



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Please see reporting documents: https://www.mytchett.kite.academy/our-school/sports-premium/		

Key Priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To ensure all children leave Mytchett Primary & Nursery Academy swimming competently, confidently and proficiently over a distance of at least 25 metres.	All children in years 5 and 6 who can not swim the statutory distance of 25 metres.	National Curriculum expectations for swimming	Higher % able to swim competently, confidently and proficiently over a distance of at least 25 metres and use a range of swimming techniques.	£1,000

PE coach employed to facilitate participation of children in weekly inter-school fixtures.	KS2 pupils	Key indicator 5 – Increased participation in competitive sport.	Children given opportunities to compete against local teams, to gain confidence and to celebrate successes.	£3,000
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KS2 trip to The Quays	Children benefit from using the equipment daily and take part in Frisbee games, tennis cricket, football and skipping.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupil	The children will be given the opportunity to explore different outdoor activities which they may not usually have the opportunity to encounter and experience.	£4,000
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Enhance and replace a range of equipment to be used at playtimes and lunchtimes in playground.	Pupils will have a wider range of physical activities to take part in. Staff will be trained in the use of the new resources. They will lead these activities ensuring pupil's engagement.	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal; more pupils encouraged to take part in physical exercise and sport activities. Children benefit from using the equipment daily and taking part in active games.	£4,090
Enhance and replace a range of equipment to be used in EYFS outdoor area.	Pupils will have a wider range of physical activities to take part in. Staff will be trained in the use of the new resources. They will lead these activities ensuring pupil's engagement.	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More of our younger pupils meeting their daily physical activity goals and more pupils encouraged to take part in physical exercise and sport activities.	£2,000
CPD for teachers by PE subject experts	Teachers will gain in confidence of teaching high quality PE lessons and facilitating daily opportunities for physical activity.	Key indicator 1: The engagement of all pupils in regular physical activity. Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Teachers to be more confident to deliver effective PE, supporting pupils to undertake extra activities inside and outside of schools.	£3,000

Train and develop Sports Crew.	Pupils will use their leadership skills to support and coordinate the facilitation of physical activities at lunchtime.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Train 10 leaders as play leaders who can connect in with lunchtime supervisors and support making the playground more active and structured.	£400
				Total: £17,490

Key Achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	Timothy Lodge
Subject Leader or the individual responsible for the Primary PE and sport premium:	Ashton Parker
Governor:	Sarah Hughes
Date:	14.10.25