



Welcome to Year 2!

Swallows Class



Meet the Team

Class teacher: Miss Trofa

Learning Support Assistants: Mrs Cope

School day timings

8.30 Gates open

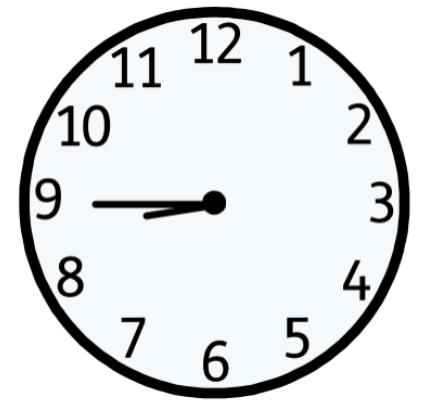
8.35 Classroom door open

8.45 Registration – start of day

3.10 EYFS home time

3.15 KS1/KS2 home time

Children arriving after 8.45 will be late and must sign in at the main office with a parent/carer on the iPad.



8:45

Attendance

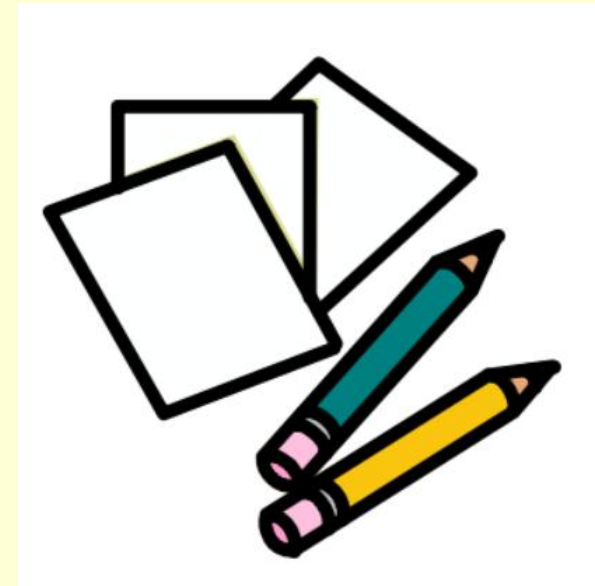
Children are expected to be in school every day, unless there is a reported reason for their absence. Absences must be reported to the office by 8:30am via an email or voicemail message.

Children whose attendance falls below 90% will receive a letter as a reminder of the importance of high attendance on children's learning.



Equipment

- The school will provide pencils, colouring pencils, glue, scissors and other stationery for all children.
- Each day the children need:
 - A named water bottle;
 - A named coat/jacket;
 - A named book bag or backpack.



Uniform

Winter (after the October half-term holiday until the end of the spring term)

- White polo shirt with academy logo (or plain white polo shirt)
- Burgundy sweatshirt or cardigan with academy logo
- Grey school trousers, skirt, shorts or pinafore
- Grey, white or black socks / grey, black or burgundy tights
- Black, flat, sensible shoes

Summer (after the Easter holidays until the October half-term holiday)

Same as the winter uniform with optional red/white checked (gingham) summer dress.



Uniform

Trainers

Should only be worn on PE days.

Jewellery

For safety reasons, no jewellery should be worn including rings, bracelets and necklaces.

Watches

Watches can be worn but only those that tell the time, or count steps.

No watches with internet or photography access.

Make-up

Make-up (including nail varnish) is not permitted at any time.

Hair

Sensible and appropriate hair styles are required for school. Hair below the shoulder must be tied back at all times. Long fringes should be kept away from the eyes. Hair accessories should be small, plain and preferably in the uniform colours. Large bows are not permitted.



