



Year 1 Newsletter

Autumn 2—2025/2026



Notices and Reminders

Our PE day is on **Monday**.

Please ensure that your child's PE kit contains:

- A Mytchett logo PE t-shirt or a plain t-shirt in the house colours
 - Black shorts
- Black tracksuit top/ grey Mytchett hoodie
 - Black tracksuit bottoms
 - Trainers (that fit!)

Please remember to take out your child's earrings on PE days. Our school website shares guidance on the wearing of jewellery.

Phonics

In phonics the children will be learning these Phase 5 sounds:

/or/ <au>, /ee/ <ey>, /ai/ <a-e>, /ee/ <e-e>, /igh/ <l-e>, /oa/ <o-e>, /oo/ /y+oo/ <u-e>, /s/ <c>, /ee/ <y>, and /or/ <al>.

They are learning to read the harder to read and spell words: please, once, any, many, again, who, whole, where, two.



Key Dates

Tuesday 4th November – start of autumn 2 half term

Saturday 8th November – FFMPs fireworks evening

Monday 10th November – individual and sibling photographs

Wednesday 12th November – YR writing workshop (2:30pm)

Friday 21st November – Children in Need (wear something spotty/mufti)

Monday 24th November – Y4 multiplication tables check parent/carer workshop (2:30pm)

Tuesday 25th November – Y6 SATs parent/carer workshop (2:30pm)

Wednesday 10th December – EYFS Christmas singalong

Thursday 11th December – SEND coffee afternoon (2:30pm)

Friday 12th December – autumn term SMILE afternoon (3:00pm)

Monday 15th December – KS1 nativity performance

Wednesday 17th December – Christmas lunch; Carols in the Courtyard

Thursday 18th December – FFMPs Christmas craft day

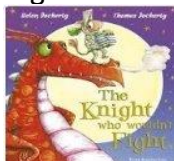
Friday 19th December – end of autumn 2 half term (1:30pm collection)

Writing

This half term in writing the children will be learning some stories by heart. They will then write them using their phonic knowledge before undertaking some simple editing.

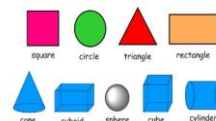
The texts the children will learn are:

- Supertato
- The Knight Who Wouldn't Fight



Maths

This half term the children will continue to learn strategies for addition and subtraction. They will use resources such as counters, tens frames and part-whole models to support. The children will also learn how to recognise, name and sort 2D and 3D shapes. They will use this knowledge to help them with identifying and creating their own patterns.



Science



This half term the children will be exploring different materials and comparing their properties. They will use terminology such as transparent, opaque, hard, soft, rigid and flexible. The children will carry out an investigation about absorption. They will then use their knowledge about the properties of materials to design a new sleigh for Father Christmas, giving scientific reasons for their choices.

Geography

This half term the children will be exploring the big question 'What are the world's continents and oceans?' The children will learn the names of the seven continents and five oceans, before identifying them on maps, globes and atlases. They will explore some features of each continent and learn how to identify their surrounding oceans.



DT

This half term the children will be making fruit smoothies. They will start by learning all about fruits and vegetables, including how they grow. They will then learn how to prepare fruit safely, whilst having the opportunity to taste a variety of fruit before using a recipe to make their own fruit smoothies.



PE

This half term the children will be dancing their way through PE! They will be learning how to travel safely from one place to another, jumping and balancing. They will then be learning dance sequences using a series of movements to some amazing songs!



Computing

This term the children will be learning how to use technology responsibly. They will identify different types of information technology and learn how these can help them. In the lessons the children will use iPads, exploring how to open/close tabs and how to type.



PSHE

The children will be learning how to stay healthy this half term. They will be looking at what a healthy diet is and sorting healthy and less healthy foods. They will then be thinking about how to keep their bodies and minds healthy. They will be focusing on things they can do to help their minds stay happy and healthy.



Suggested books for reading

