



Welcome to Year 4

Kingfishers Class



Meet the Team

Class teacher: Miss Parker

Learning Support Assistants:

Mrs Morgan (Mon-Fri)

Mrs Graves (Monday)

School day timings

8.30 Gates open

8.35 Classroom door open

8.45 Registration – start of day

3.15 KS1/KS2 home time

Children arriving after 8.45 will be late and must sign in at the main office with a parent/carer on the iPad.



8:45

Attendance

Children are expected to be in school every day, unless there is a reported reason for their absence.

Absences must be reported to the office by 8:30am via an email or voicemail message.

Children whose attendance falls below 90% will receive a letter as a reminder of the importance of high attendance on children's learning.



Equipment

- The school will provide pencils, colouring pencils, glue, scissors and other stationery for all children.
- Each day the children need:
 - A named water bottle;
 - A named coat/jacket;
 - A named book bag or backpack.



Uniform

Winter (after the October half-term holiday until the end of the spring term)

- White polo shirt with academy logo (or plain white polo shirt)
- Burgundy sweatshirt or cardigan with academy logo
- Grey school trousers, skirt, shorts or pinafore
- Grey, white or black socks / grey, black or burgundy tights
- Black, flat, sensible shoes

Summer (after the Easter holidays until the October half-term holiday)

Same as the winter uniform with optional red/white checked (gingham) summer dress.



Uniform



Trainers

Should only be worn on PE days

Jewellery

For safety reasons, no jewellery should be worn including rings, bracelets and necklaces.

Watches

Watches can be worn but only those that tell the time, or count steps.

No watches with internet or photography access.

Make-up

Make-up (including nail varnish) is not permitted at any time.

Hair

Sensible and appropriate hair styles are required for school. Hair below the shoulder must be tied back at all times. Long fringes should be kept away from the eyes. Hair accessories should be small, plain and preferably in the uniform colours. Large bows are not permitted.



PE kit

PE Kit (to be worn to school on PE day **(Fridays)**)

T-shirt with academy logo (or plain t-shirt) in relevant house colour

Black sports shorts

Black, grey or navy blue jogging bottoms

Black plimsolls or trainers

Mytchett hoodie or round-necked jumper

Additional Information

Hair tied back and earrings taken out/covered

House Colours

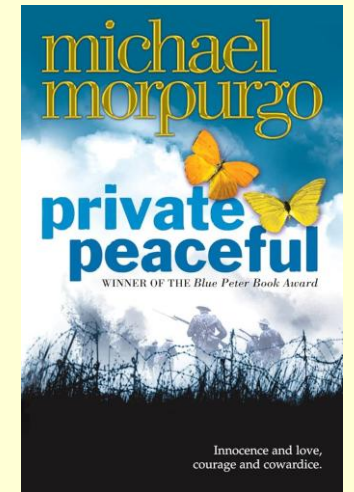
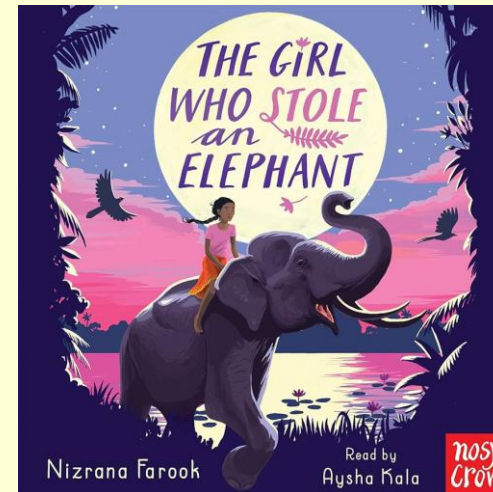
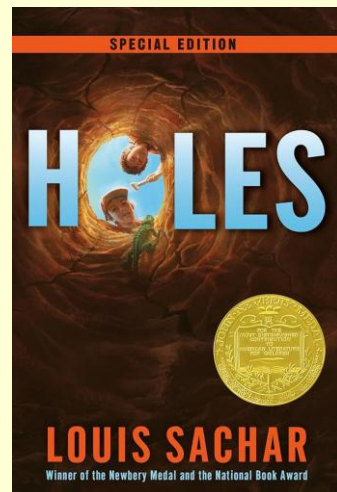
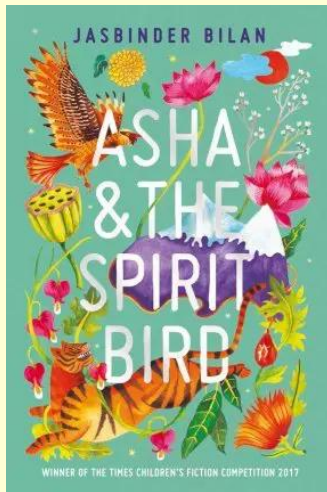
Sapphire - Blue; Ruby - Red; Citrine - Yellow; Emerald - Green



