

Remote Learning Offer at Stage 4 (National Lockdown)



Learning Schedule: Years 1-6

<p>Class Catch-up Time Daily at an agreed time</p>	<p>Via the class Teams link. This takes various forms, ranging from a chat so children can see their peers and staff; a feedback session on a specific piece of learning; set up for the day ahead, motivation and setting of expectations. Also, an opportunity for celebrating good learning. <i>10-15 minutes learning time daily</i></p>
<p>English</p>	<p>Learning in English is closely linked to the class topic and sometimes a book as well. <i>40-60 minutes of learning time daily</i></p>
<p>Phonics KS1 Grammar, punctuation and Spellings KS2</p>	<p>20 minutes daily sessions in KS1. <i>Phonics Play</i> and staff video</p> <p>20 minutes daily and will also be included in English lessons in KS2 <i>Spelling Shed</i></p>
<p>Guided Reading</p> <p>Reading for pleasure</p>	<p>This may include comprehension and may also form part of the English lesson. <i>Three 30 minutes sessions weekly.</i></p> <p>Minimum of 15 minutes daily</p>
<p>Maths Lesson</p>	<p>We use <i>White Rose Maths</i>, alongside teacher's own input via video and The Oak National Academy. <i>40-60 minutes of learning time daily</i></p>
<p>Number skills- number bonds, times tables</p>	<p><i>Doodlemaths</i> and Mytchett Mental Maths Challenge</p> <p>15 minutes daily</p>
<p>Active Time</p>	<p>PE with Mrs E (our sports Coach) video, Joe Wicks</p> <p>30 minutes daily</p>
<p>Topic- including foundation subjects and Science</p>	<p>This topic work may include science, art, music, French, Design Technology, geography and history. Please see the Topic Webs on the school website for the focus this half term.</p> <p>40-60 minutes daily</p>
<p>PSHE</p>	<p>Weekly 30-60 minutes</p>
<p>Friday afternoon: Well -being time</p>	<p>This may include a range of enrichment activities, projects, mindfulness, P4C (Philosophy for Children)</p>
<p>Weekly assembly</p>	<p>Two assemblies- whole school and Golden Assembly</p>
<p>Assessment of learning/feedback</p>	<p>Daily. Two pieces of learning to be assessed weekly in more depth- feedback may be written on Seesaw or given verbally. (recorded or live)</p> <p>Children who use paper copies of learning and don't access Seesaw will return leaning on Monday when the new learning is collected.</p>

Some English, maths, guided reading and foundation subject learning will include some teacher video to support the learning or introduce it to the children. This may be part of an overall introductory recording for the day or part of the daily Check-in.

Timetable for the Class Daily Check-ins. These will be accessed by a Teams link. There will be one link for each class and this link will be used each time.

Whole Class Daily Check- ins	
Class	Time
Robins	Afternoon
Owls	9:00-9:15
Swallows	9:15- 9:30
Nightingales	9:30-9:45
Kingfishers	0:45-10:00
Eagles	10:00-10:15
Falcons	10:15-10:30

Typical timetable for learning at home and learning at school- this could be followed as a daily plan or used as a daily check list.

KS1		KS2
Class Catch-up 15 minutes		Class Catch-up 15 minutes
Phonics 20 minutes		Spellings 30 minutes
Maths 45 minutes		Maths 45 – 60 minutes
Break		Break
English 45 minutes		English 45- 60 minutes
Reading 15 minutes		Reading Up to 30 minutes
Lunch		Lunch
Wider Curriculum 1 hour		Wider Curriculum 1 hour
Daily Exercise 30 minutes		Daily Exercise 30 minutes