



## RE Curriculum Statement

### **Intent:**

Through Religious Education children develop an appreciation of the nature of religion and belief and the important contribution of religious and spiritual insights and values to the individual's search for meaning in life, whilst acknowledging that this may also come from a non-religious perspective. The children develop knowledge and understanding of Christianity, and of the other principal religions and beliefs represented in Great Britain, including Judaism, Hinduism, Islam, and Buddhism -both through their history and their contemporary diverse expressions. Through their Religious Education, we aim for the children to develop an interest in and enthusiasm for the study of religion and beliefs. This then enables them to reflect upon and understand their own spiritual, moral, social and cultural development in their life beyond school. Through discussion, the children develop the ability to make reasoned, informed and creative responses to religious and moral issues. They are able to recognise the influence of beliefs, values and traditions on the individual, on culture and on communities throughout the world and their common themes. Through acquiring new insights about different belief systems, the children learn to be accepting and respectful of the beliefs of others, being mindful that this may include children who are not part of a faith group. Equality in diversity is a core principle of the pedagogy at Mytchett Primary School.

### **Implementation:**

At Mytchett Primary School we follow the Agreed Syllabus for Surrey. It reflects the needs and concerns of the local area and also helps to prepare children to become better equipped in the world of today and tomorrow.

Through a combination of discrete learning opportunities and seasonal celebrations, our children experience a variety of teaching styles and approaches, which enhance the learning outcomes of the curriculum. Cross-curricular learning also offers children opportunities to address morality and religion through a different lens, and boost their enthusiasm to deepen their knowledge and understanding. Opportunities are taken to visit local churches and other religious centres to enhance children's understanding of different religious practices. During their time in Key Stage Two we aim that all children visit a Synagogue, a Gurdwara, a Mosque and a Church. Visitors who practise different faiths are invited in to give insights into their experiences and religious principles.

### **Impact:**

The children acquire a keen sense of enthusiasm as they learn about different cultural and religious backgrounds. They are confident to question the world around them and appreciate the diversity it offers. The children's understanding and acceptance of differences and similarities between religions, enables them to discuss issues respectfully and appreciate the diversity of the modern world. Learning how to articulate their thoughts is heightened as they broaden their vocabulary and power of expression.