



# Year 1 Newsletter

## Summer 1—2024/2025



### Notices and Reminders

Your child's PE day is on **Monday**

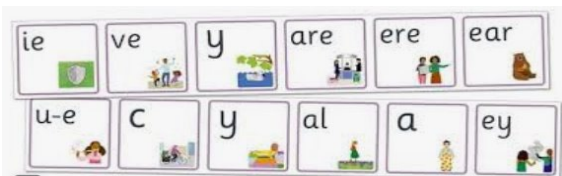
Please ensure that your child's PE kit contains:

- A Mytchett logo PE t-shirt or a plain t-shirt in the house colours
- Black shorts
- Black tracksuit top/ Grey Mytchett hoodie
- Black tracksuit bottoms
- Trainers (that fit!)

Please remember to take out your child's earrings on PE days. Our school website shares guidance on the wearing of jewellery.

### Phonics

The children will be relearning and consolidating all sounds and spellings taught so far in preparation for the Phonics Screening Check in June.



### Writing

In writing this half term, the children will be learning about non-fiction texts and will write a letter to The Night Pirates. Then they will write a story that is linked to 'Where the Wild Things Are'. They will also continue to work on using correct grammar and punctuation. The focus will be on using capital letters and exclamation marks correctly.



### Key dates

#### **Start of Summer term 1**

*Tuesday 22<sup>nd</sup> April*

#### **May Bank Holiday**

*Monday 5<sup>th</sup> May*

*School closed*

#### **May Fair**

*Saturday 17<sup>th</sup> May*

#### **Bocketts Farm trip**

*Monday 19<sup>th</sup> May*

#### **Scholastic Book Fair**

*Tuesday 20<sup>th</sup> - Friday 23<sup>rd</sup> May*

#### **Half term**

*Monday 26<sup>th</sup> May – Friday 30<sup>th</sup> May*

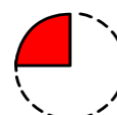
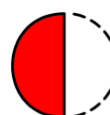
#### **Start of Summer term 2**

*Monday 2<sup>nd</sup> June*

### Maths

In maths this half term, the children will be learning about halves and quarters in their unit on fractions. The children will then be learning about position and direction before beginning the place value within 100 unit.

They will continue to use a variety of resources to support their understanding of these concepts.



## Science

In science this half term, the children will be learning about plants. They will begin by labelling and describing the basic structure of a flowering plant. The children will then learn to identify and name a variety of both wild and garden plants, including deciduous and evergreen trees. Finally, the children will investigate the question – do the tallest trees have the biggest leaves?



## Geography

In geography this half term, the children will be learning about India. They will begin by learning the geographical features of the country, for example the river Ganges, the Himalayas and the surrounding seas. Then they will learn about the city of Senoi and compare it to the city of Guildford. Our class read is 'The Jungle Book' by Rudyard Kipling which links to our learning on jungle flora and fauna.



## Art

In art this half term, the children will be learning about sculptures. They will look at the different techniques that can be used for sculpting and will learn about some famous sculptors. They will get to experiment with different sculpting techniques and for their final project, they will create a sculpture out of recyclable materials.



## PE

The children will be focusing on athletics and mastering basic movements including running, jumping, throwing and catching. They will also learn how to participate in a team relay and how to leap over obstacles. Existing knowledge on how to send and receive a ball will also be extended as the children learn to send and receive different pieces of equipment.



## DT

In DT this half term, the children will be creating their own moving story books. They will learn about mechanisms and how they can make a picture move up and down as well as side-to-side using sliders. The children will think about who their target audience is and use this to help them to design, create and evaluate their own moving story books.



## PSHE

In PSHE this half term, the children will be learning how to stay safe. They will look at staying safe both online and at home. The children will then be thinking about different ways in which they can be polite and kind to one another. The children will then think about their different responsibilities that they have.



## Homework

**Reading** - Daily reading and discussion of the text (up to 15 minutes as a guide).

Please see separate home learning for the options for this term.

## Suggested books for reading

