

Welcome to Year 5!



Eagle Class

Meet the Team

Class teacher: Mrs Wilson

Learning Support Assistants: Mrs Ernest (Monday afternoon, Tuesday, Wednesday, Thursday morning and Friday)

School day timings

8.30 Gates open

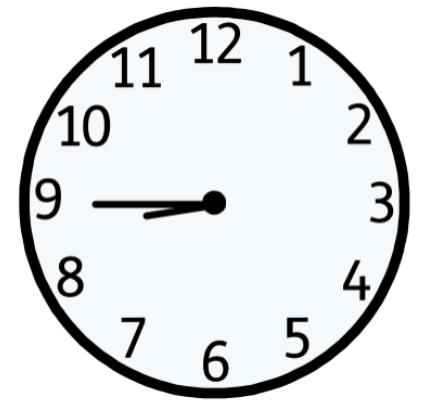
8.35 Classroom door open

8.45 Registration – start of day

3.10 EYFS home time

3.15 KS1/KS2 home time

Children arriving after 8.45 will be late and must sign in at the main office with a parent/carers on the iPad.



8:45

Attendance

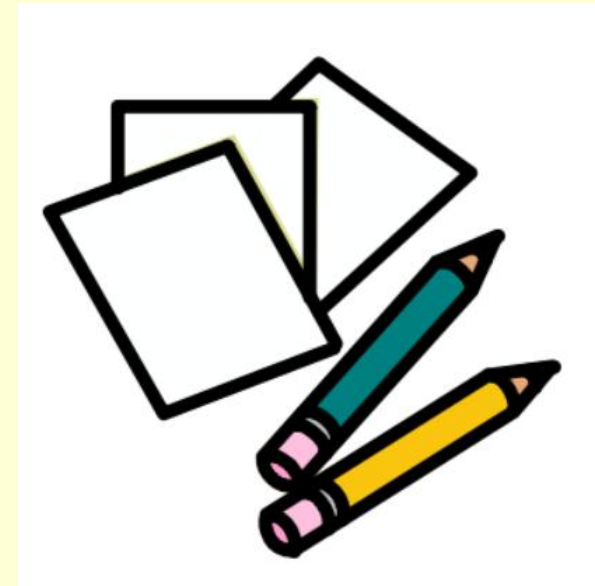
Children are expected to be in school every day, unless there is a reported reason for their absence. Absences must be reported to the office by 8:30am via an email or voicemail message.

Children whose attendance falls below 90% will receive a letter as a reminder of the importance of high attendance on children's learning.



Equipment

- The school will provide pencils, colouring pencils, glue, scissors and other stationery for all children.
- Each day the children need:
 - A named water bottle;
 - A named coat/jacket;
 - A named book bag or backpack.
 - Reading book (can be a school book or one from home).



Uniform

Winter (after the October half-term holiday until the end of the spring term)

- White polo shirt with academy logo (or plain white polo shirt)
- Burgundy sweatshirt or cardigan with academy logo
- Grey school trousers, skirt, shorts or pinafore
- Grey, white or black socks / grey, black or burgundy tights
- Black, flat, sensible shoes

Summer (after the Easter holidays until the October half-term holiday)

Same as the winter uniform with optional red/white checked (gingham) summer dress.



Uniform

Trainers

Should only be worn on PE days.

Jewellery

For safety reasons, no jewellery should be worn including rings, bracelets and necklaces.

Watches

Watches can be worn but only those that tell the time, or count steps.

No watches with internet or photography access.

Make-up

Make-up (including nail varnish) is not permitted at any time.

Hair

Sensible and appropriate hair styles are required for school. Hair below the shoulder must be tied back at all times. Long fringes should be kept away from the eyes. Hair accessories should be small, plain and preferably in the uniform colours. Large bows are not permitted.



PE kit

PE Kit (to be worn to school on PE day – Monday).

