



Reception Newsletter

Autumn 1—2026/2027



Notices and Reminders

We hope that you had a wonderful summer holiday and are looking forward to a successful year.

Our PE day for this term is Wednesday. Please make sure that your child wears their PE kit to school on this day instead of their uniform.

On non-PE days, we ask that your child comes to school in correct school uniform. Full details about our uniform expectations can be found at: <https://www.mytchett.kite.academy/parents/school-uniform/>

Communication and Language

The communication and language focus this half term is all around settling into school and how the children can use their words to explain their feelings and make friends.

The children will also be working on their listening skills by playing lots of games inside and outside to encourage them to follow simple instructions.



Physical Development

The children will be learning how to move confidently and safely in different ways, such as walking, running, and skipping. They will also be developing their coordination and balance by exploring how to travel in, on, over, and around various pieces of equipment.



Through fine motor activities the children will develop their scissor control and pencil grip. They will take part in activities to strengthen their hands and fingers such as using tweezers and pegs.

Key Dates

September 2026

Monday 7th - Y4 teacher meet & greet meeting – 2:45pm

Tuesday 8th - Y1 teacher meet & greet meeting – 2:45pm

Wednesday 9th - Y5 teacher meet & greet meeting – 9:00am

Wednesday 9th - Y6 teacher meet & greet meeting – 2:45pm

Thursday 10th - Y2 teacher meet & greet meeting – 2:45pm

Friday 11th - Y3 teacher meet & greet meeting – 2:45pm

Tuesday 29th to Friday 2nd - Y6 Calshot residential

October 2026

Monday 5th and Tuesday 6th - Level 1 Bikeability (Y4)

Wednesday 7th - YR reading workshop (2:30pm)

Thursday 8th - FFMPs spooky disco

Tuesday 13th - Parents' evening (3:30pm to 6:30pm)

Thursday 15th - Parents' evening (3:30pm to 6:30pm)

Friday 16th - Last day of term

Monday 19th to Friday 30th - October half-term holidays

Personal, Social and Emotional Development

This half term is all about settling into the school environment with a focus on independence and the classroom rules.

The theme is 'Being Me in My World' which covers how it feels to belong and be part of a group along with a focus on their feelings and emotions.



Literacy

'Essential Letters and Sounds' (ELS) is used to develop the children's early reading and writing skills. The children learn 4 sounds each week and are currently working within Phase 2. They are also learning 'Harder to Read and Spell Words' (HRWs) which cannot be sounded out.



To enhance and embed a love of stories, the children will spend time exploring, learning and asking questions about a story. The key texts will be Elmer by David McKee, Hair Love by Matthew Cherry and Handy Work by Julia Donaldson.

Mathematics

Maths this term will include the following areas:

Match, Sort and Compare: the children will find and group objects which match and investigate different ways of grouping them.

Measure and Pattern: The children will compare the size, mass and capacity of objects to say which is greater or smaller.

It's Me, 1,2,3: The children will explore numbers 1-3, recognising sets and dots of these numbers and different ways of making 1,2 and 3.

Recognising circles and triangles.



Understanding the World

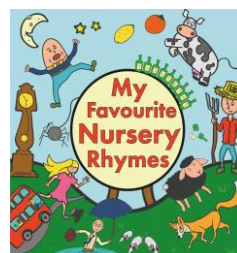
The children will be thinking about how they have changed as they have grown, talking about what they can do now compared to what they could do in the past. They will be thinking about their families and how old they are compared to other family members.

The children will be observing the changes that take place in autumn. They will have the opportunity to go outside and look for signs of autumn. They will think about how the change in weather affects animals and learn about animals that hibernate.

Expressive Arts and Design

In music the children will be listening to various pieces of music and talking about why they like or dislike them.

They will sing and perform familiar nursery rhymes identifying the pulse and add their own sounds using their body or instruments.



Suggested books for reading

