



Year 1 Newsletter

Spring 1—2025/2026



Notices and Reminders

Our PE day is on **Monday**.

Please ensure that your child's PE kit contains:

- A Mytchett logo PE t-shirt or a plain t-shirt in the house colours
 - Black shorts
- Black tracksuit top/ grey Mytchett hoodie
 - Black tracksuit bottoms
 - Trainers (that fit!)

Please remember to take out your child's earrings on PE days. Our school website shares guidance on the wearing of jewellery.

Phonics

The children will be learning alternative spellings for previously taught sounds:

/ai/ <a>, <ey>, <ea>, <eigh>, /ar/ <a> /ee/ <e>, <l>, <y>, /ur/ <or>, /ur/ <ear>, /oo/ <ou>, /oa/ <ou>, /ee/ <ie>, /v/ <ve>, /i/ <y>, /air/ <are>, <ere>, <ear>, /ch/ <tch>

The children are learning to read the harder to read and spell words:

here, sugar, friend, because.



Key Dates

Monday 5th January 2026 – INSET day (academy closed to all pupils)

Tuesday 6th January 2026 – spring 1 term begins

Wednesday 21st January 2026 – FFMPs spring term meeting

Tuesday 3rd February to Friday 6th February 2026 – Scholastic book fair (after school in the dining hall)

Tuesday 10th February 2026 – parents' evening (3:30pm to 6:30pm)

Wednesday 11th February 2026 – SEND coffee afternoon (2:30pm)

Thursday 12th February 2026 – parents' evening (3:30pm to 6:30pm)

Thursday 12th February 2026 – Y3 trip to Butser Ancient Farm

Friday 13th February 2026 – spring term family forum meeting

Friday 13th February 2026 – last day of term (3:15pm collection)

Monday 16th to Friday 20th February 2026 – half term holidays

Monday 23rd February – spring 2 term begins

Writing

This half term in writing, the children will be learning some stories by heart following the talk for writing approach. They will have the opportunity to create their own simple text maps before writing their own versions of each text. The texts the children will learn are:

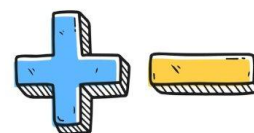
- Brave Knights (non-fiction)
- The Magic Porridge Pot



Maths

This half term in maths, the children will be learning about place value with numbers up to 20 and addition and subtraction.

They will use resources such as counters, tens frames and part-whole models to support their understanding of these concepts.



Science

In science the children will be learning about animals. They will be learning how to classify animals into their given groups. They will spend time, identifying and naming animals that are carnivores herbivores and omnivores. They will learn about us as humans. They will learn the different body parts and how our five senses link to these body parts.



History

In history the children will be learning the answer to the big question - How did Rosa Parks help change society? The children will be learning what history is, what chronology is and will be looking at artefacts from the past. The children will learn about incidents in both the USA and the UK and compare them.



Art

In art this term, the children will be learning about primary and secondary colours and the colour wheel. They will be looking at a specific type of art called surrealism. They will focus on two surrealist artists; Joan Miro and Lenora Carrington. They will then be replicating a piece of artwork by one of these artists.



PE

In PE this half term, the children will be learning how to roll in different ways. They will learn to do a front and back support and how to jump from one foot and two feet and land on one foot or two feet. They will finish the term by completing a gymnastics sequence.



Music

In music this half term, the children will be learning that every piece of music has a musical heartbeat. In music, they will learn that it is called the 'pulse' or the 'beat' of the music. The children will sing, play and practice composition. They will then take part in a mini classroom performance of their learning.



PSHE

In PSHE this half term, the children will be learning about who is special to them. They will explore what a family is, learning that families can look different and care for each other. The children will also learn about belonging, identifying groups they are part of, such as family, school and clubs. They will learn who their trusted adults are and understand that they can talk to them if they ever feel worried or unhappy.

Suggested books for reading