Reading



Year 4 - Core	Asha and the Spirit Bird Jasbinder Bilan	Private Peaceful Michael Morpurgo	Holes Louis Sachar	The Girl Who Stole an Elephant Nizrana Farook
Year 4 - Secondary	Journey Aaron Becker	Charlotte's Web E B White	Varjak Paw S F Said	Love that Dog Sharon Creech



Foundation Subjects and Science



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	<p>Living things and their habitats</p> <p>Which of these animals are vertebrates and which are invertebrates?</p> <p>What impact can humans have on environments?</p>	<p>Animals, including humans</p> <p>Do different liquids affect teeth differently?</p>	<p>States of matter</p> <p>Which materials change state when they're heated?</p> <p>How does heat impact the rate of evaporation?</p>	<p>Electricity</p> <p>Which materials are conductors of electricity?</p> <p>Does the length of a wire affect the brightness of a bulb?</p>	<p>Sound</p> <p>How does the size of a column of air of a straw impact the pitch of the sound?</p>	
PE	Invasion games (football)	Dance	Gymnastics	Net and wall (tennis)	Athletics	Striking and fielding (cricket)
History	In what ways has ancient Greek culture impacted the western world? Give three ways.				Earliest Civilisations, with a focus on Ancient Sumer.	What role did the expansion of the British Empire have on the Kingdom of Benin?
Geography			Using a diagram, explain how the Himalayas were formed.			

Foundation Subjects and Science



RE	What is a pilgrimage? (multi-faith: Christianity, Judaism, Hinduism, Islam, Buddhism)			Why do Christians call the day Jesus died Good Friday? (Christianity)		What is philosophy? (multi-faith)
Art	Drawing Caricature (Claude Monet)		Painting Create a painting in the style of Georgia O'Keeffe		Sculpture String and rope sculpture (Judy Tadman)	
Computing		Networks The internet (Chromebooks and Chrome Music Lab)		Media Create a stop-motion animation (iPads)		Programming Create a logo (Chromebooks and Turtle Academy)
D&T		Structures Pavilions			Textiles Fastenings	
Music			Charanga Musical structures			Charanga Expression and improvisation
PHSE	What strength, skills and interests do we have?	How can we treat each other with respect?	How can we manage our feelings?	How will we change and grow?	How can our choices make a different to others and to the environment?	How can we manage risks in different places?
French	Je me présente (IN) La phonétique 1&2 (EL)		Quel temps fait-il? (IN)		La date (IN)	

Curriculum Information

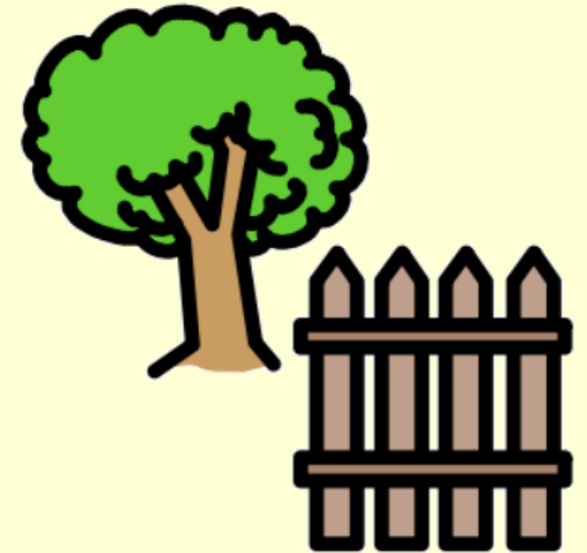


You can find further information about our curriculum at the following links:

- Year group- yearly overviews
<https://www.thekiteacademytrust.org/our-curriculum/yearly-curriculum-overviews/>
- Subject overviews and videos:
<https://www.thekiteacademytrust.org/our-curriculum/>

Before and After School Site Guidance

- Please do not use the gym equipment, climbing frames or the nature area.
- Please do not use bikes, scooters or electric scooters on the school site as it is unsafe for those walking.
- Please do not bring dogs on site.
- Vaping is not permitted anywhere on the school site.
- When on the school site, please ensure you do not swear and treat staff and other parents with respect.