T-shirt with academy logo (or plain t-shirt) in relevant house colour

Black sports shorts

Black, grey or navy blue jogging bottoms

Black plimsolls or trainers

Mytchett hoodie or round-necked jumper

Additional Information

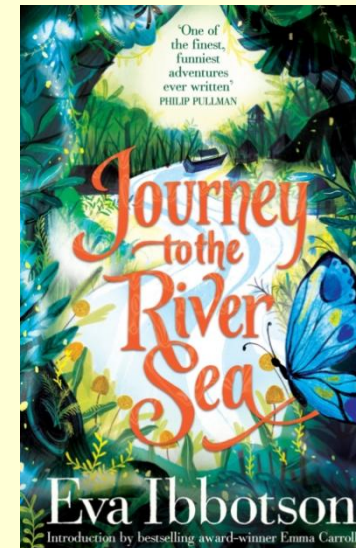
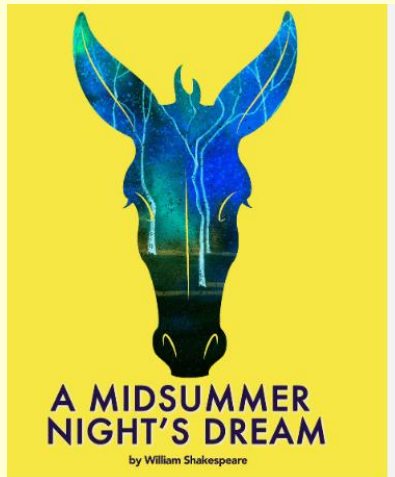
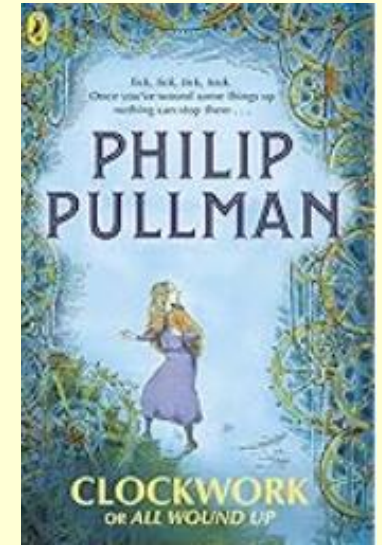
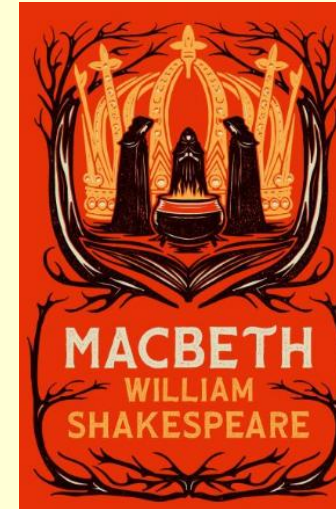
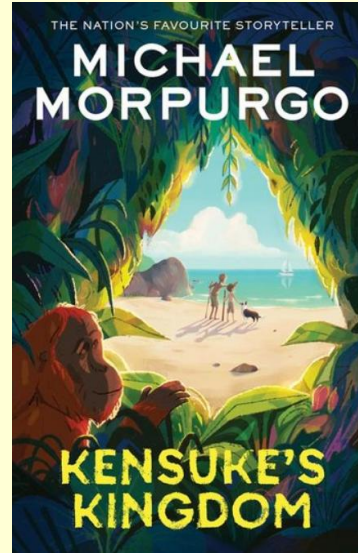
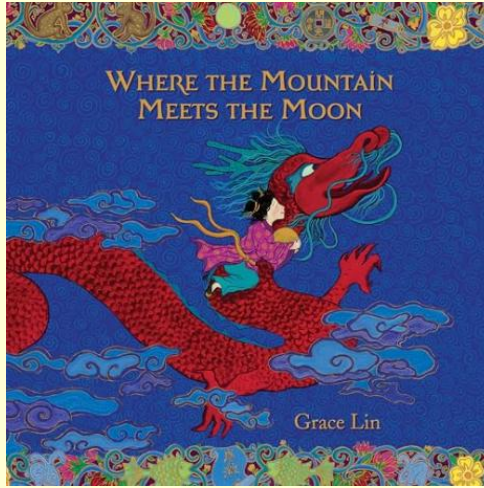
Hair tied back and earrings taken out/covered

House Colours

Sapphire - Blue; Ruby - Red; Citrine - Yellow; Emerald - Green



Reading



Foundation Subjects and Science



The Kite Academy Trust

YEARLY OVERVIEW – YEAR 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Living things and their habitats How can we classify living things based on their characteristics?	Animals, including humans Do larger animals have longer gestation periods? How does a baby grow?	Properties and changes of materials How does the temperature of tea affect how long it takes a sugar cube to dissolve?	Earth and Space How did moon landings contribute to life on Earth?	Forces Can the size of a parachute affect the speed in which it falls?	
PE	Invasion games (netball)	Dance	Gymnastics	Net and wall (badminton)	Athletics	Striking and fielding (cricket)
History	How was Britain impacted by the withdrawal of the Roman Empire?				Transatlantic slave trade	
Geography			What are different effects of deforestation in the Amazon Rainforest? Give four.			Comparison of own locality and London
RE	What do Hindus believe? (Hinduism)			Are angels real and is believing in God reasonable? (multi-faith)		How has religion influenced art throughout history? (multi-faith)

<https://www.thekiteacademytrust.org/our-curriculum/yearly-curriculum-overviews/>

Foundation Subjects and Science



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art	Drawing Landscape drawing (Frida Kahlo)		Painting Mixed media (Vincent Van Gogh, Njideka Akunyili Crosby)		Sculpture (and painting) Clay plaque inspired by Benin artefacts (Esther Mahlangu)	
Computing		Networks collaborate and create a newsletter (Chromebook: Google Slides/Google Docs)		Data handling Databases (Chromebooks)		Programming Scratch block coding (Chromebooks)
D&T		Mechanical systems Sling-shot car			Structures Bridges	
Music			Charanga Melody and harmony in music			Charanga Sing and play in different styles
PHSE	What makes up a person's identity?	How can friends communicate safely?	How can we help in an emergency?	What decisions can people make with money?	How can drugs common to everyday life affect health?	What jobs would we like in the future?
French	Ma famille (IN) La phonétique 1-3 (EL)		En classe (IN)		Au salon de thé (IN)	

