

Academic Year: 2018/2019		Total fund allocated: £17,730		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £9,823.02 (55.4%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to increase the access of physical activity for all children, from Nursery to Year 6. <i>Establish an ethos where children understand the importance of taking care of their mental and physical health. (School Improvement Plan core action)</i>	Skipping workshop	£560.00	All skipping ropes were purchased following the workshop. These were used at playtimes and lunchtimes for the rest of the term. This raised the level of activity on the playground and had impact on pupils who may not choose to run around at these points in the day to engage in physical activity.	Continue to raise the profile of skipping at play and lunch times. Sport Captains could lead this as part of a lunchtime club.
	Sensory circuits – staffing and resources	£700	Children who struggle to focus and concentrate in the classroom are accessing learning better and are using the strategies learnt in these sessions when they are finding it difficult to maintain focus.	Continue to allocate money towards the provision of Sensory Circuits.
	Invest annually in new resources	£500	PE lessons are high quality due to good resources.	Invest annually in new resources and ensure that activity is part of daily provision.

Lunchtime Supervisors on 'Positive Play' training	£280 (one free place for hosting)	Adults that attended the training are leading games with children at lunchtime. Children are being encouraged to take part in structured active activity.	Continue to allocate money towards the upkeep of sports equipment.
Update equipment	£200		
Sports Captains to lead play and games on the playground.		Children are engaged in a physical club. Year 5 children are developing their leadership skills.	Continue to allocate money to engage the less active children in physical activity.
PhysiFun club for targeted children, ran by Sports Coach with a strength for inclusion.	£800	Less active children are enjoying a non-competitive, but physical club once a week. The pupils targeted to take part in these activities have been identified as the least active pupils. A number of pupils have been identified for their lower social skills and self-confidence.	Continue to enter festivals for the 'inspire' and 'aspire' children. Continue to track the children's attendance at other clubs and send data to Active Surrey to measure impact.
To provide a variety of new opportunities for PhysiFun children through personal challenges and attending festivals.			
Maintenance of the outdoor gym equipment.	£308.30 (From April 2019)	Equipment is safe for all and there are no periods where it is unable to be used.	Continue to allocate money to maintain the equipment.
Installation of a Daily Mile Track	£9000 (Split over two years £6674.80 – year 1 £2,325.20 – year 2) Carries forward to 2019 / 2020 - £2,325.20	Increased opportunities for children to be active for an extra 30 minutes a day. Children will be energised by a daily movement break. The track will allow for extra opportunities for movement at play and lunch times as well as all-weather provision for clubs and events.	Support teachers to plan in the use of the track in the school day. Pupil conferencing to gather evidence from the children as

	Subscription to Go Noodle	£0	Active classrooms are enabled through regular movement breaks allowing for better concentration for all children. Evidence shows: - improved classroom behaviour and attention - improved academic performance - Strengthened classroom cohesion.	the impact and enjoyment of movement breaks. Support teachers to plan in regular movement breaks in the school day. Pupil conferencing to gather evidence from the children as the impact and enjoyment of movement breaks. Learning walks to measure improvements in concentration and engagement of pupils.
	KS1 teacher trained in active story telling	£150 for supply. Free place for hosting	An Active Play Club led by a class teacher gives: The opportunity to engage parents and carers to use the activities with their child back at home Ensuring the inclusion of all girls aged 5-8 in fun, frequent physical activity. Develop and enhance key characteristics such as resilience, empathy and aspiration	Inactive, socially excluded, EAL, SEN, lower reading ability girls enjoy the club and through tracking their journey through the 6 week sessions. Has their reading, social skills improved, has their behaviour changed, are they more active in other clubs? Look at impact and decide whether to continue the club in 2019/2020.

