



Year 2 Newsletter



Spring 1—2025/2026

Notices and Reminders

Our PE day is on **Wednesday**.

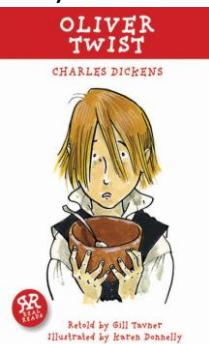
Please ensure that your child's PE kit contains:

- A Mytchett logo PE t-shirt or a plain t-shirt in the house colours
 - Black shorts
- Black tracksuit top/ grey Mytchett hoodie
 - Black tracksuit bottoms
 - Trainers (that fit!)

Please remember to take out your child's earrings on PE days. Our school website shares guidance on the wearing of jewellery.

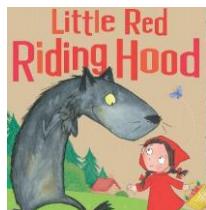
Reading

This half term the children will be reading 'Oliver Twist' by Charles Dickens (retold by Gill Tavner) focusing on new vocabulary and building on their comprehension skills. They will be able to use their previous learning about the Victorian era to support their understanding of what life was like for Oliver and his friends.



Writing

This half term the children will focus on the text 'Little Red Riding Hood' and will begin a letter to the wolf. In their English language lessons, they will be learning to identify and use a range of common and proper nouns and determiners. Throughout the term, the children will continue to develop their handwriting and build on their knowledge and understanding of spelling, punctuation and grammar.



Key Dates

Monday 5th January 2026 – INSET day (academy closed to all pupils)

Tuesday 6th January 2026 – spring 1 term begins

Wednesday 21st January 2026 – FFMPS spring term meeting

Tuesday 3rd February to Friday 6th February 2026 – Scholastic book fair (after school in the dining hall)

Tuesday 10th February 2026 – parents' evening (3:30pm to 6:30pm)

Wednesday 11th February 2026 – SEND coffee afternoon (2:30pm)

Thursday 12th February 2026 – parents' evening (3:30pm to 6:30pm)

Thursday 12th February 2026 – Y3 trip to Butser Ancient Farm

Friday 13th February 2026 – spring term family forum meeting

Friday 13th February 2026 – last day of term (3:15pm collection)

Monday 16th to Friday 20th February 2026 – half term holidays

Monday 23rd February – spring 2 term begins

Maths

This half term the children will learn to recognise and use symbols for pounds (£) and pence (p). They will also combine and find different combinations of coins equalling the same amounts. Using this knowledge, the children will then solve simple problems in a practical context involving addition and subtraction of money, including giving change. The children will begin the multiplication and division unit by recognising equal groups.



Science

In science the children will be learning how to identify and classify if something is alive, was once alive or has never been alive. The children will be exploring what a habitat is, and what makes a good habitat for a variety of plants and animals. Finally, the children will investigate food chains and learn how to construct a simple one.



Geography

This term in geography, the children will begin to answer the question 'Why doesn't anyone live in Antarctica permanently?' The children will learn to locate Antarctica and identify its seasons and climate. They will then begin to learn the different plants and animals that can be found in Antarctica.



Art

In art the children will be learning about abstract painting in the style of Kandinsky. They will start by learning about tints and tones before extending their knowledge of secondary colours by learning and creating tertiary colours on a colour wheel. They will then create their own concentric circle inspired art.



PE

This half term, the children will be focusing on gymnastics. They will build on the skills learned in Year 1, working on fundamental movements such as running, jumping, throwing, and catching. In addition, they will continue to develop their balance, agility, and coordination, and start applying these abilities across a variety of activities.



Computing

This term, the children will learn the basics of programming using Bee-Bots and ScratchJr. They will practise giving instructions in the correct order and see how robots and characters follow these commands step by step. The children will also learn about block coding to create an algorithm. Finally, they will design a simple project.

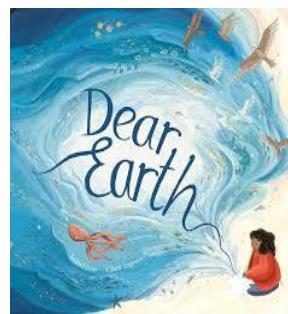


PSHE

In PSHE the children will be exploring the question: What jobs do different people have? They will be learning the reasons why people have jobs and how people choose their jobs too. They will also spend time considering which jobs they might like to do in the future.



Suggested books for reading



Dear Earth by Isabel Otte and Clara Anganuzzi