhyming words. The older children will continue to explore phonemes (sounds) and learn how these phonemes are linked to graphemes (letters).



Mathematics

In our final half term, the children will be consolidating lots of the learning from throughout the year. They will revisit 2D and 3D shapes, copy and follow simple patterns, count out groups of objects and find the matching numerals. They will be thinking about number order and using the words *before* and *after*. When thinking about the composition of number, they will sort dominoes by how many spots are shown and will also explore the different ways that 3, 4 or 5 items can be shared between two people.



Understanding the World

The children will be exploring their natural world through their core books and learn about sea animals and their natural environment. Their non-fiction texts will help the children revisit previous learning about caring and respecting our natural world and link this to developing their understanding of different features and countries. The children will develop their understanding of different animals and sort them into their environment, such as land and sea. The children will explore the season summer and begin to describe differences in weather.



Expressive Arts and Design

The children will explore sea creatures, learning to use their imagination to draw them. They will practice simple drawing techniques, learning how to include more detail in their pictures. They will have the opportunity to explore different materials and media to develop their ideas, as well as building models to represent sea creatures. The children will be encouraged to develop their pretend play further and extend this among a larger group.



Homework



- Talk to a grown-up about how to stay safe around water.
- Explore floating and sinking at bath time.
- Please upload photos or videos of your experiences visiting the seaside or an aquarium for us to share with the children via Tapestry.
- Can you make a model of a seaside creature using cardboard boxes, tubes and plastic containers?
- Tell an adult about your favourite sea creature. Can you draw a picture? What colours would you use?

Suggested books for reading

