



# Year 5 Newsletter

## Summer 2—2025/2026



### Notices and Reminders

Our PE day is on **Monday**.

Please ensure that your child's PE kit contains:

- A Mytchett logo PE t-shirt or a plain t-shirt in the house colours
  - Black shorts
- Black tracksuit top/ grey Mytchett hoodie
  - Black tracksuit bottoms
  - Trainers (that fit!)

Please remember to take out your child's earrings on PE days. Our school website shares guidance on the wearing of jewellery.

### Reading

The children will read 'Kensuke's Kingdom' by Michael Morpurgo. This is the story of a young boy, Michael, who sets off on a sailing trip of a lifetime around the world with his parents and dog, Stella and ends up on an undiscovered island where he meets Kensuke. Later in the term, the children will move onto non – fiction texts and poetry. The children will use evidence from the text to develop their written answers and build their skills of inference and comparison.



### Key Dates

Monday 1<sup>st</sup> to Friday 5<sup>th</sup> June – level 2 Bikeability (Y6)  
Monday 1<sup>st</sup> to Friday 5<sup>th</sup> June – Y4 multiplication tables check week  
Wednesday 3<sup>rd</sup> June – Y4 swimming lessons start (AM)  
Wednesday 3<sup>rd</sup> June – Y6 swimming lessons start (PM)  
Friday 5<sup>th</sup> June – Y3 SOLD day  
Monday 8<sup>th</sup> to Friday 12<sup>th</sup> June – Y1 phonics screening check week  
Tuesday 9<sup>th</sup> June – Y2 trip to Milestones Museum  
Friday 19<sup>th</sup> June – summer term family forum meeting (9am)  
Monday 22<sup>nd</sup> June – class photographs  
Wednesday 24<sup>th</sup> June – EYFS sports day  
Thursday 2<sup>nd</sup> July – FFMPs summer festival (5:30pm)  
Friday 3<sup>rd</sup> July – KS1 and KS2 sports day (11:30am)  
Wednesday 8<sup>th</sup> July – last Y4 swimming lesson  
Wednesday 8<sup>th</sup> July – last Y6 swimming lesson  
Friday 10<sup>th</sup> July – Y6 Mytchett Quays trip  
Friday 10<sup>th</sup> July – end of year reports shared  
Monday 13<sup>th</sup> July – move up morning  
Wednesday 15<sup>th</sup> July – SEND coffee afternoon (2:30pm)  
Wednesday 15<sup>th</sup> July – Y6 end of year performance (5:30pm)  
Thursday 16<sup>th</sup> July – Rocksteady concert (2:45pm)  
Friday 17<sup>th</sup> July – strawberry tea (1:30pm)  
Friday 17<sup>th</sup> July – summer term SMILE afternoon (3:00pm)  
Monday 20<sup>th</sup> July – Y6 leavers' assembly (2:00pm)  
Tuesday 21<sup>st</sup> July – Y6 shirt signing  
Tuesday 21<sup>st</sup> July – last day of term (1:30pm collection)

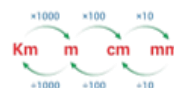
### Writing

In composition lessons, the children will be learning to write a discursive text based on the question "Should children do housework?", where they will explore both sides of the argument before sharing their own opinion. In grammar lessons, the children will revise key skills and concepts they have learned so far this year and then apply this knowledge in their own writing, helping them to become more fluent in their own writing.



### Maths

In maths, the children will be learning to add and subtract decimal numbers. They will also learn about negative numbers and count through zero in 1s and in different multiples, as well as compare and order negative numbers. Their learning will then progress to converting different units of measurements. Finally, the children will learn about cubic centimetres to measure, compare and estimate volume and capacity.



## RE

In RE this half term, the children will focus on the connections between religion and art. The children will examine the way in which different religions have influenced art by exploring symbolism, the use of art in places of worship and the stories that are told through artworks.



## Geography

In geography, the children will be learning about London and exploring what makes it such a unique and diverse city. They will investigate famous landmarks, the River Thames, and the city's transport network, while also learning how London has changed over time. The children will also have the opportunity to explore the local area around the school through fieldwork activities.



## Computing

In computing, the children will be learning about vector drawing and 3D modelling. They will explore how to create and edit digital designs using shapes, lines, colours and text, while developing their understanding of Computer Aided Design (CAD). The children will also design their own 2D logo and 3D object, learning how digital models can be used in real-life careers and 3D printing.



## PE

This half term, the children will be working to improve their cricket skills. They will learn different fielding and batting techniques and will have the opportunity to use these in competitive games.



## Art

In art this half term, the children will be learning about the artist Esther Mahlangu and her contributions to art. They will dip their toes into Tingatinga art, in preparation to create their very own clay piece inspired by the artefacts of Benin.



## PSHE

In PSHE this half term, the children will be learning about the world of work. They will be considering the different jobs there are, how people prepare for a job and how they choose a job.



## French

In French this half term, the children will be continuing to learn the French words for food and drink items that they may order in a café. These include croissants, cakes, sandwiches and crepes. They will practice using the phrase 'je voudrais' to ask for something and will have the opportunity to partake in a 'French Café' experience in the classroom.



## Suggested books for reading

