

Year 2 Newsletter



Autumn 2—2025/2026

Notices and Reminders

Our PE day is on Wednesday.

Please ensure that your child's PE kit contains:

- A Mytchett logo PE t-shirt or a plain t-shirt in the house colours
 - Black shorts
 - Black tracksuit top/ grey Mytchett hoodie
 - Black tracksuit bottoms
 - Trainers (that fit!)

Please remember to take out your child's earrings on PE days. Our school website shares guidance on the wearing of jewellery.

Reading

This term the children will be reading 'The Secret Garden' by Frances Hodgson Burnett.

They will be focusing on reading with fluency and understanding vocabulary.

The class reads will be 'Oliver Twist' by Charles Dickens and 'The Dark' by Lemony Snicket.







Writing

In writing this half term, the children will immerse themselves in an instructional text (How to Trap a Dragon). Then they will focus on the texts 'Little Red Riding Hood' and will begin a letter to the wolf. Throughout the cycle, the children will be exposed to a range of skills that will help them develop their writing.





Key Dates

Tuesday 4th November – start of autumn 2 half term

Saturday 8th November – FFMPS fireworks evening Monday 10th November – individual and sibling photographs

Wednesday 12th November – YR writing workshop (2:30pm)

Friday 21st November – Children in Need (wear something spotty/mufti)

Monday 24th November – Y4 multiplication tables check parent/carer workshop (2:30pm)

Tuesday 25th November – Y6 SATs parent/carer workshop (2:30pm)

Wednesday 10th December – EYFS Christmas singalong

Thursday 11th December – SEND coffee afternoon (2:30pm)

Friday 12th December – autumn term SMILE afternoon (3:00pm)

Monday 15th December – KS1 nativity performance

Wednesday 17th December – Christmas lunch; Carols in the Courtyard

Thursday 18th December – FFMPS Christmas craft day

Friday 19th December – end of autumn 2 half term (1:30pm collection)

Maths

The children will continue to master addition and subtraction skills. They will learn to add and subtract across a multiple of ten and solve problems with two-digit numbers. They will then learn about shape which will include investigating 2D and 3D shapes including vertices, sides, faces, edges, patterns and symmetry.

Science

This half term, the children will learn why exercise and hygiene are important for our bodies. They will then learn how they can conserve energy at home and at school, focusing on their research skills. They will also be looking at renewable and non-renewable resources and how they can conserve materials.

History

This half term, the children will continue learning about the Victorian Era, focusing on what life was like for children. They will have the opportunity to compare their own lives with the living conditions of children during the Victorian Era and how life was different for the rich and poor.

DT

In DT this half term, the children will be learning how to make a stable structure by building a chair that will be suitable for Baby Bear. They will be learning about the key features of a stable structure, as well as how to construct, test and evaluate it.

PE

This half term the focus in PE changes to dance. The children will be experimenting with moving at different speeds and different levels using their body in a range of challenging ways. They will then begin to put together a complete routine based on the children learning to move like toys.



Computing

This half term, the children will learn what a photo is and how to take a great photograph. The children will find out the difference between a photograph and a digital image, as well as how photographs and digital images can be stored. Finally, they will explore taking their own photographs, looking at composition, light and how to edit photographs to make them even better.

PSHE

This half term, the children will learn the characteristics that contribute to positive and healthy friendships, including kindness, trust, and respect. They will explore good ways of making friends and finally, how to befriend someone who may be feeling lonely or shy.



Suggested books for reading



