



Year 6 Newsletter

Spring 2—2025/2026



Notices and Reminders

Our PE day is on **Friday**.

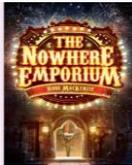
Please ensure that your child's PE kit contains:

- A Mytchett logo PE t-shirt or a plain t-shirt in the house colours
 - Black shorts
- Black tracksuit top/ grey Mytchett hoodie
 - Black tracksuit bottoms
 - Trainers (that fit!)

Please remember to take out your child's earrings on PE days. Our school website shares guidance on the wearing of jewellery.

Reading

Year 6 will continue developing key strategies for tackling reading SATs comprehension questions, including how to retrieve information accurately, make secure inferences and explain their thinking clearly. They will continue to read *The Nowhere Emporium*, exploring its magical setting, characters and themes as the story unfolds.



Writing

The children will have the opportunity to develop more independence in their writing this term. They will write a range of narrative and non-narrative texts. In language lessons the children will be learning to identify the passive versus the active voice and will be applying their knowledge of this in their writing. In addition, they will learn the difference between formal and informal language and learn about their appropriate use in their writing.



Key Dates

Tuesday 24th February 2026 – Young Voices for pupils in choir in Y3-Y6

Wednesday 4th March 2026 – Y1 phonics screening check workshop (2:30pm)

Thursday 5th March 2026 – World Book Day (dress up as your favourite book character)

Thursday 5th March 2026 – bedtime stories for Nursery and Reception pupils (5pm to 6pm)

Friday 20th March 2026 – Red Nose Day (wear something red/mufti)

Friday 20th March 2026 – SEND coffee afternoon (2:30pm)

Friday 20th March 2026 – spring term SMILE afternoon (3:00pm)

Friday 20th March 2026 – FFMPs spring disco (5:30pm to 7:00pm)

Tuesday 24th to Wednesday 25th March 2026 – Y4 Minstead residential

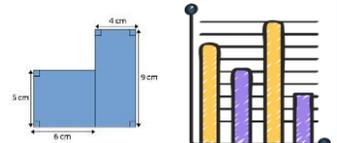
Thursday 26th March 2026 – Easter bonnet parade (2:45pm)

Thursday 26th March 2026 – Mytchett's Got Talent (5:00pm)

Friday 27th March 2026 – last day of term (1:30pm collection)

Maths

This term, the children will build their confidence and independence in maths over a range of topics. Through the term, they will focus on calculating perimeter and area accurately, develop skills in reading, interpreting and creating different types of graphs, use coordinates effectively when plotting points on a four-quadrant grid and be introduced to ratio.



RE

This half term, the children will be learning about Sikhism. They will discover the key beliefs of a Sikh, the place of worship, the 5 K's and Sewa.

They will also explore links that can be made with other religions they have studied. For example, Sikhs believe in only one God, which is similar to other religions the children have already learnt about.



Geography

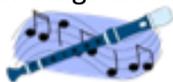
In geography this half term, the children will be continuing their learning about the physical and human



geography of Russia. After looking at the human geography of Russia, they will explore the Volga River in more detail and complete an end of unit project demonstrating all of their learning.

Music

In music, the children will focus on improving their understanding of music theory and will be given the opportunity to listen to and appraise both classical and modern music. The theme for this half term will be centered around music and technology. The children will learn to play the recorder, improvise on the recorder and will compose music on a digital device.



PE

Year 6 will be focusing on tennis as their PE topic this half term. They will have the opportunity to learn how to sustain a successful rally and apply a range of techniques and tactics in competitive situations. The children will also learn how to serve the ball using an accurate overarm technique.



French

In French this half term, the children will begin their topic on animals. The children will have the knowledge and skills to present both orally and in written form about the pets they have and/or do not have in French. They will move from 1st person singular to 3rd person singular verb usage so they are able to say what the pet is called and use conjunctions more confidently.



PSHE

This half term, the children will focus on exploring the question, 'What is activism?' They will begin by describing their own identities before moving on to consider how we can challenge stereotypes. Finally, they will learn that an activist is someone who actively stands up for something they agree or disagree with.



Suggested books for reading