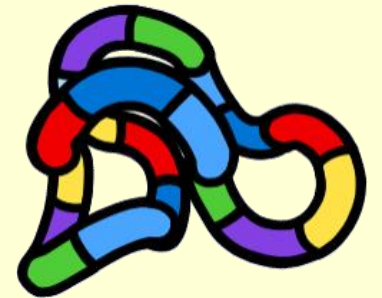
Toys or Gadgets

Please ensure that children do not bring in any of their own toys or gadgets.

This includes toys, gadgets, trading cards, fidget toys and multiple key rings on bags.


If children need a focus tool to support them with their learning, this must be agreed with your child's class teacher in advance.

After an agreement has been made, children will be provided with a focus tool from school.



Home Learning

- New half-termly home learning sheets will be shared by Friday 12th September.



Year 4 Home Learning
Autumn 1 2025



Subject	Activities
Reading	<ul style="list-style-type: none"> Read your school reading book at least 4 times per week.
Maths	<ul style="list-style-type: none"> Practise your times tables on Times Tables Rockstars at least 4 times per week.
Spelling and handwriting	<ul style="list-style-type: none"> We use the Letter-Join handwriting scheme in our daily handwriting lessons. Please find attached an information sheet that explains how we join each letter. Practise the spellings below using joined handwriting ready for a spelling test every Friday.


Week beginning	Spelling rule and word list		
08.09.2025	<le> spelling /e/ - believe, die and friend		
	/e/	/i/	/a/
	believe	die	friend
17.09.2025	/u/ - <ou, o>		
	double	touch	trouble
	young	country	cousin
	above	brother	come
	done	love	mother
	other	shove	some
	son	ton	won
25.09.2025	/i/ - <l y k>		
	Bin	kitchen	mist
	Trip	biscuit	build
	Egypt	mystery	myth
	Pyramid	hymn	
06.10.2025	/k/ - <ch c ck k que>		
	Chemist	echo	chorus
	Scheme	school	character
	panic	comic	arithmetic
	gigantic	packing	racket
	locket	kidding	kindly
	kitchen	antique	unique
13.10.2025	/s/ - <s sh c>		
	Ascend	scene	science
	Discipline	fascinate	crescent
	Chestnut	listen	thistle
	Acid	cell	
20.10.2025	/g/ - <gg ss gh, g>		
	League	tongue	begging
	Bigger	digger	ragged
	Giggle	ghastly	gherkin
	Ghost	guide	

Below is an optional project linked to your child's learning in **history** in a previous term. There is no expectation that you complete this optional project; however, if you have some extra time and wish to complete this, we would love to see the finished project in school!

Create your own military balloon:

At the beginning of 1862 the British Army began investigating the use of hot air balloons for military reconnaissance. Create a realistic British military hot air balloon. This could be made out of cake, recycled materials, designed on the computer or Lego!



Our full curriculum offer for this half term, along with suggested books for reading, can be seen in our year 4 curriculum newsletter, sent out via email and on our school website at:

<https://www.mytchett.kite.academy/our-curriculum/curriculum-newsletters/>

Thank you very much for all of your support with your child's learning at home. If you have any further questions, please don't hesitate to speak to me or email year4@mytchett.kite.academy.

Miss Parker



Communication

Miss Parker will be present at the door for day-to-day messages. Please try to speak to me at the end of the day rather than the start.

- year4@mytchett.kite.academy – year group email
- Phone the office to pass on a message, arrange a call or meeting for more urgent messages: info@mytchett.kite.academy
- Fortnightly Headlines newsletter
- Parents' evenings in October and February



Thank you for attending today's meeting!

If you have any further questions, please come and speak to me after the meeting has finished.