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £1,080.00 (6%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To work with pupils on their role as leaders and role models to raise the profile of PE and sport.</p> <p><i>Ensure NQT+1 is well supported to lead a subject area with the aim of becoming a middle leader who is responsible for their curriculum area and will demonstrate this through proactive leadership. (School Improvement Plan core action)</i></p>	<ul style="list-style-type: none"> - KS1 Star Mark - Apply for the School Games mark; aim to move from Bronze to Silver. <p>Continue to have a high profile PE lead and one who leads by example. This is to be shadowed by NQT+1 to enable leadership capacity across the school.</p> <p>CPD for new subject leader to enable her to support the curriculum development and CPD of other school staff.</p> <p>CPD for new lead:</p> <ul style="list-style-type: none"> - Developing Active Lifestyles - PE conference - Skills and drills - Best practice forum 	<p>£160</p> <p>£0</p> <p>£800 (including supply costs)</p>	<p>The Star Mark award gains recognition for our achievements in PE and school sport in KS1. Mytchett has moved from one star to two stars. As part of this, we now have an action plan to continue to develop PE and sport in KS1.</p> <p>The shadow PE lead is taking on more responsibility as the year progresses and is planning effective CPD and support for class teachers. She leads by example and continues to raise the importance of high quality PE lessons amongst the staff.</p> <p>From her ongoing CPD, the shadow lead is introducing PALSS to the school through staff meeting time and trialling active classrooms in her own class.</p>	<p>To work towards three star level by doing the following:</p> <ul style="list-style-type: none"> - Dedicate at least one staff meeting a year to PE. - Continue to team teach for those that require support and assist with planning lessons until confidence improves. - Continue to include intra and inter competitions on the calendar and share in PE Staff meeting to help aid staff in planning of their PE lessons ahead of competition. <p>PE teaching continues to improve and all children receive two high quality PE lessons a week.</p> <p>Active Classrooms, Active Playtimes and Active Assemblies become embedded in school practice to reach the Government Goal of children receiving 30 minutes of physical activity spread throughout the day.</p>

	<ul style="list-style-type: none"> - Sports Crew Training - Regular meetings with the Sports Captains on their role and how to develop it. - Sports Captains to induct Junior Sports Leaders from Year 1 – Year 6. - Sports Captains to lead whole school sport events such as Elf Run, Sport Relief, Multi-skills events and Sports Day. 	£120	<p>8 pupils trained in understanding the qualities of a good sports leader and deploying them within the school day (leading warm ups, extra curriculum provision) to motivate and inspire other pupils through leading activities and acting as role models. The impact across the schools is allowing the sports leaders to become independent learners by giving them the autonomy to run small activities during PE lessons as well as a lunchtime club, improving their social, communication and organisational skills. At the same time they are raising the profile of being more active within school by motivating the least active to take part in their activities.</p>	<ul style="list-style-type: none"> - Develop pupil leadership roles so that they strengthen their position as role models for sport and physical activity. - PE Lead to work with class teachers in how to use their Junior Leaders within PE lessons. - Sport Captains from Year 5 to mentor Junior Leaders in their role.
<p><i>The LGB will continue to monitor, challenge and support the school improvement at both a local level and within the Kite structure. (School Improvement Plan core action)</i></p>	<p>Termly meetings with link Governor. Link Governor feedback to LGB and Trust Board.</p> <ul style="list-style-type: none"> - 11.10.18 - 22.03.19 - 21.06.19 		<p>The LGB have a clear understanding and a vision of what the funding is being used for. The PE lead is challenged and supported by these sessions, through questioning and discussion. This ensures that the school is accountable for spending the funding to achieve the greatest impact for the pupils.</p>	<p>These meetings will continue throughout 2019/2020.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£0 (0%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of children's physical education, with a particular focus on Gymnastics from EYFS to KS2 to ensure they are receiving well taught and progressive PE lessons.	<p>CPD training for staff in the teaching of gym from Premier Support.</p> <p>PE lead to carry out pupil interviews and teacher feedback on gymnastics and CPD.</p> <p>PE Lead to attend networks and share ongoing good practice.</p> <p>PE subject leader to provide updates throughout the year in staff meetings where appropriate.</p>	£0	The children were engaged and enthused by these sessions. Teachers had said that it has given them ideas to enhance their gymnastics teaching. The PE lead has observed teachers using the CPD, including use of more equipment and raising the expectation of what children are able to do in KS2.	<p>PE subject Leader to identify any staff who need further support and to provide appropriate professional learning.</p> <p>PE lead to have release time to team teach, monitor, support and embed. Arrange team teaching with opportunities and supportive lesson observations in order to develop the quality of teaching, learning and assessment.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £5,222.00 (29.6%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the offer of extra-curricular clubs so that the take up of these clubs increases.	<ul style="list-style-type: none"> - Paid clubs from Complete Coaching and trained dance teacher. - PE lead to signpost children to both internal and external clubs. - Local clubs lead assemblies to advertise their clubs. - Promote the Surrey Youth Games through assemblies, posters and PR by Sports Captains. - Continue to signpost and track the involvement of children in lunchtime, after school clubs. - Chance to Shine cricket programme for Year 5 and 6 classes. 	£4500	<p>More children taking up sports and active clubs. The take up of these clubs compared to paid clubs is much higher. It also allows a greater range of sporting activities for children to access.</p> <p>Cricket resources donated to the school as part of Chance to Shine programme.</p>	<p>Continue to encourage pupils to attend paid clubs and join sporting clubs out of school.</p> <p>Track the involvement of children signposted to external clubs.</p> <p>Encourage more staff members to lead physical clubs.</p> <p>Continue to source clubs to increase our cross curricular offer.</p> <p>Track children who take up cricket as a result of this extra provision.</p>

