

# Year 3 Newsletter



## Summer 2—2024/2025

### **Notices and Reminders**

Our PE day is on Thursday.

Please ensure that your child's PE kit contains:

- A Mytchett logo PE t-shirt or a plain t-shirt in the house colours
  - Black shorts
  - Black tracksuit top/grey Mytchett hoodie
    - Black tracksuit bottoms
      - Trainers (that fit!)

Please remember to take out your child's earrings on PE days. Our school website shares guidance on the wearing of jewellery.

### Reading

In reading, the children will be continuing Peter Brown's story 'The Wild Robot'. They will be introduced to more characters and find out what happens with Roz and



Brightbill. The children will continue to answer comprehension style questions about characters and the events that they have encountered. They will also make predictions and discuss the effect of specific words and phrases used in the text.

### Writing

In writing this half term, the children will deepen their understanding of the grammar curriculum. They will focus on using expanded noun phrases and prepositions effectively. The children will also continue to practise their handwriting, making sure they join letters together correctly. In spelling sessions, they will learn how to break words into syllables and use familiar phonemes to spell them. The children will work on two pieces of writing over the term. One focusing on discussion and the other a unit on poetry.

### **Key Dates**

Monday 2nd June - start of term

Monday 2nd June to Thursday 5th June - Y6 Calshot residential

Tuesday 3rd June - YR height, weight and sight tests Friday 6th June - INSET day (academy closed to all pupils)

Friday 13th June - KS1 and KS2 sports day

Wednesday 18th June - class photos

Thursday 19th June - Y3 SOLD day

Friday 20th June - Y4 swimming lessons start every Friday

until Friday 18th July

Thursday 26th June - Y3 Mytchett Quays trip

Thursday 26th June - FFMPS Y6 leavers' disco (7pm)

Monday 30th June to Friday 4th July - Kite community

Tuesday 1st July - move up day

Thursday 3rd July - Y4 Mytchett Quays trip

Friday 4th July - non-school uniform day (raising money for

Chloe and Sophie's Special Ears Fund)

Wednesday 9th July - EYFS sports day

Thursday 10th July - Y6 Mytchett Quays trip

Wednesday 16th July - Y6 end of year performance (6:00pm)

Thursday 17th July - Rocksteady concert

Friday 18th July - FFMPS pizza party and ice cream van for

Friday 18th July - summer term SMILE afternoon

Monday 21st July - Y6 leavers' assembly (9:00am)

Monday 21st July - strawberry tea (1:30pm)

Tuesday 22nd July - Y6 shirt signing (bring in an extra polo shirt to be signed)

Tuesday 22nd July - end of term (1:10pm collection)

### Maths

In maths this half term, the children will be consolidating their knowledge of time before moving onto shape, where they will learn about 2D and 3D shapes, turns and angles. They will then move onto statistics and learn about interpreting pictograms and bar charts. They will then have the opportunity to gather their own data and represent it in various ways. The children will continue to practise their times tables with a focus on the 5- and 10-times tables.

### RE

This half term, the children will be learning about what philosophy is and what this might look like in different faiths. The children will explore the meaning between what is right and wrong and what morals are. Key questions include 'Is there anything we cannot know?' and 'What makes you, you?'

History

This half term, the children will be learning about local history. This will focus on how hot air balloons were used by the British Army, including the establishment of the Balloon School which was eventually moved to Aldershot. The children will then learn about

the impact that Samuel Franklin Cody and Tilly Shilling had on British aircraft development.

### Computing

In computing this half term, the children will be learning about programming. They will be learning about algorithms, how they are used on different devices and then debugging when something has gone wrong. To practice their programming and logical

reasoning, they will be using Bee-Bots and the Bee-Bot app.

### PE In PE this half term, the children will be

learning how to play cricket. They will learn to throw underarm and overarm effectively. They will also learn how to strike the ball using a cricket bat. This understanding will then be applied to some game play, where the children

will also be practicing working as a team.

### Music

Music. with all its styles. has changed and shaped lives around the world. When you listen to music and it changes from loud to quiet or quiet to loud, it can be very exciting! We call these changes dynamics. Loud sounds are called forte, and quiet sounds are called piano. The children will be exploring changes in dynamics within the music in this unit by listening, clapping, singing and playing instruments.

### **PSHE**

This half term, the children will be exploring the question 'What keeps us safe?' Within this,

they will think about medication and how to ensure it is safe. Following this, the children will learn how to treat a minor scratch, what common objects could cause a burn or scald and then how treat it.



### **French**

This half term, the children will be introduced to ten new verbs in French. Through a variety or listening and speaking activities the children will learn to put these verbs into a sentence to say able whether thev are or unable complete the action.











### **Suggested books for reading**



'Secrets of the Sun King' by Emma Carroll

'Kaspar Prince of Cats' by Michael Morpurgo