PE kit

PE Kit (to be worn to school on PE day on Wednesday)

T-shirt with academy logo (or plain t-shirt) in relevant house colour

Black sports shorts

Black, grey or navy blue jogging bottoms

Black plimsolls or trainers

Mytchett hoodie or round-necked jumper

Additional Information

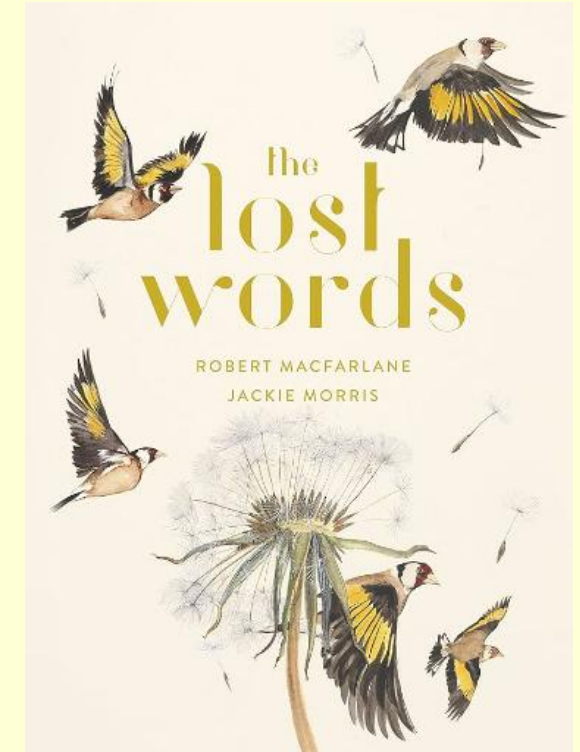
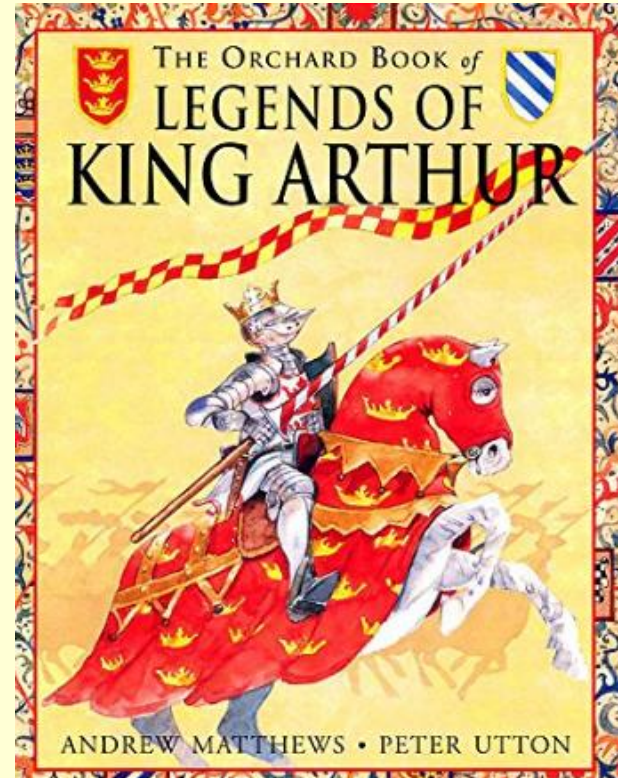
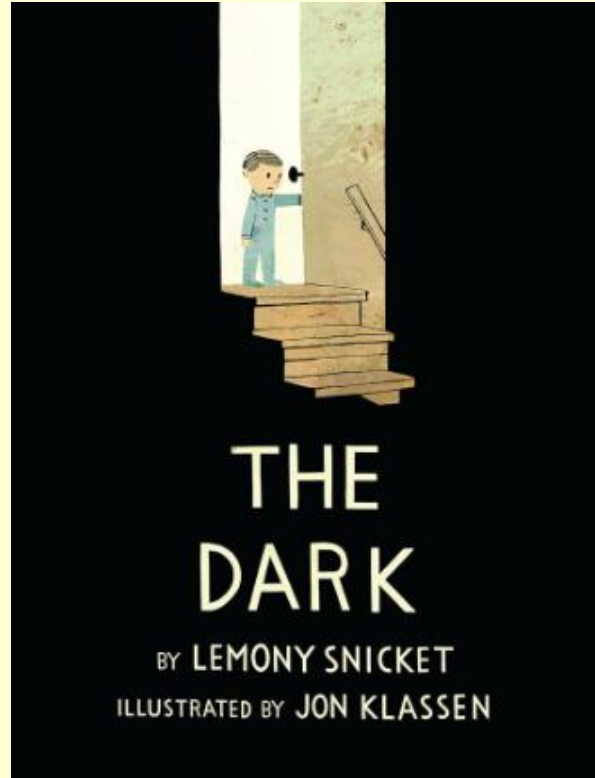
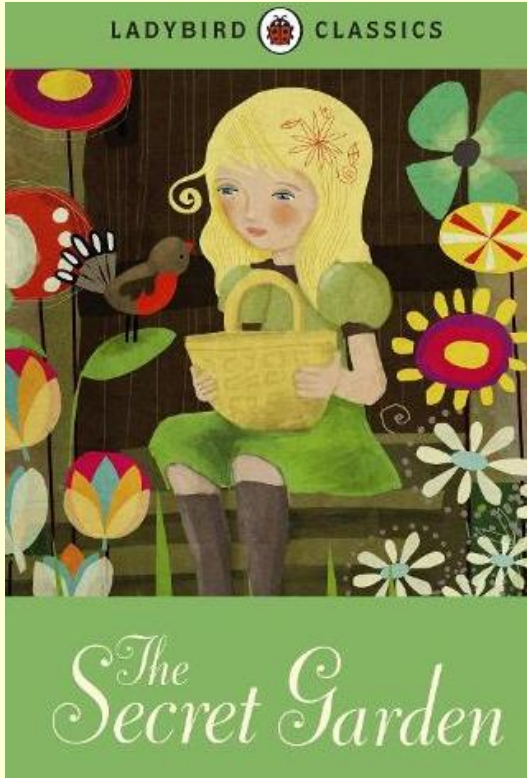
Hair tied back and earrings taken out/covered