To ensure that all children can swim 25 metres by the end of Key Stage 2	<ul style="list-style-type: none"> - Targeted Key Stage 2 children to attend weekly swimming lessons. - When all Key Stage 2 children can swim 25 metres, offer swimming to Year 2 children. 	£722 to ensure PP children to attend	By the summer term all KS2 children are able to swim 25 metres	Continue to provide swimming for children who are unable to swim 25 metres.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £1,604.50 (9%)
<p>School focus with clarity on intended impact on pupils: Increased opportunities to develop children’s skills and motivation for participation in competitive sport.</p>	<p>Actions to achieve:</p> <p>Sports coach is paid to attend all fixtures</p> <ul style="list-style-type: none"> - Ensure that we attend a variety of events which can include as many groups of pupils as possible. <p>TA admin time</p> <ul style="list-style-type: none"> - Track attendance at clubs and events. - Work with PE lead and Sports Coach to ensure that all pupils that 	<p>Funding allocated:</p> <p>£800</p> <p>£466</p>	<p>Evidence and impact:</p> <p>Children are able to attend all fixtures with a consistent figure who is building on a good code of conduct and team morale. He is able to use the time to coach them before events and this is proving to increase our success at events. In turn, the children are growing in self-confidence and self-belief and are also enjoying these events more. By investing this money, it has allowed the school to increase competitive opportunities for our pupils 35%.</p> <p>Children are attending fixtures that have been well organised in advance. The TA is also using this time to track children’s attendance at clubs and sporting</p>	<p>Sustainability and suggested next steps:</p> <p>Continue to allocate money from the school budget to enable maximum participation at events.</p> <p>School admin team to take over this role.</p>

	would like to take part in events can.		events, as well as their physical activity out of school.	
	Membership to SHPSSA	£110	Being a member of SHPSSA ensures that the school is entered into local competitions and festivals. It also provides training for staff and opportunities for the PE lead to network with other schools.	Continue this working relationship to maximise participation in competitive sport, as well as inspiring the less active to enjoy physical activity.
	- Kite Academy network group to organise inter competitions and events: Football tournament, Kite Winners Day, Rounders tournament.	£0	Children have more opportunity to compete against other local schools. This increases their experience and in turn their confidence.	Grow the opportunities for competitive sport between the schools and across all key stages and sporting abilities.
	Mini bus safety check Mini bus diesel	£58.50 £140	The school mini bus is essential. This is the main mode of transport to get the children to and from events. The impact is that pupils are able to attend a variety of sporting events and OAA opportunities.	Continue to allocate money from the budget for mini bus maintenance.
	Rewards for sporting events	£30	The children are motivated to compete and improve. This raises the profile of PE and morale.	