



Reception Newsletter

Summer 2 – 2024/25



Notices and Reminders

Our PE day is on **Wednesday**.

Please ensure that your child's PE kit contains:

- A Mytchett logo PE t-shirt or a plain t-shirt in the house colours
 - Black shorts
- Black tracksuit top/ grey Mytchett hoodie
 - Black tracksuit bottoms
 - Trainers (that fit!)

Please remember to take out your child's earrings on PE days. Our school website shares guidance on the wearing of jewellery.

Communication and Language

This half term, the children will be building on their confidence to speak to a wider range of adults within school. The children will learn and perform poems or songs to audiences.

The children will be learning about different tenses to talk about what is happening or has happened.

They will learn the difference between a question and a statement and use this to ask and answer questions in a range of subjects.



Physical Development

In fine motor activities, the children will develop their scissor control and cut out smaller, more detailed shapes. They will draw pictures with greater detail.



This half term, the children will take part in Sports Day activities where they will practice throwing with accuracy, keeping score, and playing tagging team games safely by following instructions. They will also learn to play by the rules, develop coordination, compete against an opponent, and work cooperatively as part of a team.

Key Dates

Monday 2nd June - start of term
Monday 2nd June to Thursday 5th June - Y6 Calshot residential
Tuesday 3rd June - YR height, weight and sight tests
Friday 6th June - INSET day (academy closed to all pupils)
Friday 13th June - KS1 and KS2 sports day
Wednesday 18th June - class photos
Thursday 19th June - Y3 SOLD day
Friday 20th June - Y4 swimming lessons start every Friday until Friday 18th July
Thursday 26th June - Y3 Mytchett Quays trip
Thursday 26th June - FFMPs Y6 leavers' disco (7pm)
Monday 30th June to Friday 4th July - Kite community week
Tuesday 1st July - move up day
Thursday 3rd July - Y4 Mytchett Quays trip
Friday 4th July - non-school uniform day (raising money for Chloe and Sophie's Special Ears Fund)
Wednesday 9th July - EYFS sports day
Thursday 10th July - Y6 Mytchett Quays trip
Wednesday 16th July - Y6 end of year performance (6:00pm)
Thursday 17th July - Rocksteady concert
Friday 18th July - FFMPs pizza party and ice cream van for Y6 leavers
Friday 18th July - summer term SMILE afternoon
Monday 21st July - Y6 leavers' assembly (9:00am)
Monday 21st July - strawberry tea (1:30pm)
Tuesday 22nd July - Y6 shirt signing (bring in an extra polo shirt to be signed)
Tuesday 22nd July - end of term (1:10pm collection)

Personal, Social and Emotional Development

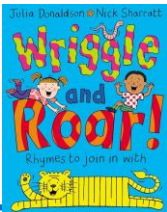
This half term, the children will be thinking about what makes a good friend and why friendship is important. We will be learning why we say sorry and what forgiveness is. The children will be recapping what it means to be resilient and persevere with challenges. Towards the end of the term the children will be focusing on change as they think about moving on to year 1.



Literacy

In phonics, the children will continue to revise the sounds taught so far, be introduced to the beginning of phase 5 sounds and they will have many opportunities to apply them in different contexts.

Rich texts are used to develop the children's writing. They will orally rehearse them, act them out and begin to write them with a focus on finger spaces, capital letters and full stops.



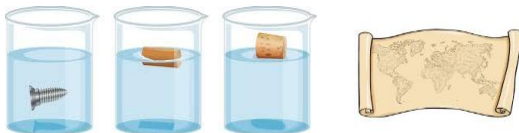
Mathematics

In maths, the children will initially be building on their knowledge of 2D and 3D shapes and comparing the properties. The children will then move on to learn how to share and group different amounts which will in turn, develop their understanding of addition, subtraction, halving and doubling. A range of familiar resources and teaching methods will be used to scaffold the children's understanding and link to prior learning.



Understanding the World

The children will be exploring the differences and similarities between the past and present. The children will explore maps including recognising a map, how to use them and they will have the opportunity to create their own! The children will be reviewing learning on season and materials including floating and sinking.



Expressive Arts and Design

The children will be learning about the artist Paul Klee and will be creating their own collages based on his work. They will be learning to share their creations with others, talk about process they used and evaluate their work. The children will continue to express themselves by performing songs, poems, stories and dances.



Suggested books for reading

