

OUTCOME: Swallows Gallery

We will be exploring how animals and humans change as they grow. We will also consider what is important to us and use this as inspiration to write poems. Finally, we will create self-portraits in the style of abstract artist, Paul Klee.

Science

We will be developing our understanding of how animals change as they grow and learn about life cycles. We will then turn our focus to consider how humans change as they grow. We will use our enquiry skills to investigate some of the ways that children change as they grow older, using some of our peers in school to help us explore this. Finally, we will grow to understand the basic needs of humans and animals for survival.

Writing

Taking inspiration from Kit Wright's 'Magic Box' poem, we will consider the things that are really important to us. We will then focus on using adjectives to describe these and write our own 'Magic Box' poems.

Art

We will begin by looking at the work of Paul Klee, in particular focusing on his use of colour and shape. Using what we have learned about his style, we will then imitate this using oil pastels to create our own self-portraits.



Year 2 – Autumn Term



Through our 'All About Me' topic, we will be learning a little bit more about ourselves! We will begin with a scientific focus, developing an understanding of how both animals and humans change as they grow. We will also consider what is important to us and use these ideas as inspiration for poetry. Finally, we will create our own self-portraits in the style of abstract artist Paul Klee. This topic will conclude with our own Swallows 'gallery' in which we will share our learning all about ourselves.

<p>Maths</p> <p>This term, the children will begin by building upon their sense of number and place value. They will then spend some time securing and deepening their understanding of addition and subtraction. The children will also be learning about 2D and 3D shapes. They will learn to name and recognise the properties of shapes and use these to sort and compare a set of shapes.</p> <p>To support their mathematics learning, it is really important for the children to have quick recall of key number facts and early multiplication tables so please do encourage them to strive towards achieving the next step of their Mental Maths Challenge!</p>	<p>PE</p> <p>With Mr Ormston, the children will be concentrating on building their fundamental movement and ball control skills. They will be playing fun games in which they can develop their Agility, Balance, Coordination and Speed (ABC'S), engaging in a range of sports to help them, including Football, Rugby, Netball, Basketball, Hockey, Lacrosse, Ultimate Frisbee and Dodgeball. For sports that use equipment, the children will need to earn an equipment safety license!</p> <p>In PE this term, we will also be learning the key principles of Tag Rugby.</p>	<p>PSHCE</p> <p>Linked to our 'All About Me!' topic, we will begin our PSHCE learning with a focus on healthy lifestyles. We will consider healthy choices that we can make, how our body works and what we can do to maintain good health - especially exercise and sleep! We will also look at how we change as we get older and consider the things we can do at each stage of our lives.</p> <p>We will also look at how we can make and develop relationships with others and how to identify which are healthy and unhealthy relationships.</p>	<p>Music</p> <p>In Music this term, the children will be focusing upon the key concepts of pitch, pulse and rhythm through singing, clapping and games. With an understanding of these essential principles in place, the children will then apply their understanding to begin learning how to play the recorder. Later in the term it will be all hands on deck in preparation for the Key Stage One Nativity.</p>	<p>RE</p> <p>In RE, the children will explore the key events in Jesus' life and develop an understanding of the span of his life (not just between Christmas and Easter!). The children will also be supported to appreciate that Christians believe the events of his life (including his miracles) show he was both human, and divine (God). At Christmas, the children will look closely at the Christmas story and explore the Christmas nativity account for signs (e.g. angels, visit of the Magi, new star) that Christians believe show who Jesus is and why he was born.</p>	<p>French</p> <p>This term the children will be consolidating their learning of basic greetings and personal information from last year. They will now start looking at asking the questions, as well as recapping the responses to questions such as how they are feeling and what their name is. They will practise words for please and thank you and conduct short dialogues with puppets. They will extend their knowledge of numbers from 5 to 10 and revise and extend their knowledge of colours. The children will consider cultural aspects such as the festival of St Nicolas and Christmas. All of their learning will involve a progressive study of key phonic sounds, and be conducted using a range of rhymes, games and songs.</p>
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