

Year 3 Newsletter



Autumn 2—2025/2026

Notices and Reminders

Our PE day is on Friday.

Please ensure that your child's PE kit contains:

- A Mytchett logo PE t-shirt or a plain t-shirt in the house colours
 - Black shorts
 - Black tracksuit top/ grey Mytchett hoodie
 - Black tracksuit bottoms
 - Trainers (that fit!)

Please remember to take out your child's earrings on PE days. Our school website shares guidance on the wearing of jewellery.

Reading

The children have already begun the next text, 'The Fastest Boy in the World' by Elizabeth Laird. So far, they have enjoyed getting to know Solomon and his family and have also been exploring the geographical links to Ethiopia. The children will continue to practise reading aloud

to develop fluency, whilst exploring new high-

level vocabulary and answering questions related to the text.



Writing

This half term in writing, the children will be completing their learning on a monster tale. They will then be immersed in a non-chronological report on 'Dragons' and use this text to create their own version. Throughout, they will be exposed to a range of skills that will help them to develop their writing.







Key Dates

Tuesday 4th November – start of autumn 2 half term

Saturday 8th November – FFMPS fireworks evening Monday 10th November – individual and sibling photographs

Wednesday 12th November – YR writing workshop (2:30pm)

Friday 21st November – Children in Need (wear something spotty/mufti)

Monday 24th November – Y4 multiplication tables check parent/carer workshop (2:30pm)

Tuesday 25th November – Y6 SATs parent/carer workshop (2:30pm)

Wednesday 10th December – EYFS Christmas singalong

Thursday 11th December – SEND coffee afternoon (2:30pm)

Friday 12th December – autumn term SMILE afternoon (3:00pm)

Monday 15th December – KS1 nativity performance

Wednesday 17th December – Christmas lunch; Carols in the Courtyard

Thursday 18th December – FFMPS Christmas craft day

Friday 19th December – end of autumn 2 half term

(1:30pm collection)

Maths

This half term the children will continue to work on addition and subtraction. They will learn how to use a formal column method to support their addition and subtraction of 3-digit and 2-digit numbers.

Later in the term, the children will further improve their knowledge of the 3, 4 and 8 multiplication tables.

Throughout the term, the children will use the skills that they have been taught to help them solve increasingly complex mathematical problems.

Science

In science this half term, the children will be learning about light. They will natural and artificial light, then they will go on to learn about shadows and light reflection. The children will be working like scientists to carry out investigations with shadows and reflective surfaces.

History

In history this term, the children will be learning about the Bronze Age and the Iron Age. This will include studying development tools and of materials. agriculture, trade, language, early writing and religion. They will also be looking at the Beaker people who came

from Europe and settled in

Scotland.

DT

This half term the children will be learning about particular mechanical systems, in pneumatic toys work. They will be researching, designing, making and evaluating their own products. The children will learn how to use a variety of tools and equipment to create a functional, appealing product.







PE

In PE this half term, the children will be exploring dance and developing a range of skills including flexibility, strength, control and balance. They will be performing dances including the hand jive and Rock 'n' Roll dances. The children will be

using a range of movement patterns and evaluating these to see how they can improve upon their skills.



Computing

In computing this term, the children will be about networks, deepening their understanding of what the internet is. They will begin to identify they common features of a website before learning what a search engine is. The children will learn how to access safe search

engine materials to develop an understanding of how to distinguish between reliable information and 'fake news'



PSHE

In PSHE this term. the children will be exploring how to be a good friend. Within this, they will identify positive friendships and relationships in their lives and how friendships should make them feel. They will also consider their differences, both in personality and their opinions, and will explore how respect others even when

they disagree. Finally, they will learn how to collaborate.

Suggested books for reading



French

In French this half term, the children will be learning the key phonemes of the French language to help them understand the correct pronunciation, when they are learning to speak it. As part of this they will learn songs and watch and listen to native French speakers, to ensure this is spoken as accurately as possible.