



Year 2 Newsletter

Autumn 1—2026/2027



Notices and Reminders

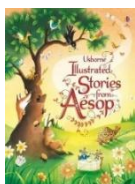
Welcome back to school! We hope that you had a wonderful summer holiday and are looking forward to a successful year.

Our PE day for this term is Wednesday. Please make sure that your child wears their PE kit to school on this day instead of their uniform.

On non-PE days, we ask that your child comes to school in correct school uniform. Full details about our uniform expectations can be found at: <https://www.mytchett.kite.academy/parents/school-uniform/>

Reading

In reading this half term, the children will begin reading 'Aesop's Fables'. In their reading lessons, they will look at some new vocabulary words they encounter in more detail, answer comprehension questions and discuss the morals of the stories. The children will look at the features of fables and the literary techniques used in the writing.



Writing

In writing this half term, the children will immerse themselves in a journey tale through orally retelling the story. They will then use their deep knowledge of the story structure to create their own version. Throughout the cycle, the children will be exposed to a range of skills that will help them develop their writing.



Key Dates

September 2026

Monday 7th - Y4 teacher meet & greet meeting – 2:45pm

Tuesday 8th - Y1 teacher meet & greet meeting – 2:45pm

Wednesday 9th - Y5 teacher meet & greet meeting – 9:00am

Wednesday 9th - Y6 teacher meet & greet meeting – 2:45pm

Thursday 10th - Y2 teacher meet & greet meeting – 2:45pm

Friday 11th - Y3 teacher meet & greet meeting – 2:45pm

Tuesday 29th to Friday 2nd - Y6 Calshot residential

October 2026

Monday 5th and Tuesday 6th - Level 1 Bikeability (Y4)

Wednesday 7th - YR reading workshop (2:30pm)

Thursday 8th - FFMPs spooky disco

Tuesday 13th - Parents' evening (3:30pm to 6:30pm)

Thursday 15th - Parents' evening (3:30pm to 6:30pm)

Friday 16th - Last day of term

Monday 19th to Friday 30th - October half-term holidays

Maths

In maths this half term, the children will learn to recognise the place value of each digit in two-digit numbers. They will count in steps of 2, 3, 5 and 10 forward and backward and will start to identify and estimate where numbers are placed on a number line. They will also read and write numbers to 100 in numerals and words and compare them using the <, > and = symbols. They will then start on the addition and subtraction unit.



Science

In science this half term, the topic is animals, including humans. The children will focus on the life cycles of animals and humans. They will find out about the basic needs of animals and humans, and will describe the importance for humans to exercise, eat the right amounts of different types of food and have personal hygiene.



History

In history this half term, the children will learn to think like historians, discovering what life was like in the Victorian Era. They will be learning about Queen Victoria, the Industrial Revolution, inventors and their inventions, and what life was like for children during this time in history.



Art

In art this half term, the children will be learning how to draw in the style of Pablo Picasso. The children will learn to draw using lots of different skills including shading and hatching. The children will learn about the artwork of Pablo Picasso and Cubism before creating their own portraits inspired by what they have learned.



PE

In PE this half term, the focus is on invasion games, working specifically on developing football skills. The children will explore dribbling, turning in different directions as well as learning how to lose an opponent and create space to score a goal!



RE

This half term in RE, the children will be looking at why Christians celebrate Christmas. They will be looking at the similarities and differences of Matthew and Luke's account of The Nativity and what the key differences are. They will then look at who Mary and Joseph were, who visited the manger and why Mary and Joseph took Jesus to Egypt.



PSHE

This half term in PSHE, the children will focus on recognising they all have similarities and differences. They will explore their interests, inside and outside of school, touch on mental health and then explore physical differences - for example- height and hair colour; before finishing the term on their different personality traits.



Suggested books for reading