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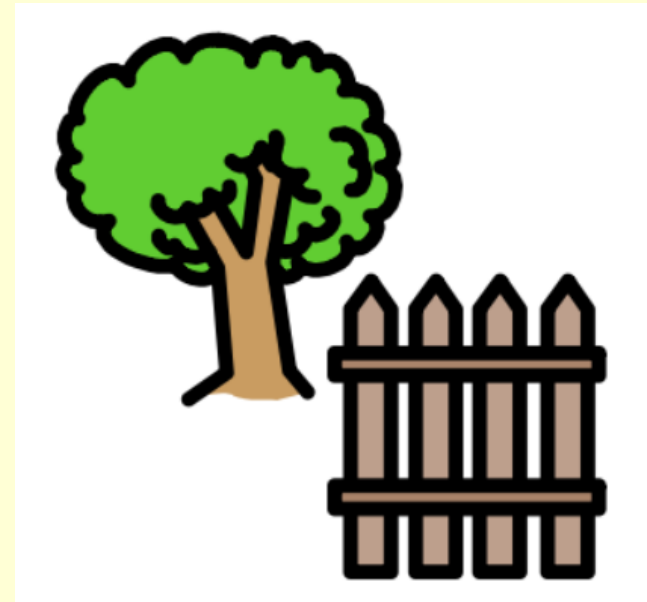
Curriculum Information

You can find further information about our curriculum at the following links:

- Year group- yearly overviews
<https://www.thekiteacademytrust.org/our-curriculum/yearly-curriculum-overviews/>
- Subject overviews and videos:
<https://www.thekiteacademytrust.org/our-curriculum/>

Before and After School Site Guidance

- Please do not use the gym equipment, climbing frames or the nature area.
- Please do not use bikes, scooters or electric scooters on the school site as it is unsafe for those walking.
- Please do not bring dogs on site.
- Vaping is not permitted anywhere on the school site.
- When on the school site, please ensure you do not swear and treat staff and other parents with respect.



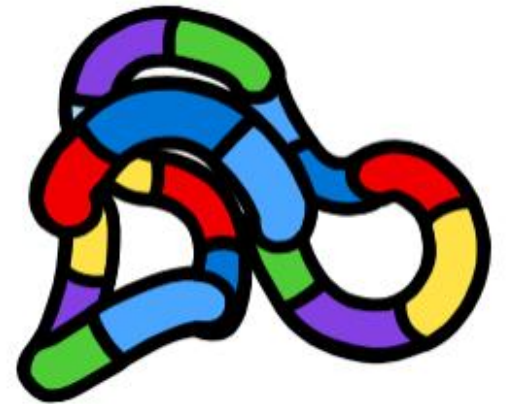
Toys or Gadgets

Please ensure that children do not bring in any of their own toys or gadgets.

This includes toys, gadgets, trading cards, fidget toys and multiple key rings on bags.

If children need a focus tool to support them with their learning, this must be agreed with your child's class teacher in advance.

After an agreement has been made, children will be provided with a focus tool from school.



Home Learning

- New half-termly home learning sheets will be shared by Friday 12th September.



Year 5 Home Learning

Autumn 1 2025

Subject	Activities
Reading	<ul style="list-style-type: none">• Read your school reading book at least 4 times per week.
Maths	<ul style="list-style-type: none">• Practise your times tables on Times Tables <u>Rockstars</u> at least 4 times per week.
Spelling and handwriting	<ul style="list-style-type: none">• We use the Letter-Join handwriting scheme in our daily handwriting lessons. Please find attached an information sheet that explains how we join each letter.• Practise the spellings below using joined handwriting ready for a spelling test every Friday.

Home Learning

- New half-termly home learning sheets will be shared by Friday 12th September.

Research and create your own Ancient Benin masks.

The people of Benin made many different kinds of art including simple pots, weapons and tools. They also carved masks for ceremonies and moulded sculptures of gods out of mud. In year 5, the children will be revisiting this topic later in the year in their art lessons where they will be creating their own plaques inspired by the people of Ancient Benin.

For the home learning, it would be lovely to see some colourful interpretations of their ceremonial masks.



Communication

- Mrs Wilson or Mrs Graves will be present at the door for day-to-day messages. Please try to speak to me at the end of the day rather than the start.
- year5@mytchett.kite.academy – year group email
- Phone the office to pass on a message, arrange a call or meeting for more urgent messages: info@mytchett.kite.academy
- Fortnightly Headlines newsletter
- Parents' evenings in October and February

Thank you for attending today's meeting!

If you have any further questions, please come and speak to me after the meeting has finished.