



Nursery Newsletter

Summer 1—2024/2025



Notices and Reminders

If you would like to donate any flowers, herbs and vegetables to plant please let a member of the team know. The children are really enjoying starting to tend to our garden.

Don't forget to upload your Easter break fun onto Tapestry.



Key dates

Start of Summer term 1

Tuesday 22nd April

May Bank Holiday

Monday 5th May

School closed

May Fair

Saturday 17th May

Scholastic Book fair

Tuesday 20th – Friday 23rd May

Smile Afternoon (Nursery A/B/FT)

Tuesday 25th May and Friday 23rd May 2.35pm – 3.05pm

Half term

Monday 26th May – Friday 30th May

Start of Summer term 2

Monday 2nd June

Communication and Language

Through our ready, steady, grow topic the children will be continuing to learn new and exciting language. They will focus on asking and answering questions using who, what, where, why, when and how. The children will play games that help develop their understanding when following instructions that have one or two parts. The children will develop their imaginary and pretend play skills. They will also learn to communicate how they are feeling using words and actions



Physical Development

This half term, the children will be focussing on developing their ball skills; bouncing and kicking. They will also have opportunities to explore different food tastes and textures. The children will continue to develop their fine motor skills, manipulating and moving objects using one-handed tools. They will practise mark making zig zag, curved and wiggly patterns on different media.

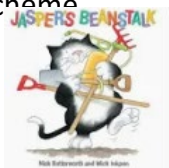


Personal, Social and Emotional Development

This half term, the focus will be on the children growing a sense of self. They will confidently express their likes and dislikes and begin to think about healthy and unhealthy choices. Through circle times and play partners, the children will be supported in extending and contributing to collaborative play. The children will continue to use the Zones of Regulation to identify emotions and begin to learn strategies to get back into the Green Zone.

Literacy

This half term, the children will continue to develop early literacy skills through the core texts, 'Jasper's Beanstalk' and 'That's My Flower!'. They will use new vocabulary to develop storytelling through play. Through early phonics sessions, they will increase their awareness of words that rhyme and learn to produce rhyming words. Some children will be continuing their learning of Phase 2 sounds using our ELS Phonics Scheme.



Mathematics

This half term, the children will be thinking about 'more' and 'less'. The children will compare two small groups of up to five objects, saying when there are the same number of objects in each group. They will then sequence events and thinking about our daily routines. They will revisit their learning about 2D and 3D shapes and continue to explore and talk about them through investigative play. The children will know the shape names and will use informal and mathematical language to describe these.



Understanding the World

The children will be exploring their natural world through our core books and learn about how things grow and change over time. 'Jasper's Beanstalk' will help the children to revisit previous learning about the how animals grow and link this to plant lifecycles. Supporting learning on how plants grow, the children will plant their own seeds. They will also explore the seasons spring and summer and begin to describe differences in weather.



Expressive Arts and Design

The children will be developing their scissor skills and learning how to connect different materials when using junk modelling. They will be making their own minibeast houses using a variety of materials. Through our core books, the children will develop their own stories through role play and small world resources. There will be a focus on patterns and colour which will inform their paintings and drawings. The children will express their thoughts, feelings and ideas through painting and drawing. They will be supported by adults to draw with increasing complexity and detail.



Ideas for at home

Plant some seeds at home. What do you need to do to help them grow?

Think about your own name. What sound does it start with? Can you find things around the house that start with the same sound?

Visit a garden centre and look at what is growing. What colours can you see?

Go on an adventure with Jess from CBeebies

[Minibeast Adventure with Jess - CBeebies - BBC](#)



Suggested books for reading

