

## Year 2 – Summer Term



During this topic, we will be developing our understanding of how to keep healthy. We will learn where our food comes from and how foods can be classified into food groups. We will learn what each food group does to support the functions of our body and how much of each food group we should eat in order to achieve a healthy, balanced diet. We will use this knowledge to plan and make healthy snacks which we will later write recipes for. This topic will conclude with a snack café at which we will 'sell' our snacks to Robins.

### Outcome: Snack Cafe

Swallows will be learning about maintaining a healthy lifestyle. As a key part of this, we will consider food groups and what constitutes a balanced diet. Using this understanding, we will design and make our own healthy snacks which will then be 'sold' at our Snack Café.

#### Science

In our Science learning, Swallows will develop our understanding of foods that are healthy and those that are unhealthy. We will consider where our food comes from and how climate and seasonality affects the availability of food. We will classify foods into the main food groups (dairy, carbohydrates, protein, fat, fruit and vegetables) and learn about the role of each food group in supporting our body to function. We will consider how much of each food group we should eat in order to achieve a healthy, balanced diet and use our knowledge of the five key food groups to plan a healthy meal. Swallows will also develop an understanding of why exercise forms an important part of a healthy lifestyle and begin to understand why and how we need to keep our bodies clean.

#### Maths

Swallows will undertake some research within the class to find out the groups' favourite healthy foods. We will learn to record this information initially as a tally, and then as a pictogram.

#### DT

Using our understanding of the five key food groups and what constitutes a healthy, balanced diet, we will design and make healthy snacks. We will then have the opportunity to evaluate these against our agreed criteria.

#### Maths

Swallows will be challenged to calculate the cost of each healthy snack, ready for 'sale' at our snack café!

#### English

Swallows will have the opportunity to apply a previously learned genre of Writing to produce an instructional recipe for our healthy snack. As well as using bossy command sentences, we will learn to use adverbs (e.g. thinly, carefully) and prepositions (e.g. above, between) for additional information and detail.

<p><b>Maths</b></p> <p>This term, we will begin by securing a deep understanding of division – the last of the four number operations to be covered. We will later apply our understanding of number to fractions and through practical activities and games, Swallows will learn to recognise fractions of shapes and to calculate fractions of numbers. Following this, we will be learning to tell the time on an analogue clock to the nearest 15 minutes, focusing upon o'clock, half past, quarter to and quarter past. We will look at scales and how to read these when measuring length, mass and volume. We will learn to recognise and name 2D and 3D shapes as well as identify the similarities and differences in their properties.</p>	<p><b>PE</b></p> <p>This half term, Swallows will be developing our skills in Athletics. We will build our running stamina to run with agility and confidence and to achieve distance. We will also look at a range of jumping and throwing techniques.</p> <p>With Mr Ormston, Year 2 will be working on and developing striking and fielding skills and techniques, learning how to throw, catch and use bats, clubs and rackets in the correct way. We will be using, golf, cricket, rounders and tennis as key sports to help develop these skills.</p>	<p><b>PSHCE</b></p> <p>Through our PSHCE learning, we will focus further on maintaining a healthy lifestyle. We will learn how we get energy and be able to name the different parts of their body that help turn food into energy.</p> <p>Swallows will also discuss how setting goals can help us to achieve what we want to be able to do and the behaviours we need to develop in order to do so.</p>	<p><b>Music</b></p> <p>In Music, Swallows will be listening to and appraising a range of songs based upon the theme of 'Friendship'. We will share discussions about what we like and dislike about each piece and aim to develop a song further by adding a range of simple musical instruments (including playing some of the key notes on a xylophone!).</p>	<p><b>RE</b></p> <p>This term, we will be focussing on family celebrations - including the Jewish festival Shabbat. We will be asking whether prayer is important as well as building our understanding of different holy books including the Torah.</p>	<p><b>French</b></p> <p>This term Swallows will be consolidating and extending their knowledge through means of books. We will extend our knowledge of adjectives and learn some wild animal vocabulary whilst enjoying the French version of 'Dear Zoo'. We will then practise colours with the 'Brown Bear' story. We will also revisit short dialogues with puppets and, hopefully (weather permitting) enjoy some playground games.</p>
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