House Colours

Sapphire - Blue; Ruby - Red; Citrine - Yellow; Emerald - Green



Reading



Foundation Subjects and Science

YEARLY OVERVIEW – YEAR 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	<p>Animals, including humans:</p> <p>What happens to our bodies when we exercise?</p> <p>How do germs spread?</p>	<p>Conservation</p> <p>How can we conserve energy at home and at school?</p> <p>How many hours in the day is the hall light left on when not occupied?</p>	<p>Living things and their habitats</p> <p>Which of these shows things that are alive, were once alive and have never been alive?</p> <p>What conditions do woodlice prefer to live in?</p>	<p>Materials</p> <p>Which colour is the least translucent?</p>	<p>Plants</p> <p>What are the best conditions to grow a seed?</p>	
PE	Invasion games (football)	Dance	Gymnastics	Net and wall (tennis)	Athletics	Striking and fielding (cricket)
History	How was life different for the rich and poor during the Victorian Era?				How has my local high street changed?	How did the Windrush Generation contribute to society?
Geography			Why doesn't anyone live in Antarctica permanently?			
RE	What does the Nativity story teach Christians about Jesus?			Why is light an important religious symbol? (Christianity, Islam, Judaism)		How do Jewish people celebrate Passover? (Judaism)

Foundation Subjects and Science

Art	Drawing Portrait in style of Picasso		Painting Abstract painting in style of Kandinsky		Sculpture Weaving (Lenore Tawney)	
Computing		Photography Take a successful image (iPads)		Programming Scratch Junior (iPads)	Digital writing The difference between typing and writing (Chromebooks: Book Creator)	
D&T		Structures Baby Bear's chair			Textiles Pouches	
Music			Charanga 'Pulse, rhythm and pitch'			Charanga 'Exploring improvisation'
PHSE	What are some of my own interests?	What makes a good friend?	What jobs do different people have?	What helps us to stay safe?	What helps us grow and stay healthy?	What is bullying?

