



Reception Newsletter



Spring 2 – 2025/26

Notices and Reminders

Our PE day is on **Thursday**.

Please ensure that your child's PE kit contains:

- A Mytchett logo PE t-shirt or a plain t-shirt in the house colours
 - Black shorts
- Black tracksuit top/ grey Mytchett hoodie
 - Black tracksuit bottoms
 - Trainers (that fit!)

Please remember to take out your child's earrings on PE days. Our school website shares guidance on the wearing of jewellery.

Communication and Language

This term, the children will be learning and performing stories and poems. To help develop their listening skills, the children will hear stories without pictures and then discuss what the story was about to show their understanding.

The children will continue to learn and use an increasingly wide range of vocabulary. They will have many opportunities to use this new vocabulary with their peers.



Key Dates

Tuesday 24th February 2026 – Young Voices for pupils in choir in Y3-Y6

Wednesday 4th March 2026 – Y1 phonics screening check workshop (2:30pm)

Thursday 5th March 2026 – World Book Day (dress up as your favourite book character)

Thursday 5th March 2026 – bedtime stories for Nursery and Reception pupils (5pm to 6pm)

Friday 20th March 2026 – Red Nose Day (wear something red/mufti)

Friday 20th March 2026 – SEND coffee afternoon (2:30pm)

Friday 20th March 2026 – spring term SMILE afternoon (3:00pm)

Friday 20th March 2026 – FFMPs spring disco (5:30pm to 7:00pm)

Tuesday 24th to Wednesday 25th March 2026 – Y4 Minstead residential

Thursday 26th March 2026 – Easter bonnet parade (2:45pm)

Thursday 26th March 2026 – Mytchett's Got Talent (5:00pm)

Friday 27th March 2026 – last day of term (1:30pm collection)

Physical Development

This term, the children will learn the basic techniques for kicking a ball including kicking with accuracy towards a target and kicking a ball to a partner. The children will learn a simple dance routine, and they will have the opportunity to use their imagination with props such as dance ribbons and pom poms.

The children will be practising curly letters, zig-zag letters and one-armed robot letters, helping them develop control and confidence in their letter formation.



Personal, Social and Emotional Development

The children will be learning about a wider range of feelings in themselves and others. These include feeling angry, worried, joyful and nervous. The children will explore these feelings through our Kite values of positivity, integrity, resilience, respect and aspiration.



Literacy

In phonics, the children will be revising all the sounds taught so far and they will have lots of opportunities to apply them in different contexts.

In Talk for Writing, the children will be learning 'We're Going on a Bear Hunt' and two non-fiction texts 'Getting Chickens' and 'Arctic Animals'.

They will be learning to use finger spaces and full stops in their writing and learning how to spell some high frequency words from memory.



Mathematics

In maths, the children will continue to explore the composition of numbers and will be introduced to the numbers 9 and 10. They will be building 9 and 10 using a range of practical resources such as Numicon and loose parts.

The children will develop the skill of doubling numbers and consolidate their understanding of odd and even numbers.

The children will also be exploring 3D shapes.



Understanding the World

The children will be exploring land and sea animals, finding out where different animals live and what they need to survive. They will also be comparing these needs to our own as humans, helping the children understand similarities and differences between people and animals.

Towards the end of the spring term, they will be learning about how Christians celebrate Easter, including some of the traditions and stories linked to this special time of year.



Expressive Arts and Design

The children will be exploring colour mixing and painting to create costumes and resources to use in their role play.

The children will revisit techniques for joining materials and will have the opportunity to make an arctic animal craft independently.

The children will be learning how to express themselves through dance, music and poetry.



Suggested books for reading

