

Year 2 Newsletter



Summer 2—2024/2025

Notices and Reminders

Our PE day is on Wednesday.

Please ensure that your child's PE kit contains:

- A Mytchett logo PE t-shirt or a plain t-shirt in the house colours
 - Black shorts
 - Black tracksuit top/ grey Mytchett hoodie
 - Black tracksuit bottoms
 - Trainers (that fit!)

Please remember to take out your child's earrings on PE days. Our school website shares guidance on the wearing of iewellery.

Reading

This half term, the children will continue to read 'King Arthur' retold by Andrew Matthews. This classic tale will continue with the events that unfold for King Arthur, Guinevere, Merlin, Morganna and his reign over Britain.





Key Dates

Monday 2nd June - start of term

Monday 2nd June to Thursday 5th June - Y6 Calshot residential

Tuesday 3rd June - YR height, weight and sight tests Friday 6th June - INSET day (academy closed to all pupils)

Friday 13th June - KS1 and KS2 sports day

Wednesday 18th June - class photos

Thursday 19th June - Y3 SOLD day

Friday 20th June - Y4 swimming lessons start every Friday until Friday 18th July

Thursday 26th June - Y3 Mytchett Quays trip

Thursday 26th June - FFMPS Y6 leavers' disco (7pm)

Monday 30th June to Friday 4th July - Kite community

Tuesday 1st July - move up day

Thursday 3rd July - Y4 Mytchett Quays trip

Friday 4th July - non-school uniform day (raising money for

Chloe and Sophie's Special Ears Fund)

Wednesday 9th July - EYFS sports day

Thursday 10th July - Y6 Mytchett Quays trip

Wednesday 16th July - Y6 end of year performance (6:00pm)

Thursday 17th July - Rocksteady concert

Friday 18th July - FFMPS pizza party and ice cream van for Y6 leavers

Friday 18th July - summer term SMILE afternoon

Monday 21st July - Y6 leavers' assembly (9:00am)

Monday 21st July - strawberry tea (1:30pm)

Tuesday 22nd July - Y6 shirt signing (bring in an extra polo shirt to be signed)

Tuesday 22nd July - end of term (1:10pm collection)

Writing

In writing, the children will learn to describe people, places and objects using adjectives, adverbs and up-levelled vocabulary. The text is completing the story of 'Jack and the Beanstalk' and then the fable, 'The Glass Cupboard'. The children will first learn the model text with actions and images, then innovate the text as a class before finally innovating themselves.



Maths

In maths, the children will learn how to tell the time quarter past and to the hour as well as telling the time to five minutes using analogue clocks. Next, the children will learn how to record information using block diagrams and pictograms and learn how to interpret the data. Finally, they will use the language of position to describe movement and turns.





RE

This half term, the children will explore key Jewish beliefs, including; the creation story, Hanukkah, and the importance of light. They'll learn about prophets, including Muhammad, and finish with the story of Moses and the Ten Commandments.





History

The children will be learning about the Windrush generation. They will look at why people moved to Britain after WWII. The children will learn about what life was like for the Windrush generation when they arrived in Britain and the difficulties they faced.



Music

This half term, the children will be exploring improvisation, building on their learning from the previous unit. They will use two or three notes whilst playing instruments and/or singing to see what they can create.



PE

The children will be building upon their multiskills in cricket. They will start by practising throwing and catching, before moving onto striking the ball with a cricket bat.

The children will then apply their knowledge in a game situation called 'caterpillar cricket' which is similar to rounders.



Computing

The children will be learning about word processors. This will start with an introduction to the keyboard and some of its functions. They will then delve deeper into what a word processor can do, including formatting tools such as bold, italics and underline, as well as the ever-useful undo button.



PSHE

This term in PSHE the children will ask the question: What is bullying? The children will explore who the special people who make us feel loved and safe. They will learn what bullying is and how to define it. Finally, they will explore why people may do things that they know are wrong and how to reflect upon this.

Suggested books for reading