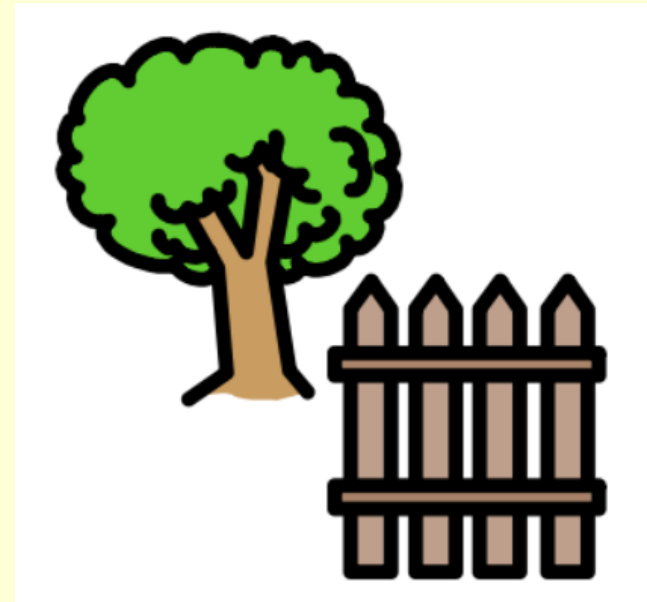
Curriculum Information

You can find further information about our curriculum at the following links:

- Year group- yearly overviews
<https://www.thekiteacademytrust.org/our-curriculum/yearly-curriculum-overviews/>
- Subject overviews and videos:
<https://www.thekiteacademytrust.org/our-curriculum/>

Before and After School Site Guidance

- Please do not use the gym equipment, climbing frames or the nature area.
- Please do not use bikes, scooters or electric scooters on the school site as it is unsafe for those walking.
- Please do not bring dogs on site.
- Vaping is not permitted anywhere on the school site.
- When on the school site, please ensure you do not swear and treat staff and other parents with respect.



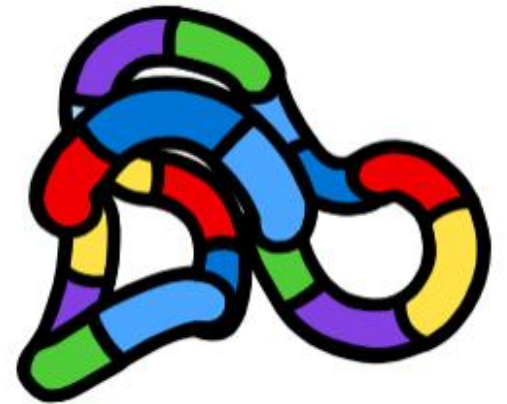
Toys or Gadgets

Please ensure that children do not bring in any of their own toys or gadgets.

This includes toys, gadgets, trading cards, fidget toys and multiple key rings on bags.

If children need a focus tool to support them with their learning, this must be agreed with your child's class teacher in advance.

After an agreement has been made, children will be provided with a focus tool from school.



Home Learning

- New half-termly home learning sheets will be shared by Friday 12th September.

Subject	Activities
Reading	<ul style="list-style-type: none"> • Read your school reading book at least 4 times per week.
Maths	<ul style="list-style-type: none"> • Practise your times tables on Times Tables <u>Rockstars</u> at least 4 times per week.
Handwriting	<ul style="list-style-type: none"> • We use the Letter-Join handwriting scheme in our daily handwriting lessons. Please find attached an information sheet that explains how we join each letter.
Phonics	<ul style="list-style-type: none"> • Practise spotting digraphs/trigraphs in words, then blending the sounds together to make words to consolidate learning from year 1. • The website '<u>PhonicsPlay</u>' has some great online phonics games to play.

Below is an optional project linked to your child's learning in **geography** in a previous term. There is no expectation that you complete this optional project; however, if you have some extra time and wish to complete this, we would love to see the finished project in school!

Can you draw a picture of a jungle in Seoni and a forest in Guildford, with the animals that live in each place?



Our full curriculum offer for this half term, along with suggested books for reading, can be seen in our year 2 curriculum newsletter, sent out via email and on our school website at:

<https://www.mytchett.kite.academy/our-curriculum/curriculum-newsletters/>

Thank you very much for all of your support with your child's learning at home. If you have any further questions, please don't hesitate to speak to me or email year2@mytchett.kite.academy.

Miss Trofa

Communication

- Miss Trofa will be present at the door for day-to-day messages. Please try to speak to me at the end of the day rather than the start.
- year2@mytchett.kite.academy – year group email
- Phone the office to pass on a message, arrange a call or meeting for more urgent messages: info@mytchett.kite.academy
- Fortnightly Headlines newsletter
- Parents' evenings in October and February

Thank you for attending today's meeting!

If you have any further questions, please come and speak to me after the meeting has finished.