



Year 2 Newsletter

Summer 2—2025/2026



Notices and Reminders

Our PE day is on **Wednesday**.

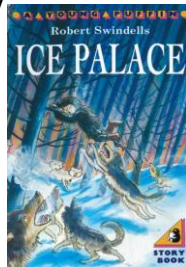
Please ensure that your child's PE kit contains:

- A Mytchett logo PE t-shirt or a plain t-shirt in the house colours
 - Black shorts
- Black tracksuit top/ grey Mytchett hoodie
 - Black tracksuit bottoms
 - Trainers (that fit!)

Please remember to take out your child's earrings on PE days. Our school website shares guidance on the wearing of jewellery.

Reading

This half term, the children will finish 'King Arthur', retold by Andrew Matthews, enjoying its adventure, magic, and themes of trust and betrayal. The children will continue to develop their comprehension skills as they read 'The Ice Palace' by Robert Swindells, a story exploring friendship, resilience, and imagination as they follow a powerful story of loss and hope.



Key Dates

- Monday 1st to Friday 5th June – level 2 Bikeability (Y6)
- Monday 1st to Friday 5th June – Y4 multiplication tables check week
- Wednesday 3rd June – Y4 swimming lessons start (AM)
- Wednesday 3rd June – Y6 swimming lessons start (PM)
- Friday 5th June – Y3 SOLD day
- Monday 8th to Friday 12th June – Y1 phonics screening check week
- Tuesday 9th June – Y2 trip to Milestones Museum
- Friday 19th June – summer term family forum meeting (9am)
- Monday 22nd June – class photographs
- Wednesday 24th June – EYFS sports day
- Thursday 2nd July – FFMPs summer festival (5:30pm)
- Friday 3rd July – KS1 and KS2 sports day (
- Wednesday 8th July – last Y4 swimming lesson
- Wednesday 8th July – last Y6 swimming lesson
- Friday 10th July – Y6 Mytchett Quays trip
- Friday 10th July – end of year reports shared
- Monday 13th July – move up morning
- Wednesday 15th July – SEND coffee afternoon (2:30pm)
- Wednesday 15th July – Y6 end of year performance (5:30pm)
- Thursday 16th July – Rocksteady concert (2:45pm)
- Friday 17th July – strawberry tea (1:30pm)
- Friday 17th July – summer term SMILE afternoon (3:00pm)
- Monday 20th July – Y6 leavers' assembly (2:00pm)
- Tuesday 21st July – Y6 shirt signing
- Tuesday 21st July – last day of term (1:30pm collection)

Writing

The children will be completing their own version of the story of 'Jack and the Beanstalk', followed by a debate to argue why Jack should – or should not – be punished for taking the giant's possessions, which they will write as a persuasive piece. They will be consolidating their knowledge and use of adjectives and adverbs to up level their vocabulary, as well as using apostrophes to show possession.



Maths

In maths, the children will learn how to tell the time including, quarter past and quarter to the hour, as well as telling the time to five minutes using analogue clocks. Next, the children will learn how to record information using block diagrams and pictograms and will learn how to interpret the data. Finally, they will use the language of position to describe movement and turns.



RE

The children will be learning about how people of the Jewish faith celebrate Passover. They will discover who Moses was and how he led the Israelites from Egypt through the sea to freedom. They will then learn what traditions people of the Jewish faith follow during Passover, including the Seder service.



History

The children will be learning about the Windrush generation. They will look at why people moved to Britain after WWII. The children will learn about what life was like for the Windrush generation when they arrived in Britain and the difficulties they faced.



Music

The children will spend this half term diving into improvisation in a fresh way. They will experiment with creating their own musical ideas using just two or three notes, whether they are playing instruments or singing. As they explore, they will also think about how music make them feel.



PE

The children will be building upon their multi-skills in cricket. They will start by practising throwing and catching, before moving on to striking the ball with a cricket bat.

The children will then apply their knowledge in a game situation called 'caterpillar cricket' - a game which is similar to rounders.



Art

The children are going to explore the world of weaving inspired by Lenore Tawney. They will learn weaving techniques such as warping, wefting and pattern creation, as well as exploring how to create interest and texture using a variety of materials and objects. The children will create their own woven masterpieces inspired by Lenore Tawney's legacy and their own imagination.



PSHE

This term in PSHE the children will ask the question: What is bullying? The children will explore who the special people are who make them feel loved and safe. They will learn what bullying is and how to define it. Finally, they will explore why people may do things that they know are wrong and how to reflect upon this.



Suggested books for reading

